



## **Dobcroft Junior School’s Remote Education Principles: Parents’ Version**

### **Our Aims**

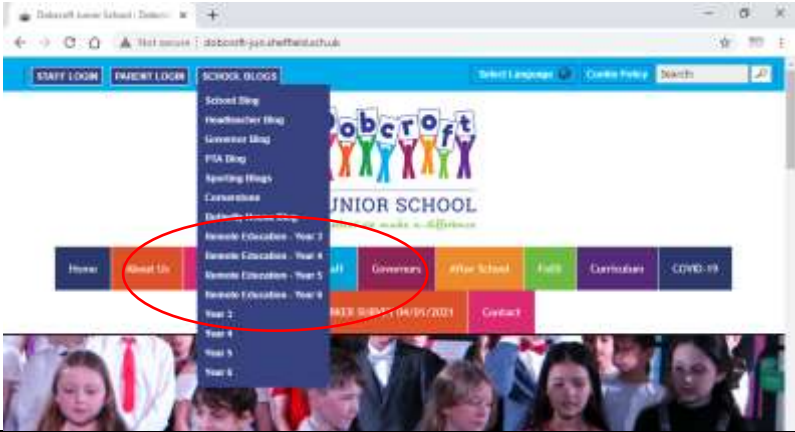
Our Remote Education Plan is intended to provide our children with a high quality, balanced and well sequenced curriculum in order for any children who cannot physically be in school to successfully continue their education from home, as they would in school. One of the overarching aims of this plan is to provide core curriculum content of an equivalent length to the core teaching which pupils would ordinarily receive in school. We aim to provide children with a clear timetable, which will cover a broad range of subjects over time. Where appropriate, work will be differentiated to meet the needs of all learners, regardless of ability and we aim to provide timely and supportive communication and feedback.

A key priority within our Remote Education package is centred on ensuring that children working from home for an extended period of time are safe, healthy and happy. We aim to provide effective communication with families in order to facilitate and support their successful delivery of the intended curriculum. We recognise that each family’s circumstances are individual and we aim to provide a Remote Education package which captures their needs.

We have a Remote Education Coordinator who will take an overall lead on the delivery of our Remote Education. This role will be reviewed every half term during the period of the COVID 19 pandemic.

### **Remote Education – Lockdown Provision – Key Information**

<b><i>Who does this provision apply to?</i></b>	We are delivering the same content to children working in school and at home remotely. Our aim is that each child has as close to the ‘same, fair deal’ as is possible in the current circumstances.
<b><i>What provision will be provided to children who are working at home?</i></b>	<p>5 English Lessons weekly            5 Maths Lessons weekly            3 Reading Lessons weekly – e.g. comprehensions from Literacy Shed/First News            5 Wider Curriculum (includes: PE, PSHE) per week (content to be decided by your team)</p> <p>A daily morning Google Meet/Hangout – 9:00am – 9:30am            We are expecting all of our children to be ready for learning by 9am as normal. So children - be up, dressed and ready to go (in a space that is going to be best for your learning) by 9am for your Google Meet. This meeting will involve</p> <ul style="list-style-type: none"> <li>• Taking a register</li> <li>• The teacher going through the day’s learning, so that you feel really clear about what is expected</li> <li>• The teacher letting you know which task/s are priority for the day and which will be shared in the 1:15pm Google Meeting later.</li> </ul> <p>A daily afternoon feedback Google Meet/Hangout – 1:15pm – 1:45pm (except on your PPA day) which will review the task/s which were set in the morning meeting. The teacher will provide feedback.</p> <p>During Google Meetings, the discussion / learning may involve screen sharing to show flipcharts and PowerPoints to share visuals to aid children’s learning.</p> <p><b><u>Please note that we have a statutory duty of care Monday – Friday and therefore, we will be expecting your child to attend their remote meetings. Please send a brief message to the teacher if attendance is not going to be possible.</u></b></p>

<p><b>Where will I find the Remote Education?</b></p>	<p>To find the work (on the school blogs) please visit our school website. At the top (on a desktop / laptop) use the <i>School Blogs</i> tab and select the year group's Remote Education Blog. <b>Please note that on a tablet / smart phone, this appears at the bottom of the screen.</b></p> <p>We keep the Blog content organised and clear so you will find the newest content (e.g. the current week) at the top of the Blog where it is clearly dated.</p>  <p>The screenshot shows the school website with a navigation menu. The 'Remote Education' link is highlighted with a red circle. The website header includes 'Dobcroft JUNIOR SCHOOL' and 'making a difference'.</p>
<p><b>When can I expect the Remote Education?</b></p>	<p>All of the resources will be available on the school blog (within our website) by each Friday (12 noon) for the following week. Blog content will include visuals and video links to allow children to work independently.</p> <p>If parents require a paper copy of resources for the upcoming week, please get in touch with the school office to request a pack. They will then be prepared ready to be picked up from school on Monday morning from 10:30am.</p>
<p><b>How do I communicate work completed at home and get feedback from the teacher?</b></p>	<p>From Monday 11<sup>th</sup> January, all parents will have log in details for <i>ClassDojo</i> App (see separate communication later in the week for clear instructions and further information). This platform will enable parents and children easier access to sharing and communicating work completed at home. Teachers will be able to respond, feedback and praise children.</p> <p>Children will complete work at home and parents will take a photo of a specified piece of work daily and uploaded to <i>ClassDojo</i> (<i>Portfolio</i> section). Feedback will be provided once per day via the <i>ClassDojo</i> App by a teacher from the year team.</p> <p>All children will have a separate 'Lockdown Exercise Book'. These books will also be available to collect for children who are working from home.</p> <p>We will do our very best to maintain this regular, set contact with school so that the children working at home (and their families) have strong links and feel a part of the school community whilst working remotely. We are passionate about every child receiving a consistent 'daily deal' to the best of our ability.</p>

We really are so grateful to all of our Dobcroft families for their incredible support and positivity throughout this incredibly challenging situation. We are all working incredibly hard to get this right for your children and we are appreciative of your patience and understanding whilst we are all busy in school working through the challenges.

Kind regards,  
The Whole Dobcroft Team