## Epallig Shఆo

Spelling Scheme of Work


## Spelling lists - Stage 6

## Challenge Words

Challenge Words
Challenge Words
Challenge Words
Challenge Words
Challenge Words
Challenge Words
Challenge Words
Challenge Words
Challenge Words
Spelling Rules: Words with the short vowel sound /i/ spelled y
Spelling Rules: Words with the long vowel sound /i/ spelled with a $y$.
Spelling Rules: Adding the prefix '-over' to verbs.
Spelling Rules: Convert nouns or verbs into adjectives using suffix '-ful.'
Spelling Rules: Words which can be nouns and verbs.
Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow,
Spelling Rules: Words with a 'soft ct spelled/ce/.
Spelling Rules: Prefix dis, un, over, im. Each have a particular meaning: dis - reverse; un - not; over - above/more; im opposite

Spelling Rules: Words with the /f/ sound spelled ph.
Spelling Rules: Words with origins in other countrie
Spelling Rules: Words with unstressed vowel sound
Spelling Rules: Words with endings /shuh// after a vowel letter.
Spelling Rules: Words with endings /shuhl/ after a consonant letter.

Spelling Rules: Words with the common letter string 'acc' at the beginning of words.
Spelling Rules: Words ending in '-ably.
Spelling Rules: Words ending in '-ible
Spelling Rules: Adding the suffix '-ibly' to create an adverb.
Spelling Rules: Changing '-ent' to '-ence.
Spelling Rules: -er, -or, -ar at the end of words.
selling Rules: Adverbs synonymous with determinatio
Spelling Rules: Adjectives to describe settings
Spelling Rules: Vocabulary to describe feelings.
spelling Rules: Adjectives to describe character
Grammar Vocabulary
rammar Vocabulary
Mathematical Vocabulary

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| muscle |  |  |  |
| prejudice |  |  |  |
| available |  |  |  |
| determined |  |  |  |
| rhyme |  |  |  |
| identity |  |  |  |
| accommodate |  |  |  |
| suggest |  |  |  |
| competition |  |  |  |
| existence |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 1 | Name: |


| Spellings |
| :--- |
| accommodate |
| available |
| competition |
| determined |
| suggest |
| existence |
| identity |
| muscle |
| prejudice |
| rhyme |



| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| accompany |  |  |  |
| average |  |  |  |
| conscience |  |  |  |
| develop |  |  |  |
| explanation |  |  |  |
| immediately |  |  |  |
| necessary |  |  |  |
| privilege |  |  |  |
| rhythm |  |  |  |
| symbol |  |  |  |


| Spellings |
| :--- |
| accompany |
| average |
| conscience |
| develop |
| explanation |
| immediately |
| necessary |
| privilege |
| rhythm |
| symbol |


| e | r | t | y | u | i | $\bigcirc$ | p | a | s | d | f | m | b | n | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| g | h | j | k | e | x | p | L | a | n | a | t | i | 0 | n | 0 |
| L | z | x | c | e | $g$ | e | I | i | v | i | r | P | v | e | n |
| q | W | S | v | b | n | m | a | $r$ | a | S | W | q | c | c | S |
| e | $r$ | t | y | u | i | 0 | P | h | d | f | g | h | X | e | C |
| a | C | c | 0 | m | p | a | n | y | j | k | L | 1 | z | S | i |
| q | W | e | r | t | b | y | u | t | i | 0 | P | a | S | S | e |
| z | x | C | V | b | n | 0 | m | h | q | W | e | k | d | a | n |
| a | $v$ | e | r | a | g | e | L | m | $r$ | t | y | j | f | $r$ | C |
| P | i | m | m | e | d | i | a | t | e | L | y | h | 9 | y | e |

Can you find your spellings hidden in this word search?

