

What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

1. Read a Portrait Poem

- Read the poem, “*Simon, my best friend...*”
- What does Simon have in common with you? What is different about you and him?

2. Remind yourself about the present and past tense

- Use the *PowerPoint presentation* or the *Revision Card* to remind yourself about the Present and Past Tense.
- Complete *Past/Present Tense practice*.

Well done! Now explain your answers to a grown-up. You can check them with the sheet at the end of this pack.

3. Now for some writing

- Use the *Portrait Poem template* to write about one of your friends.
- Write sentences about them in the present tense.
- Add a portrait of them in the middle of the template.

Try these Fun-Time Extras

- Can you send your poem to your friend?
- Can you write two more *Portrait Poems* about people in your family?

*Simon, my best friend, is really cool

Simon's favourite animals are snakes, whales and big cats



Simon's worst nightmare is West Ham going down.

Simon plays football with me at school

Revision Card – Past and Present Tense

Past and Present Tense - Verbs

Verbs indicate that someone or something is doing, feeling or being.

verbs

Basanti loves her cat.



verbs

Basanti's cat sleeps all day long.

I sympathise.

I absolutely adore my budgie.

Usually **verbs** have the name of a person or thing or a pronoun in front of them.

Verbs have a tense.

They can tell us *when* the action happened.

Past tense	Present tense
The sheep <i>walked</i> .	The sheep <i>walks</i> .
She <i>carried</i> a bag.	She <i>carries</i> a bag.
I <i>ate</i> an ice-cream.	I <i>eat</i> an ice-cream.
You <i>did</i> not have to smile.	You <i>do</i> not have to smile.



For regular **verbs** we add ed to show that an action is **in the past and complete**.

walked

jumped

scoreed

danceed

skated

listened

balanced



Irregular **verbs** take different forms when showing past tense; we learn them through hearing them used.

ran

won

did

Past/Present Tense Practice

Change these sentences into simple past tense.

1. It rains and rains
2. Basanti carries the cat.
3. We do not want to go.
4. We are lost.

Change these sentences into simple present tense

5. My budgie squawked.
6. Basanti grabbed her cat.
7. We found the cage.
8. I was relieved.

Portrait poem template

The image shows a template for a portrait poem. It consists of two nested rectangular frames. The outer frame is a large rectangle with a black border, occupying most of the page. Inside it, centered horizontally and vertically, is a smaller rectangle, also with a black border. The space between the two rectangles is white, providing a designated area for writing a poem. The entire template is enclosed within a blue border that frames the page.

Past/Present Tense Practice - ANSWERS

Change these sentences into simple past tense.

1. It rains and rains

It rained and rained.

2. Basanti carries the cat.

Basanti carried the cat.

3. We do not want to go.

We did not want to go.

4. We are lost.

We were lost.

Change these sentences into simple present tense

5. My budgie squawked.

My budgie squawks.

6. Basanti grabbed her cat.

Basanti grabs her cat.

7. We found the cage.

We find the cage.