

English

KS2

2016

**Key Stage 2
National Curriculum Tests
English Grammar, Punctuation
and Spelling**

Test 2 Paper 1

Question Number	Question and Answer	Marks												
1	Match up the phrases/ clauses with the right term of description.													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">phrase/clause</th> <th style="width: 10%;"></th> <th style="width: 40%;">descriptive term</th> </tr> </thead> <tbody> <tr> <td>on the rugby field</td> <td style="text-align: center;">/</td> <td>an expanded noun phrase</td> </tr> <tr> <td>who was great at tackling</td> <td style="text-align: center;">/</td> <td>a relative clause</td> </tr> <tr> <td>the successful, talented rugby player</td> <td style="text-align: center;">/</td> <td>a prepositional phrase</td> </tr> </tbody> </table>	phrase/clause		descriptive term	on the rugby field	/	an expanded noun phrase	who was great at tackling	/	a relative clause	the successful, talented rugby player	/	a prepositional phrase	1
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<p>Notes: Award one mark for all of the correct lines drawn.</p> <p>Grammar Focus: G3.1 - To know different types of phrases and clauses.</p>														
2	Circle the right word in each of the boxes to make grammatically correct sentences.													
G7	<p>Susan went to Scotland to visit her relatives. It was alot/a lot of driving</p> <p>so/when she arrived at they're/their house late in the evening.</p>	1												
<p>Notes: Award one mark for all words circled correctly.</p> <p>Grammar Focus: G7 - To recognise Standard English for</p>														
3	Tick the correct box to say whether the underlined words are a main clause or a subordinate clause.													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">sentence</th> <th style="width: 25%;">main clause</th> <th style="width: 25%;">subordinate clause</th> </tr> </thead> <tbody> <tr> <td>Susan, <u>who was very tall</u>, had played rugby union for five years.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td><u>Susan went to rugby training twice a week</u> before she got injured.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td><u>Despite having to wash her dirty kit</u>, she liked the mud on the rugby field.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> </tbody> </table>	sentence	main clause	subordinate clause	Susan, <u>who was very tall</u> , had played rugby union for five years.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Susan went to rugby training twice a week</u> before she got injured.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<u>Despite having to wash her dirty kit</u> , she liked the mud on the rugby field.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	1
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<p>Notes: Award one mark for all three answers ticked correctly.</p> <p>Grammar Focus: G3.4 - To recognise main and subordinate clauses.</p>														

4	Choose the correct subordinating conjunction for each of the gaps in these sentences. Only use each word once.	
G3	<p>a. I will pack the car <u>while</u> you get things ready inside the house.</p> <p>b. <u>Once</u> everything is packed in the car, we can be on our way.</p> <p>c. We could stop at the service station for something to eat <u>unless</u> you've packed a picnic.</p>	1
<p>Notes: Award one mark for all three conjunctions used correctly.</p> <p>Grammar Focus: G3.4 - To use a wider range of subordinating conjunctions.</p>		
5	Which sentence is a statement?	
G2	She hates having her hair brushed. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G2.1 - To know that the grammatical pattern in a sentence indicates its function is a statement.</p>		
6	Label whether each of these words is an adjective or verb.	
G1	<p style="text-align: center;">had difficult fell</p> <p style="text-align: center;"> verb adjective verb </p>	1
<p>Notes: Award one mark for all of the correct words identified correctly.</p> <p>Grammar Focus: G1.2 & 1.3 - To recognise verbs and adjectives.</p>		
7	Write a synonym in the box to replace the underlined word so that the sentence maintains its meaning.	
G6	Any word with a similar meaning - tired/tired out, worn out, spent, etc.	1
<p>Notes: Award one mark for one correct word.</p> <p>Grammar Focus: G6.1 - To know how words are related in form and meaning as synonyms.</p>		
8	Which of these sentences needs a question mark?	
G5	This sentence doesn't need a question mark, does it ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G5.3 - To use question marks to punctuate questions sentences (including those with question tags).</p>		