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| according |  |  |  |
| awkward |  |  |  |
| conscious |  |  |  |
| dictionary |  |  |  |
| familiar |  |  |  |
| individual |  |  |  |
| neighbour |  |  |  |
| profession |  |  |  |
| sacrifice |  |  |  |
| system |  |  |  |


| Stage: 4 | Challenge Words |  |
| :--- | :--- | :--- |
| List: 3 | Name: |  |


| Spellings |
| :--- |
| according |
| awkward |
| conscious |
| dictionary |
| familiar |
| individual |
| neighbour |
| profession |
| sacrifice |
| system |

Draw a line to match each spelling to its definition.
a set of things
working together
aware of your surroundings
feeling uneasy or embarrassed

| well known or |  |  |
| :---: | :---: | :---: | :--- |
| experienced | as stated by | a book of <br> language |

a paid occupation
a religious
offering
a book of language
a person who lives close by
single or separate

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| achieve |  |  |  |
| bargain |  |  |  |
| controversy |  |  |  |
| disastrous |  |  |  |
| foreign |  |  |  |
| interfere |  |  |  |
| nuisance |  |  |  |
| programme |  |  |  |
| secretary |  |  |  |
| temperature |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 4 | Name: |


| Spellings |
| :--- |
| achieve |
| bargain |
| controversy |
| disastrous |
| foreign |
| interfere |
| nuisance |
| programme |
| secretary |
| temperature |

Write the correct spelling into each sentence.
In the office, the $\qquad$ was busy typing out letters.

Every child needs to learn a $\qquad$ language such as German.

Buy one get one free. Everything was a $\qquad$ _.

The final decision caused $\qquad$ amongst the students.

In the darkness of the bedroom, the bluebottle was a $\qquad$ .

The nativity $\qquad$ had a list of all the actors and singers.

The $\qquad$ was -12 degrees. This was $\qquad$ for the flowers.

Every child felt that they could $\qquad$ something this year.

Write your own sentence for the spelling that has not been used.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| aggressive |  |  |  |
| bruise |  |  |  |
| convenience |  |  |  |
| embarrass |  |  |  |
| forty |  |  |  |
| interrupt |  |  |  |
| occupy |  |  |  |
| pronunciation |  |  |  |
| shoulder |  |  |  |
| thorough |  |  |  |


| Stage: 6 | Challenge Words |  |
| :--- | :--- | :--- |
| List: 5 | Name: |  |


| Spellings |
| :--- |
| aggressive |
| bruise |
| convenience |
| embarrass |
| forty |
| interrupt |
| occupy |
| pronunciation |
| shoulder |
| thorough |



Fill in the blanks to complete the grid.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| amateur |  |  |  |
| category |  |  |  |
| correspond |  |  |  |
| environment |  |  |  |
| frequently |  |  |  |
| language |  |  |  |
| occur |  |  |  |
| queue |  |  |  |
| signature |  |  |  |
| twelfth |  |  |  |


| Spellings |
| :--- |
| amateur |
| category |
| correspond |
| environment |
| frequently |
| language |
| occur |
| queue |
| signature |
| twelfth |

Use a dictionary to find out what your spellings mean. Create your own definition for 5 of your words.

Your definition

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| ancient |  |  |  |
| cemetery |  |  |  |
| criticise |  |  |  |
| equipped |  |  |  |
| government |  |  |  |
| leisure |  |  |  |
| opportunity |  |  |  |
| recognise |  |  |  |
| sincerely |  |  |  |
| variety |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 7 | Name: |


| Spellings |
| :--- |
| ancient |
| cemetery |
| criticise |
| equipped |
| government |
| Leisure |
| opportunity |
| recognise |
| sincerely |
| variety |

Write the correct spelling into each sentence.
The new $\qquad$ centre will be $\qquad$ with the latest state of the art exercise facilities.

The $\qquad$ the need to ban plastic bottles and drinking straws in order to protect the environment.

Protestors attended the rally in order to $\qquad$ the plans for the new road which would damage a $\qquad$ of wildlife habitats.

The special guest made a speech and $\qquad$ thanked the teachers for
the $\qquad$ that they had given him.
Write your own sentence which includes both spellings not already used in the sentences above.
$\square$

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| apparent |  |  |  |
| committee |  |  |  |
| curiosity |  |  |  |
| guarantee |  |  |  |
| lightning |  |  |  |
| parliament |  |  |  |
| recommend |  |  |  |
| soldier |  |  |  |
| vegetable |  |  |  |
| especially |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 8 | Name: |



Draw a line to match each spelling to its definition. Where there is no definition create your own.
a desire to know something
clearly visible or understood

