1) 

a) $(-2,2)$ because the $x$-axis coordinate will change from 3 to -2 and the $y$-axis coordinate will remain as 2.
b) $(1,2)$ because the $x$-axis coordinate will remain as 1 , but the $y$-axis coordinate will change from -1 to 2 .
c) $(0,2)$ because the $x$-axis coordinate will change from 5 to 0 and the $y$-axis coordinate will change from -1 to 2 .
2) The new coordinate position of vertex $A$ is $(0,-2)$.

The new coordinate position of vertex $B$ is $(3,-2)$.
The new coordinate position of vertex $C$ is $(-1,-4)$.
The new coordinate position of vertex $D$ is $(2,-4)$.

1)
a) False. The new coordinates of the rectangle would be $(-2,2),(-2,-1),(0,2)$ and $(0,-1)$.
b) False. The translation could also be described as 3 squares left and 2 squares down, or 2 squares left and 4 squares down, or 5 squares left and 2 squares down.
c) False. The new coordinate of one of the vertices would be $(1,-3)$ which is still in quadrant 4 .
2) Children should have written two true statements and one false statement about the shapes on the grid and checked with their partner.
1)
y


| Shape | Starting Coordinates | Translation | Finishing Coordinates |
| :---: | :--- | :--- | :--- |
| A | $(-9,-2)(-5,-2)(-7,-4)$ | Right 5, Up 8 | $(-4,6)(0,6)(-2,4)$ |
| B | $(9,-2)(9,-6)(7,-4)$ | Left 9, Up 8 | $(0,6),(0,2)(-2,4)$ |
| C | $(-3,0)(-3,-4)(-1,-6)(-1-2)$ | Right 1, Up 4 | $(-2,4)(-2,0)(0,-2)(0,2)$ |
| D | $(3,2)(7,-2)(3,-6)$ | Left 3 | $(0,2)(4,-2)(0,-6)$ |
| E | $(0,6)(-2,4)(0,2)(2,4)$ | Right 2, Down 2 | $(2,4)(0,2)(2,0)(4,2)$ |
| F | $(4,3)(10,3)(7,6)$ | Left 2, Down 3 | $(2,0)(8,0)(5,3)$ |
| G | $(-10,6)(-4,6)(-4,0)$ | Right 12, Down 6 | $(2,0)(8,0)(8,-6)$ |

