



**PRIORITY 1**

**Quality of Education**

**Success Criteria**

**Wider curriculum**

- ✓ Specificity will be defined and implemented in all foundation subjects
- ✓ Assessment will be defined and begun to be implemented in all foundation subjects

**Writing**

- ✓ A full review and audit of the implementation of our writing curriculum will take place focusing upon pupil progress. This will then inform next steps and actions- including CPD needs

**PRIORITY 2**

**Behaviour & Attitudes: Behaviour relating to all elements of school life will be outstanding**

**Success criteria**

- Clarity, consistency and rigour will be evident in the following:
  - ✓ Learning behaviour & attitudes in the classroom
  - ✓ Pride and care for the whole school environment
  - ✓ Review school behaviour routines outside the classroom

**PRIORITY 3**

**Personal Development**

**Success Criteria**

- ✓ Introducing our new values, establishing them and linking them to the British values & our curriculum, including assemblies
- ✓ Thrive strategy- roles & responsibilities, new spaces, wave 1,2,3, CPD
- ✓ Pupils are even more aware of the next stage of education and employment eg- visitors, assemblies, subject leaders to relay the connection between their subject and jobs
- ✓ Ensure curriculum enables children to experience a variety of religious places and festivals
- ✓ Joint school mental health and wellbeing strategy in place across DIS and DJS
- ✓ Improve pupil attendance by 1.7% to 96%

**PRIORITY 4**

**Leadership & Management**

- ✓ Continue to further develop parent & carer engagement post COVID routines
- ✓ New leadership structure
- ✓ Developing middle leaders