> a group of people appointed for a specific role.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| appreciate |  |  |  |
| communicate |  |  |  |
| definite |  |  |  |
| exaggerate |  |  |  |
| harass |  |  |  |
| marvellous |  |  |  |
| persuade |  |  |  |
| relevant |  |  |  |
| stomach |  |  |  |
| vehicle |  |  |  |


| Spellings |
| :--- |
| appreciate |
| communicate |
| definite |
| exaggerate |
| harass |
| marvellous |
| persuade |
| relevant |
| stomach |
| vehicle |


| a | S | d | f | $g$ | h | h | J | k | d | e | f |  | n |  | t | e | L | q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | $z$ | x | C | v | b | n | m | q | W | e | S | t | y | a | r | e | e | W |
| x | r | t | y | u | I | $\bigcirc$ | p | a | S | d | u | $f$ | $g$ | h | j |  | I | h |
| a | r | e | L | e | V | a | n | t | z | x | 0 | c | v | b | c | n | m | C |
| $g$ | q | W | y | t | $r$ | e | u | 1 | $\bigcirc$ | P | L | a | S |  | d | f | $g$ | $a$ |
| $g$ | m | n | b | v | C | X | z | $g$ | $f$ | d | L | s | h | a | q | W | e | m |
| e | 0 | a | p | p | r | e | C | 1 | a | t | e | e | t | y | u | 1 | r | 0 |
| $r$ | P | a | S | q | W | e | r | t | y | u | V | i | 0 | P | L | k | j |  |
| a | h | g | $f$ | d | C | v | b | n | h | a | r | a | 5 | S | U | y | t | S |
| t | P | e | $r$ | S | U | a | d | e | m | h | a | q | $r$ | t | y | S | d | a |
| e | f | g | e | t | a | C | 1 | n | $u$ | m | m | 0 | C | h | j | k | L | a |

Can you find your spellings hidden in this word search?

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| attached |  |  |  |
| community |  |  |  |
| desperate |  |  |  |
| excellent |  |  |  |
| hindrance |  |  |  |
| mischievous |  |  |  |
| physical |  |  |  |
| restaurant |  |  |  |
| sufficient |  |  |  |
| yacht |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 10 | Name: |


| Spellings |
| :--- |
| attached |
| community |
| desperate |
| excellent |
| hindrance |
| mischievous |
| physical |
| restaurant |
| sufficient |
| yacht |

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| restaurant |  |  |  |  |
|  |  | An <br> adequate <br> amount of <br> something. |  |  |
|  |  | sufficient |  |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| rhythm |  |  |  |
| system |  |  |  |
| physical |  |  |  |
| symbol |  |  |  |
| mystery |  |  |  |
| lyrics |  |  |  |
| oxygen |  |  |  |
| symptom |  |  |  |
| typical |  |  |  |
| crystal |  |  |  |


| Spellings |
| :--- |
| rhythm |
| system |
| physical |
| symbol |
| mystery |
| lyrics |
| oxygen |
| symptom |
| typical |
| crystal |

Use each of your spellings to create a sentence. Underline the spelling.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| rhyme |  |  |  |
| occupy |  |  |  |
| apply |  |  |  |
| hyphen |  |  |  |
| hygiene |  |  |  |
| python |  |  |  |
| supply |  |  |  |
| identify |  |  |  |
| multiply |  |  |  |
| recycle |  |  |  |


| Spellings |
| :--- |
| rhyme |
| occupy |
| apply |
| hyphen |
| hygiene |
| python |
| supply |
| identify |
| multiply |
| recycle |

Cover your spellings up. Can you add in the missing letters from each word?

| P___n | m__-_ply |
| :---: | :---: |
| id__-_- ${ }^{\text {y }}$ | -__-_y |
| $\mathrm{r}_{\text {__- }} \mathrm{e}$ | re____e |
| h____ne | h___n |
| a___y | s__-_y |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| overbalance |  |  |  |
| overthrow |  |  |  |
| overturned |  |  |  |
| overcoat |  |  |  |
| overslept |  |  |  |
| overcook |  |  |  |
| overpaid |  |  |  |
| overreact |  |  |  |
| overtired |  |  |  |
| overlooked |  |  |  |


| Spellings |
| :--- |
| overbalance |
| overthrow |
| overturned |
| overcoat |
| overslept |
| overcook |
| overpaid |
| overreact |
| overtired |
| overlooked |


| Unscramble each word to find your spellings. |  |
| :--- | :--- |
| revokloode |  |
| toaveorc |  |
| denrevruto |  |
| prevodia |  |
| rveocatre |  |
| redorivet |  |
| koovreco |  |
| revoplest |  |
| roothverw |  |
| onceablaver |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| merciful |  |  |  |
| plentiful |  |  |  |
| beautiful |  |  |  |
| fearful |  |  |  |
| faithful |  |  |  |
| boastful |  |  |  |
| doubtful |  |  |  |
| thankful |  |  |  |
| pitiful |  |  |  |
| fanciful |  |  |  |


| Spellings (Cover these) |
| :--- |
| merciful |
| plentiful |
| beautiful |
| fearful |
| faithful |
| boastful |
| doubtful |
| thankful |
| pitiful |
| fanciful |