9	Which of these sentences uses brackets accurately?	
G5	Susan had played for three teams (Bradfield Rovers, Greenside Broncos and Hilltop Rhinos) before signing for her current club. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G5.9 - To use brackets for parenthesis.</p>		
10	Choose a subordinating conjunction that can complete BOTH sentences correctly. Write the word in the box.	
G3	Accept 'until' or 'before'	1
<p>Notes: Award one mark for one correct word.</p> <p>Grammar Focus: G3.4 - To use a wider range of subordinating conjunctions.</p>		
11	Tick the sentence that is written in the present perfect progressive tense.	
G4	Susan has been going to training sessions for three years. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G4.1d - To use verbs in the present perfect form.</p>		
12	Add the missing commas into this sentence.	
G5	After washing the mud off her legs, Susan gathered her things, walked to the clubhouse and sat down with a long drink of juice.	1
<p>Notes: Award one mark for both correct commas added.</p> <p>Grammar Focus: G5.5 & G5.6b - To use commas in lists and to demarcate fronted adverbials.</p>		
13	Write a question beginning with the word:	
G2	Why (open ended but must make sense and have a '?' at the end.)	1
<p>Notes: Award one mark for a correct answer.</p> <p>Grammar Focus: G2.2 - To know how the grammatical patterns in a sentence indicate its function as a question.</p>		

14	Add the missing full stops and capital letters.	
G5	It was the first match of the season. It was September in Manchester and already the weather was feeling a little chillier.	1
<p>Notes: Award one mark for all full stops and capital letters adding correctly.</p> <p>Grammar Focus: G5.1 & G5.2 - To use capital letters and full stops in sentences.</p>		
15	Add the missing hyphen to create a compound adjective.	
G5	As they had lost the match, Susan was feeling very bad-tempered and frustrated.	1
<p>Notes: Award one mark for adding the hyphen correctly.</p> <p>Grammar Focus: G5.13 - To know how hyphens can be used to avoid ambiguity.</p>		
16	Which of these sentences is grammatically correct?	
G4	Susan was the tallest player in the team. ✓	1
<p>Notes: Award one mark for one correct tick.</p> <p>Grammar Focus: G4.2 - To recognise tense consistency.</p>		
17	Circle the adverb in this sentence:	
G1	Susan was <u>really</u> tired after the match.	1
<p>Notes: Award one mark for the correctly circled word.</p> <p>Grammar Focus: G1.6 - To recognise adverbs.</p>		
18	Complete the table by writing in the correct form of the verb in the present tense.	
G4	She runs/is running They cheer/are cheering He decides/is deciding	1
<p>Notes: Award one mark for both commas in the correct position.</p> <p>Grammar Focus: G4.1a - To recognise simple present tense.</p>		

19	Add commas to mark the relative clause in this sentence.	
G3	Rugby, which was invented centuries ago, is one of the most popular sports in the county.	1
<p>Notes: Award one mark for both commas in the correct positions. Grammar Focus: G3.1a - To recognise relative clauses.</p>		
20	Underline the determiners in the sentence below:	
G1	<u>Her</u> rugby kit was now clean after being on <u>a</u> boil wash for <u>three</u> hours.	1
<p>Notes: Award one mark for all of the correct words identified. Grammar Focus: G1.8 - To recognise determiners within sentences.</p>		
21	Circle the object in this sentence.	
G1	Susan threw the <u>rugby ball</u> towards her team mate.	1
<p>Notes: Award one mark for the correct word circled. Grammar Focus: G1.9 - To recognise the subject and object within a sentence.</p>		
22	Which of these sentences shows the correct agreement between subject and verb?	
G7	At rugby training, the players work hard. ✓	1
<p>Notes: Award one mark for the correct tick. Grammar Focus: G7.1 - To maintain consistent verb forms.</p>		
23	Re-write this sentence in the passive voice.	
G4	The stadium was entered by the rugby players	1
<p>Notes: Award one mark for the correct sentence. Grammar Focus: G4.4 - To use the passive voice.</p>		
24	Write a pronoun in the box below to replace the underlined word in the sentence:	
G1	she	1
<p>Notes: Award one mark for the correct answer. Grammar Focus: G1.5 - To use appropriate pronouns to avoid repetition.</p>		

