

What I should already know
 I am aware of life in other Ancient civilisations including Ancient Greece and the Stone Age. I have an awareness of chronology including BC and AD. I know about some significant events in British history. I have an awareness of sources and evidence and can draw basic conclusions about the past based on these.

Important Diagrams








Key Vocabulary

primary evidence	Evidence from that time, such as a building from that time.
secondary evidence	Evidence that has been reproduced from an original document or substituted for an original item.
source	Historical source is original source that contain important historical information.
chronological	In order of time.
similar & different	The things that are the same and different between periods of history or regions of the World.
artefact	An object made by humans.
archaeology	The study of things that are used and left behind so that we can understand what people in the past were like.
architecture	The style or way of buildings.
sacrifice	A loss or something you give up to show commitment.
civilisation	Any type of culture, society etc. of a specific place, time or group.
spirituality	Focusing on the human spirit or soul rather than physical things.
glyphs	A Mayan form of writing.
Mesoamerica	A historical region and cultural area in North America (where the Ancient Maya civilisation settled).

Investigating and interpreting the past
 By the end of this topic, I will be able to use different sources of evidence about the Ancient Mayans to ask questions and find answers to questions about the past, including making my own interpretations based on my knowledge. I will do this by using artefacts, pictures, stories and online sources.

Communicating historically
 I will be able to use the historical vocabulary and concepts listed on this sheet accurately and ask questions about Ancient Maya and find the answers through research. I will use primary & secondary sources of evidence to prove how we believe the Maya lived. I will use the information I learn about to present my understanding and also apply my understanding to my own creations.

Understanding chronology
 I will place key events, artefacts and historical figures on a digital time line using dates. This will focus on the characteristic features of the past including ideas, beliefs, attitudes and experiences of men, women and children.

Building an overview of world history
 To build on my prior knowledge, I will be able to compare some of the times I have studied with those of other areas of interest around the world. I will also be able to describe the range of cultural and religious beliefs and practises of the Mayan society and compare this to other periods.