LO - To plan a persuasive text

1. Re-write the sentences below, adding in the relevant punctuation.

a) the dog barked loudly at the postman and snapped at his ankles

b) jenny was cross with her mum for not letting her go to the party why can't I go she cried

(2 marks)

(1 mark)

2. Underline the main clause in the sentence below.

Walking slowly towards the horse, Jess held out a carrot for him to eat.

3. Underline the subordinate clause in the sentence below.

It was starting to feel like a bad day for the gardener, who had just been soaked by the sprinkler!

(1 mark)

4. Tick the box next to the sentence below that has used a comma correctly to separate the clauses.

a) Harry felt scared walking through the forest despite the torch beam, lighting the path in front of him.

b) Harry felt scared walking through the forest, despite the torch beam lighting the path in front of him.

(1 mark)

(1 mark)

5. What is the **name** of the **punctuation marks** used around the text underlined below?

I wandered next door to ask Sally (my mum's cousin) if she knew anything about it.

These punctuation marks are called ______.

(1 mark)

Please use a double page spread for your plan!

| Title - a clear title, perhaps with an idiom or a catchy slogan. | | | |
|--|---|----------------|----------------|
| Opening - what will be your three main selling points of the YWP? These will be repeated throughout the text to ensure the reader remembers them | How will you cleverly set up a cohesive link to the conclusion? Point 1 Point 2 Point 3 | | |
| | | | |
| Point 1 How will you expand Point | Expand Point 1 | Expand Point 1 | Expand Point 1 |
| 1? What extra information and words/phrases will you use? | | | |

| Point 2 | Expand Point 2 | Expand Point 2 | Expand Point 2 | |
|---|-----------------------|----------------|----------------|--|
| How will you expand Point 2? What extra information and words/phrases will you use? | | | | |
| Point 3 | Expand Point 3 | Expand Point 3 | Expand Point 3 | |
| How will you expand Point 3? What extra information and words/phrases will you use? | | | | |
| Conclusion | Repeat key points: | | | |
| How will you manage to repeat your three points to make sure they are | | | | |
| remembered? | Some new information: | | | |
| What extra information that is new will you add to stick in | | | | |
| the readers mind? | Cohesive link: | | | |
| How will you cohesively link back to the opening? | | | | |