Name _____

1 Complete the part–whole models.

1,000
1,000   300

300   700   1,300
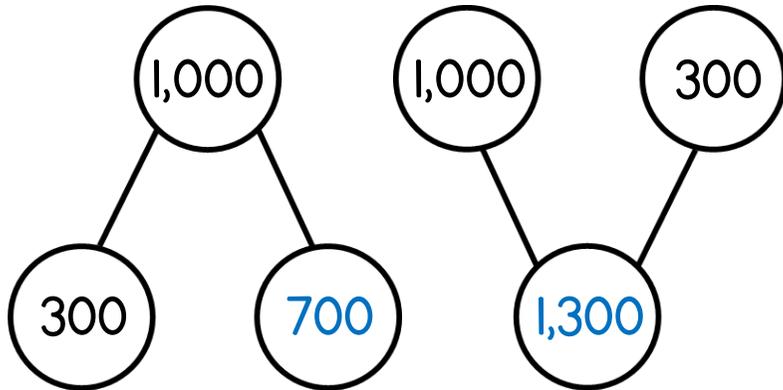
2 marks

2 Alex has 262 stickers.

He buys 6 more.

How many stickers does he have now?

268

1 mark

3 Find the missing number.

$$522 = 8 + \underline{}\;514$$

1 mark

4 Complete the calculations.   Show your working.

$$17 + 42 = \underline{}\;59$$

$$55 - 19 = \underline{}\;36$$

$$34 + 82 = \underline{}\;116$$

3 marks

5 Tommy makes this number.

100 100 100 10 10 10 10 10 1 1
100 100 100 10 10 10 10 1 1 1

He subtracts forty.

What is Tommy's new number?

655

1 mark

6 Work out 453 + 537

You may use the counters to help

	H	T	O

	4	5	3
+	5	3	7
	9	**9**	**0**
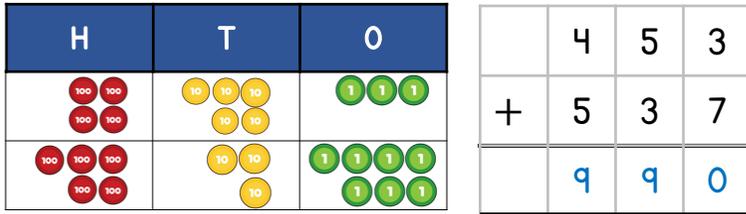
1 mark

7 Complete the bar models.

621	
376	245

577	
277	**300**
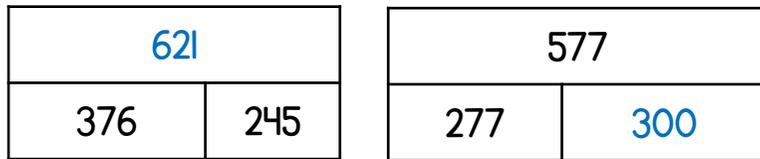
8 Complete the missing digits.

	3	8	9
+		**9**	6
	4	8	5

2 marks
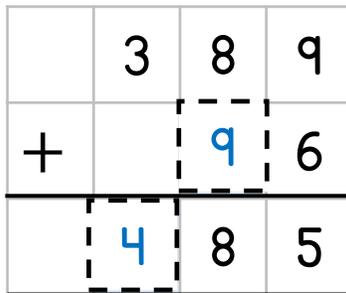
9 Explain the mistake.

	7	4	2
−		6	7
	7	2	5

2 ones have been subtracted from 7 ones rather than 7 ones subtracted from 2 ones.
The same has been done in the tens column.

1 mark

10 Rosie wants to work out 102 − 98 **in her head**.
Explain a method that Rosie could use.

Subtract 100 and then add 2

102 – 100 = 2
2 + 2 = 4

1 mark

Circle how confident you feel with addition & subtraction.

1	2	3	4	5
Not confident				Very confident

2 marks