Marvin has completed his spelling test below.
Can you correct Marvin's answers without looking at your own list?
mersiful
plenntiful
byootiful
feerfull
faithfull
bostful
dowtfull
thanksfull
pityful
fancyfull

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| produce |  |  |  |
| broadcast |  |  |  |
| transport |  |  |  |
| silence |  |  |  |
| smoulder |  |  |  |
| known |  |  |  |
| thrown |  |  |  |
| shallow |  |  |  |
| window |  |  |  |
| freeze |  |  |  |


| Spellings |
| :--- |
| produce |
| broadcast |
| transport |
| silence |
| smoulder |
| known |
| thrown |
| shallow |
| window |
| freeze |


| p | 0 | i | u | y | t | r | e | W | q | a | S | d | f | 9 | h | J | L | k |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| a | S | k | d | $f$ | g | h | j | k | L | z | x | C | v | b | n | m | 0 | S |
| q | t | W | n | e | $r$ | t | y | b | $r$ | 0 | a | d | C | a | S | t | u | h |
| i | r | 0 | P | 0 | a | S | h | d | $f$ | e | h | j | k | L | z | X | C | a |
| v | a | $b$ | n | m | W | q | W | e | r | t | d | y | u | i | 0 | p | 0 | L |
| a | n | S | f | i | g | n | h | e | j | k | L | L | z | X | C | V | b | I |
| n | s | m | n | q | W | e | z | r | p | r | 0 | d | u | C | e | t | y | 0 |
| a | p | d | S | d | f | e | g | h | j | k | k | L | L | 0 | Z | X | C | W |
| V | 0 | b | n | m | e | t | h | $r$ | 0 | W | n | q | W | e | m | r | t | $y$ |
| W | r | u | i | r | 0 | p | a | S | d | f | g | h | j | L | $z$ | S | X | C |
| V | t | b | f | n | S | i | L | e | n | C | e | q | W | e | r | y | u | i |

Can you find your spellings hidden in this word search?

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| shoulder |  |  |  |
| smoulder |  |  |  |
| mould |  |  |  |
| thrown |  |  |  |
| known |  |  |  |
| blown |  |  |  |
| window |  |  |  |
| shallow |  |  |  |
| soul |  |  |  |
| poultry |  |  |  |


| Stage: 6 | Spelling Rules: Words with an /o/ sound spelled 'ou' or 'ow.' |
| :--- | :--- |
| List: 16 | Name: |


| Spellings |
| :--- |
| shoulder |
| smoulder |
| mould |
| thrown |
| known |
| blown |
| window |
| shallow |
| soul |
| poultry |

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  | To burn <br> slowly with <br> smoke but <br> no flame. |  |  |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| prejudice |  |  |  |
| nuisance |  |  |  |
| hindrance |  |  |  |
| sacrifice |  |  |  |
| cemetery |  |  |  |
| certificate |  |  |  |
| celebrate |  |  |  |
| necessary |  |  |  |
| deceased |  |  |  |
| December |  |  |  |


| Spellings |  |
| :--- | :--- | :--- |
| prejudice |  |
| nuisance |  |
| hindrance each of your spellings to create a sentence. Underline the spelling. |  |
| sacrifice |  |
| cemetery |  |
| certificate |  |
| celebrate |  |
| necessary |  |
| deceased |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| disappointed |  |  |  |
| dissatisfied |  |  |  |
| dissimilar |  |  |  |
| unsure |  |  |  |
| unnecessary |  |  |  |
| unnatural |  |  |  |
| overseas |  |  |  |
| overrule |  |  |  |
| overreact |  |  |  |
| impatient |  |  |  |


| Spellings |
| :--- |
| disappointed |
| dissatisfied |
| dissimilar |
| unsure |
| unnecessary |
| unnatural |
| overseas |
| overrule |
| overreact |
| impatient |

Write the correct spelling into each sentence.
She could tell that her arm was broken due to its $\qquad$ position.

They were $\qquad$ with their meal so they left the restaurant.

