

**What I should already know:**  
**How to:**

- Use a variety of software to combine media in order to present information.
- Evaluate existing and their own digital content and edit their own content to improve it according to feedback.
- Collect, organise and present information effectively using a range of media.
- Design and create digital content for a specific purpose.
- Use a range of tools to edit and enhance media for a particular effect.
- Collaborate with peers using online tools, e.g. blogs, Google Drive, Office 365.

**In this unit, I will learn:**

- To select, combine and use internet services to fulfil a purpose
- To recognise the audience when designing and creating digital content
- To understand the difference between the Internet and the World Wide Web and the benefits of using technology to collaborate with others

**Links to online safeguarding:**

- Pupils demonstrate responsible use of online services and technologies, and know a range of ways to report concerns.
- Pupils critically evaluate websites for reliability of information and authenticity.

**Useful websites:**  
<https://www.bbc.co.uk/bitesize/topics/zkcqn39/articles/z2nbgk7>  
<https://webfoundation.org/about/vision/history-of-the-web/>  
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zqx3b9q>

**Key Vocabulary**

<b>World Wide Web</b>	The world wide web ('www' or 'web' for short) is a collection of webpages found on a network of computers.
<b>Website</b>	A set of related web pages located under a single domain name, typically produced by a single person or organisation.
<b>Internet</b>	The internet is a huge network of computers all connected together.
<b>Browser</b>	A <b>web browser</b> (commonly referred to as a <b>browser</b> ) is a software application for accessing information on the World Wide Web. Your web browser uses the internet to access the web.
<b>URL</b>	The URL is a kind of 'address' that is unique to each resource on the web. It could be the address of a webpage or an image file.
<b>Blog</b>	A regularly updated website or web page, typically one run by an individual or small group that is written in an informal or conversational style.
<b>Wiki</b>	A website or database developed collaboratively by a community of users, allowing any user to add and edit content.
<b>Copyright</b>	The legal right, given to the creator for a fixed number of years, to print, publish, perform, film, or record literary, artistic, or musical material.
<b>Hyperlink</b>	A link from a hypertext document to another location, activated by clicking on a highlighted word or image.
<b>Digital footprint</b>	The information about a particular person that exists on the internet as a result of their online activity.

**Key Skills taught in Autumn 1 alongside unit of work:**

- Pupils use the keyboard confidently to type at a suitable pace, and can use common keyboard shortcuts, e.g. Ctrl+C (copy); Ctrl + V (paste).
- Pupils can organise files using folders and appropriate file names.

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