25	The prefix words in bold in these sentences are incorrect. Rewrite the words with the correct prefix words in the spaces provided.													
G6	disheartened	unable	1											
<p>Notes: Award one mark for both correct answers.</p> <p>Grammar Focus: G6.2 - To use prefixes to change word meaning.</p>														
26	Sort the words below into the correct word class columns:													
G1	<table border="1"> <thead> <tr> <th>verb</th> <th>adverb</th> <th>adjective</th> <th>preposition</th> </tr> </thead> <tbody> <tr> <td>caught</td> <td>never</td> <td>courageous</td> <td>of</td> </tr> <tr> <td>stormed</td> <td>triumphantly</td> <td>friendly</td> <td>onto</td> </tr> </tbody> </table>	verb	adverb	adjective	preposition	caught	never	courageous	of	stormed	triumphantly	friendly	onto	1
verb	adverb	adjective	preposition											
caught	never	courageous	of											
stormed	triumphantly	friendly	onto											
<p>Notes: Award one mark for all eight words organised correctly into the table.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>														
27	Put the missing contraction apostrophe in this sentence:													
G5	Susan hadn't forgotten her shorts but they were lost in her kit bag.		1											
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.8 - To use apostrophes to mark contracted forms.</p>														
28	Complete the table by writing a synonym for each word.													
G6	<table border="1"> <thead> <tr> <th>word</th> <th>synonym</th> </tr> </thead> <tbody> <tr> <td>distraught</td> <td>e.g. miserable, inconsolable etc.</td> </tr> <tr> <td>polite</td> <td>e.g. courteous, well-mannered etc.</td> </tr> <tr> <td>rapidly</td> <td>e.g. swiftly, quickly, speedily etc.</td> </tr> </tbody> </table>	word	synonym	distraught	e.g. miserable, inconsolable etc.	polite	e.g. courteous, well-mannered etc.	rapidly	e.g. swiftly, quickly, speedily etc.	1				
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<p>Notes: Award one mark for all three correct synonyms.</p> <p>Grammar Focus: G6.1 - To know how words are related in form and meaning as synonyms.</p>														
29	Re-write this sentence in the active voice.													
G4	Susan bought the last ticket.		1											
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.4 - To use the active voice</p>														

30	Circle the modal verb in this sentence.									
G4	Susan knew she <u>should</u> get out of bed to complete her morning jog.	1								
<p>Notes: Award one mark for the correct answer circled.</p> <p>Grammar Focus: G4.1c - To recognise modal verbs.</p>										
31	Complete the table with the singular and plural nouns:									
G6	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 50%;">one</th> <th style="width: 50%;">two</th> </tr> </thead> <tbody> <tr> <td>sheep</td> <td>sheep</td> </tr> <tr> <td>elf</td> <td>elves</td> </tr> <tr> <td>child</td> <td>children</td> </tr> </tbody> </table>	one	two	sheep	sheep	elf	elves	child	children	1
one	two									
sheep	sheep									
elf	elves									
child	children									
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G6.3 - To recognise singular and plural nouns.</p>										
32	Read the sentence below. Underline the pronoun the writer uses to refer back to the noun 'team'.									
G1	Leaving the rugby field, the team sprinted towards the changing room and left a trail of mud behind <u>them</u> .	1								
<p>Notes: Award one mark for the correct word being underlined.</p> <p>Grammar Focus: G1.5 - To use pronouns to avoid repetition.</p>										
33	Circle the two suffixes below that can be added onto this word to make new words.									
G6	<p style="text-align: center;">sense</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td><u>-less</u></td> <td>-ment</td> <td>-ness</td> <td>-able</td> <td><u>-ible</u></td> </tr> </table>	<u>-less</u>	-ment	-ness	-able	<u>-ible</u>	1			
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<p>Notes: Award one mark for both correct suffixes circled.</p> <p>Grammar Focus: G6.3 - To form adjectives using suffixes.</p>										
34	Which sentence has used inverted commas correctly?									
G5	"Be careful!" shouted Susan. "You're going to trip over." ✓	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.7 - To use inverted commas for direct speech.</p>										

35	Write in the apostrophes in the sentences below:																
G5	Susan's knees were covered in mud after the match. The classes' school councillors all met every Thursday. Susan's photos looked really good.	1															
<p>Notes: Award one mark for all three correct answers.</p> <p>Grammar Focus: G5.8 - To use apostrophes for contracted forms, singular and plural possession.</p>																	
36	Which tense is the following sentence written in?																
G4	past progressive	1															
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.1d - To recognise the past progressive tense.</p>																	
37	Write one sentence that lists everything Susan took her training session. Make sure you use the correct punctuation.																
G5	Award one mark for any grammatically correct sentence that uses commas in a list e.g. Susan took boots, shin pads, a towel and a whistle to her training session.	1															
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.5 - To use commas in a list sentence.</p>																	
38	Tick one box for each sentence to choose which word fits the best:																
G7	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">sentence</th> <th style="text-align: center;">less</th> <th style="text-align: center;">fewer</th> </tr> </thead> <tbody> <tr> <td>There were _____ players on the pitch at the end of the game than at the beginning.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>I would like _____ mashed potato please.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>It's a better job, but I get paid _____ money.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>_____ students are choosing French at university these days.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	sentence	less	fewer	There were _____ players on the pitch at the end of the game than at the beginning.		✓	I would like _____ mashed potato please.	✓		It's a better job, but I get paid _____ money.	✓		_____ students are choosing French at university these days.		✓	1
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<p>Notes: Award one mark for all of the correct answers ticked.</p> <p>Grammar Focus: G7.1 - To recognise Standard English forms.</p>																	