The $\qquad$ crowd were $\qquad$ that the performer was late.

The referee had to $\qquad$ the linesman's decision and award the goal.

He was $\qquad$ why he been summoned to the head teacher's office.

Create a sentence for each spelling not used above.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| graph |  |  |  |
| pheasant |  |  |  |
| phone |  |  |  |
| photo |  |  |  |
| physical |  |  |  |
| alphabet |  |  |  |
| dolphin |  |  |  |
| elephant |  |  |  |
| pamphlet |  |  |  |
| sphere |  |  |  |


| Stage: $\mathbf{6}$ | Spelling Rules: Words with the /f/ sound spelled ph |
| :--- | :--- |
| List: 19 | Name: |


| Spellings |
| :--- |
| graph |
| pheasant |
| phone |
| photo |
| physical |
| alphabet |
| dolphin |
| elephant |
| pamphlet |
| sphere |

Label each image with the correct spelling


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| hoist |  |  |  |
| easel |  |  |  |
| restaurant |  |  |  |
| pyjamas |  |  |  |
| bungalow |  |  |  |
| veranda |  |  |  |
| ballet |  |  |  |
| blizzard |  |  |  |
| gymkhana |  |  |  |
| origin |  |  |  |


| Stage: 6 | Spelling Rules: Words with origins in other countries |
| :--- | :--- |
| List: 20 | Name: |



the point or place
where something
begins
a stand for
artwork

Extension: Use the internet to find out where each of the words originate.
a roofed platform outside a house.

## a severe

snowstorm

Draw a line to match each spelling to its definition. Where there is no definition you need to add one.
an equestrian
event
to raise with ropes

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| explanatory |  |  |  |
| environment |  |  |  |
| secretary |  |  |  |
| jewellery |  |  |  |
| poisonous |  |  |  |
| company |  |  |  |
| desperate |  |  |  |
| definitely |  |  |  |
| reference |  |  |  |
| temperature |  |  |  |

## Spellings

explanatory

## environment

## secretary

jewellery
poisonous

## company

desperate
definitely
reference
temperature

For each spelling either draw an image to represent it, create a definition or use it into a sentence.


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| antisocial |  |  |  |
| official |  |  |  |
| superficial |  |  |  |
| special |  |  |  |
| artificial |  |  |  |
| social |  |  |  |
| racial |  |  |  |
| crucial |  |  |  |
| facial |  |  |  |
| beneficial |  |  |  |


| Spellings |  |
| :--- | :--- |
| antisocial |  |
| official |  |
| supe each of your spellings to create a sentence. Underline the spelling. |  |
| special |  |
| artificial |  |
| social |  |
| racial |  |
| crucial |  |
| facial |  |
| beneficial |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| influential |  |  |  |
| martial |  |  |  |
| spatial |  |  |  |
| partial |  |  |  |
| confidential |  |  |  |
| essential |  |  |  |
| substantial |  |  |  |
| potential |  |  |  |
| sequential |  |  |  |
| torrential |  |  |  |



| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| accompany |  |  |  |
| accommodate |  |  |  |
| access |  |  |  |
| accuse |  |  |  |
| accost |  |  |  |
| accrue |  |  |  |
| accuracy |  |  |  |
| accomplish |  |  |  |
| accumulate |  |  |  |
| accentuate |  |  |  |


| Spellings |
| :--- |
| accompany |
| accommodate |
| access |
| accuse |
| accost |
| accrue |
| accuracy |
| accomplish |
| accumulate |
| accentuate |

Use a dictionary to find out what your spellings mean. Create your own definition for 5 of your words.

Your definition

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| changeably |  |  |  |
| noticeably |  |  |  |
| dependably |  |  |  |
| comfortably |  |  |  |
| reasonably |  |  |  |
| adorably |  |  |  |
| valuably |  |  |  |
| believably |  |  |  |
| considerably |  |  |  |
| tolerably |  |  |  |


| Stage: 6 | Challenge Words |
| :--- | :--- |
| List: 25 | Name: |



Draw a line to match each spelling to its root word. Where there is no root word you need to add one.
adore
depend
notice

