Key Stage 2 National Curriculum Tests

English Grammar, Punctuation and Spelling

Administering and Marking the English Paper 2: Spelling





Using the Test Scripts

The spelling test should take approximately 15 minutes to complete, although you should allow pupils as much time as they need to complete it.

Please read out the instructions below.

Listen carefully to the instructions I am going to give you.

I am going to read 20 sentences to you. Each sentence has a word missing in your answer booklet.

You should listen carefully to the missing word and fill this in, making sure you spell it correctly.

I will read the word, then the word within a sentence, then repeat the word.

Do you have any questions?

Once pupils' questions have been answered, you should read the 20 spellings as shown on the following pages.

Leave at least a 12-second gap between spellings.

The target words may be repeated if needed.

The 20 spellings should be read as follows:

- 1. Give the spelling number
- 2. Say: The word is...
- 3. Read the context sentence
- 4. Repeat: The word is...

You should take care not to overemphasise spelling when reading out the words.





Question Number	Test Script			
1	The word is stationary . The train was stationary while the driver waited for the passengers to board. The word is stationary .			
2	The word is though . Though a good swimmer, Bethany had a fear of water. The word is though .			
3	The word is artificial . As he was on a strict diet, the man put artificial sweetener into his cup of tea. The word is artificial .			
4	The word is humorous . Musa found the comedy film very humorous . The word is humorous .			
5	The word is division . Division involves the sharing and grouping of numbers. The word is division .			
6	The word is enclosure . The zoo had invested a lot of money on a new primate enclosure . The word is enclosure .			
7	The word is preparation . After hours of preparation , the birthday cake was finally ready. The word is preparation .			
8	The word is frantically . As Mr Chapell was running very late, he searched frantically for his car keys. The word is frantically .			
9	The word is tolerance . After a bad day at school, Rory had zero tolerance for his little sister's silliness. The word is tolerance .			
10	The word is chaotic . Their journey had been extremely chaotic . The word is chaotic .			





Question Number	Test Script		
11	The word is antique. The antique vase was priceless. The word is antique		
12	The word is admission . The children paid their admission fees for the youth club. The word is admission .		
13	The word is impossible. Nothing is ever impossible. The word is impossible.		
14	The word is chalet . While on the skiing trip, the family stayed in a wooden chalet . The word is chalet .		
15	The word is scenic . The scenic view from the window was breath-taking. The word is scenic .		
16	The word is eighteen . Georgina couldn't wait until she was eighteen . The word is eighteen .		
17	The word is contentious . The referee's decision was extremely contentious . The word is contentious .		
18	The word is transferred . The football player was transferred to another club. The word is transferred .		
19	The word is visibly . After the accident, the girl was visibly shaken. The word is visibly .		
20	The word is receipt . It couldn't be returned as he had lost his receipt . The word is receipt .		





General Guidance on Marking the Spelling Paper

If the pupil makes more than one attempt, it must be clear which answer the pupil wishes to be marked. If the pupil makes two or more attempts and it is not clear which is to be considered, the mark is not awarded.

The pupil can answer in upper or lower case, or a mixture of the two. The exception to this is for days of the week and months of the year, which must be written in lower-case letters with an initial capital letter for the award of the mark.

If the pupil has answered with the correct sequence of letters but has incorrectly inserted an apostrophe or a hyphen, the mark is not awarded.

If the pupil has answered with the correct sequence of letters but these have been separated into clearly divided components, with or without a dash, the mark is not awarded

Mark schemes and content domain references

Question	Spelling	Mark	Content Domain Reference
1	stationary	1	S61 - homophones and near homophones (Years 3 and 4), homophones and other words that are often confused (Years 5 and 6)
2	though	1	S59 - words containing the letter string 'ough'
3	artificial	1	S54 - endings which sound like /∫əl/
4	humorous	1	S46 - the suffix -ous
5	division	1	S45 - endings that sound like / ʒən/
6	enclosure	1	S44 - words with endings sounding like / ʒə/ or / t∫ə/
7	preparation	1	S42 - the suffix -ation
8	frantically	1	S43 - the suffix -ly
9	tolerance	1	S55 – words ending in -ant, -ance, -ancy, -ent, -ence, -ency





Question	Spelling	Mark	Content Domain Reference
10	chaotic	1	S48 - words with the /k/ sound spelt 'ch'
11	antique	1	S50 - words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que
12	admission	1	S47 - endings that sound like /∫ən/, spelt -tion, -sion, -ssion, -cian
13	impossible	1	S41 - prefixes
14	chalet	1	S49 - words with the /ʃ/ sound spelt 'ch'
15	scenic	1	S51 - words with the /s/ sound spelt 'sc'
16	eighteen	1	S52 - words with the /eɪ/ sound spelt 'ei', 'eigh', or 'ey'
17	contentious	1	S53 - endings which sound like /ʃəs/ spelt -cious or -tious
18	transferred	1	S57 - adding suffixes beginning with vowel letters to words ending in -fer
19	visibly	1	S56 - words ending in -able and -ible words ending in -ably and -ibly
20	receipt	1	S58 - words with the /i:/ sound spelt 'ei' after 'c'
Total			20