39	Tick the correct boxes to show whether the modal verbs in the sentences show certainty or possibility.																
G4	<table border="1"> <thead> <tr> <th style="text-align: center;">sentence</th> <th style="text-align: center;">certainty</th> <th style="text-align: center;">possibility</th> </tr> </thead> <tbody> <tr> <td>Susan <u>must</u> go to training tonight.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>The rugby team <u>may</u> win the cup.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>It <u>might</u> snow during the match.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>We <u>could</u> win the league.</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table>	sentence	certainty	possibility	Susan <u>must</u> go to training tonight.	✓		The rugby team <u>may</u> win the cup.		✓	It <u>might</u> snow during the match.		✓	We <u>could</u> win the league.		✓	1
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<p>Notes: Award one mark for all four correct answers.</p> <p>Grammar Focus: G4.1c - To recognise modal verbs indicating degrees of possibility.</p>																	
40	Complete the sentence below so that it uses the subjunctive form.																
G4	were		1														
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.3 - To recognise subjunctive forms.</p>																	
41	Tick the sentence that uses the dash correctly:																
G5	Susan couldn't quite catch her breath - she had won the lottery! ✓		1														
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.12 - To use dashes to mark the boundary between independent clauses.</p>																	
42	Rewrite the sentence below with the adverbial at the front of the sentence. Make sure you use the same words and the correct punctuation.																
G1	<u>As she didn't want a dirty carpet,</u> Susan cleaned her muddy boots.		1														
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.6a - To recognise adverbials.</p>																	

43	Label each word with the correct letter.													
G1	In order to be <u>a</u> good team member you need <u>the</u> right attitude, <u>an</u> unshakable determination and a good knowledge of the game.	1												
<p>Notes: Award one mark for all of the words.</p> <p>Grammar Focus: G1.8 - To use the forms of 'a' and 'an'.</p>														
44	Tick one box in each row to show whether the word until is used as a subordinating conjunction or as a preposition.													
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<p>Notes: Award one mark for all of the correct ticks.</p> <p>Grammar Focus: G1.4 & G1.7 - To recognise prepositions and conjunctions.</p>														
45	Label each word with the correct letter:													
G1	<p>Susan hastily packed her kit bag and rushed to the car as she was late for training.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">↑ A</div> <div style="text-align: center;">↑ E</div> <div style="text-align: center;">↑ B</div> <div style="text-align: center;">↑ D</div> <div style="text-align: center;">↑ C</div> </div>	1												
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G1 - To recognise word classes</p>														
46	Rewrite these spoken sentences, adding inverted commas and the correct punctuation.													
G5	Susan exclaimed loudly, "we've won the championship!"	1												
<p>Notes: Award one mark for a correct sentence.</p> <p>Grammar Focus: G5.7 - To use inverted commas and other speech punctuation.</p>														

47	Each of the sentences below has a mistake in it. The mistake is underlined and your task is to write in the correction.														
G7	couldn't could	suppose supposed	thought thought	1											
<p>Notes: Award one mark for all the correct words.</p> <p>Grammar Focus: G7.1 - To recognise standard verb forms.</p>															
48	Tick the word that is an antonym of energetic.														
G6	lethargic ✓			1											
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G6.1 - To recognise how words are related by form and meaning as synonyms and antonyms.</p>															
49	Tick the correct box to say whether 'I' or 'me' is missing from the following sentences:														
G7	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">sentence</th> <th style="width: 15%;">I</th> <th style="width: 15%;">me</th> </tr> </thead> <tbody> <tr> <td>Susan, Dave and _____ went on a day trip to the seaside.</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Here's a picture of Susan and _____ riding horses.</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Susan and _____ enjoy playing rugby.</td> <td style="text-align: center;">✓</td> <td></td> </tr> </tbody> </table>	sentence	I	me	Susan, Dave and _____ went on a day trip to the seaside.	✓		Here's a picture of Susan and _____ riding horses.		✓	Susan and _____ enjoy playing rugby.	✓		1	
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<p>Notes: Award one mark for all of the correct ticks.</p> <p>Grammar Focus: G7.1 - To use Standard English forms.</p>															
50	Which sentence below is written in past perfect tense?														
G4	She had entered the sports shop. ✓			1											
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.1b - To use verbs in the perfect form.</p>															

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	28	56%
	Punctuation	11	22%
	Vocabulary	11	22%
Total		50	