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| reversible |  |  |  |
| incredible |  |  |  |
| possible |  |  |  |
| horrible |  |  |  |
| terrible |  |  |  |
| responsible |  |  |  |
| legible |  |  |  |
| forcible |  |  |  |
| sensible |  |  |  |
| visible |  |  |  |


| Spellings |
| :--- |
| reversible |
| incredible |
| possible |
| horrible |
| terrible |
| responsible |
| Legible |
| forcible |
| sensible |
| visible |


| Z | X | C | V | $b$ | n | m | a | S | d | f | g | h | e | J | k | L | e | q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| e | e | r | v | i | s | 1 | b | L | e | t | y | L | $u$ |  | S | 0 | [ | p |
| L | a | S | d | f | $g$ | h | j | L | k | k | b | L | z | f | e | x | b | C |
| b | v | p | 0 | S | S | i | b | L | e | i | u | i | i | 0 | n | 0 | 1 | p |
| i | b | n | m | q | W | i | e | $r$ | s | t | y | a | S | r | S | d | d | f |
| r | z | X | C | $v$ | S | b | n | n | m | q | W | W | e | c | i | r | e | g |
| r | r | t | y | $r$ | u | 1 | 0 | $\bigcirc$ | P | a | S | d | f |  | b | t |  | h |
| e | $g$ | h | e | h | j | p | a | S | d | $f$ | g | h | j | b | 1 | y | c | j |
| t | k | V | Z | X | S | C | V | e | L | $b$ | i | 9 | e | L | e | u | n | k |
| k | e | L | Z | e | X | C | V | $b$ | n | m | q | W | e | e | a | 1 |  | L |
| r | 9 | h | r | j | h | 0 | r | r | i | b | L | e | S | d | f | 0 | P | k |

Can you find your spellings hidden in this word search?

| Spellings | 1 $^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | 3rd Attempt |
| :--- | :--- | :--- | :--- |
| reversibly |  |  |  |
| responsibly |  |  |  |
| possibly |  |  |  |
| horribly |  |  |  |
| terribly |  |  |  |
| visibly |  |  |  |
| incredibly |  |  |  |
| sensibly |  |  |  |
| forcibly |  |  |  |
| legibly |  |  |  |


| Stage: 6 | Spelling Rules: Adding the suffix '-ibly' to create an adverb. |
| :--- | :--- |
| List: 27 | Name: |


| Spellings |
| :--- |
| reversibly |
| responsibly |
| possibly |
| horribly |
| terribly |
| visibly |
| incredibly |
| sensibly |
| forcibly |
| legibly |


socmoriliso


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| excellent |  |  |  |
| excellence |  |  |  |
| silent |  |  |  |
| silence |  |  |  |
| evident |  |  |  |
| evidence |  |  |  |
| convenient |  |  |  |
| convenience |  |  |  |
| different |  |  |  |
| difference |  |  |  |


| Spellings |
| :--- |
| excellent |
| excellence |
| silent |
| silence |
| evident |
| evidence |
| convenient |
| convenience |
| different |
| difference |

Write the correct spellings into each sentence.
Three $\qquad$ pupils were awarded gold stars for $\qquad$ _.

The children were told to sit in $\qquad$ whilst waiting for the bus.

It was $\qquad$ that the detectives did not have enough $\qquad$

The $\qquad$ store on the corner of the street was open late.

It is good to be $\qquad$ _. We celebrate the $\qquad$ in everyone.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| computer |  |  |  |
| superior |  |  |  |
| customer |  |  |  |
| soldier |  |  |  |
| shoulder |  |  |  |
| interior |  |  |  |
| calendar |  |  |  |
| popular |  |  |  |
| particular |  |  |  |
| radiator |  |  |  |


| Stage: | Spelling Rules: -er, -or, -ar at the end of words. |
| :--- | :--- |
| List: 29 | Name: |


| Spellings |
| :--- |
| computer |
| superior |
| customer |
| soldier |
| shoulder |
| interior |
| calendar |
| popular |
| particular |
| radiator |

Cover your spellings. Complete the words below by adding -er, -or, -ar and sort them into the correct column.

| comput | superi <br> calend | custom <br> interi | popul |
| :--- | :--- | :--- | :--- | | soldi |
| :--- |
| radiat |


| -er | -or | -ar |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| intently |  |  |  |
| diligently |  |  |  |
| repeatedly |  |  |  |
| knavishly |  |  |  |
| determinedly |  |  |  |
| resolutely |  |  |  |
| relentlessly |  |  |  |
| persistently |  |  |  |
| tenaciously |  |  |  |
| continually |  |  |  |


| Spellings |
| :--- |
| intently |
| diligently |
| repeatedly |
| knavishly |
| determinedly |
| resolutely |
| relentlessly |
| persistently |
| tenaciously |
| continually |

Use each of your spellings to create a sentence. Underline the spelling.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| picturesque |  |  |  |
| magnificent |  |  |  |
| regal |  |  |  |
| tranquil |  |  |  |
| sinister |  |  |  |
| unsightly |  |  |  |
| spectacular |  |  |  |
| majestic |  |  |  |
| noiseless |  |  |  |
| bustling |  |  |  |


| Stage: 6 | Spelling Rules: Adjectives to describe settings. |
| :--- | :--- |
| List: 31 | Name: |


| Spellings |
| :--- |
| picturesque |
| magnificent |
| regal |
| tranquil |
| sinister |
| unsightly |
| spectacular |
| majestic |
| noiseless |
| bustling |

For each spelling either draw an image to represent it, create a definition or use it into a sentence.

|  |  |  |  | beautiful in <br> a dramatic <br> and eye- <br> catching <br> way |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  | spectacular |
|  | 0 |  |  |  |
|  | 0 |  |  |  |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| euphoric |  |  |  |
| delighted |  |  |  |
| despondent |  |  |  |
| incensed |  |  |  |
| terrified |  |  |  |
| apprehensive |  |  |  |
| jittery |  |  |  |
| optimistic |  |  |  |
| positive |  |  |  |
| sanguine |  |  |  |


| Spellings |
| :--- |
| euphoric |
| delighted |
| despondent |
| incensed |
| terrified |
| apprehensive |
| jittery |
| optimistic |
| positive |
| sanguine |


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| amiable |  |  |  |
| obnoxious |  |  |  |
| disagreeable |  |  |  |
| grotesque |  |  |  |
| repugnant |  |  |  |
| exquisite |  |  |  |
| courageous |  |  |  |
| gargantuan |  |  |  |
| valiant |  |  |  |
| delightful |  |  |  |


| Stage: 6 | Spelling Rules: Adjectives to describe character |
| :--- | :--- |
| List: 33 | Name: |


| Spellings |
| :--- |
| amiable |
| obnoxious |
| disagreeable |
| grotesque |
| repugnant |
| exquisite |
| courageous |
| gargantuan |
| valiant |
| delightful |

Sort you spellings into the correct column.
$\square$
Create a sentence for one negative adjective and one positive adjective.

| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| modal |  |  |  |
| relative |  |  |  |
| pronoun |  |  |  |
| clause |  |  |  |
| parenthesis |  |  |  |
| bracket |  |  |  |
| cohesion |  |  |  |
| ambiguity |  |  |  |
| adverb |  |  |  |
| determiner |  |  |  |


| Stage: | Grammar Vocabulary |
| :--- | :--- |
| List: 34 | Name: |


| Spellings |
| :--- |
| modal |
| relative |
| pronoun |
| clause |
| parenthesis |
| bracket |
| cohesion |
| ambiguity |
| adverb |
| determiner |

For each spelling either write a definition or use it in a sentence.


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| subject |  |  |  |
| object |  |  |  |
| active |  |  |  |
| passive |  |  |  |
| synonym |  |  |  |
| antonym |  |  |  |
| ellipsis |  |  |  |
| hyphen |  |  |  |
| colon |  |  |  |
| punctuation |  |  |  |


| Spellings |
| :--- |
| subject |
| object |
| active |
| passive |
| synonym |
| antonym |
| ellipsis |
| hyphen |
| colon |
| punctuation |

For each spelling either write a definition or use it in a sentence.


| Spellings | $1^{\text {st }}$ Attempt | $2^{\text {nd }}$ Attempt | $3^{\text {rd }}$ Attempt |
| :--- | :--- | :--- | :--- |
| addition |  |  |  |
| subtraction |  |  |  |
| multiplication |  |  |  |
| division |  |  |  |
| parallel |  |  |  |
| horizontal |  |  |  |
| vertical |  |  |  |
| circumference |  |  |  |
| diameter |  |  |  |
| calculation |  |  |  |


| Spellings |
| :--- |
| addition |
| subtraction |
| multiplication |
| division |
| parallel |
| horizontal |
| vertical |
| circumference |
| diameter |
| calculation |


| n | d | q | w | d | i | v | i | s | i | o | n | e | r | t | y | u | i | l |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| o | z | i | w | e | r | t | y | u | u | i | o | p | a | s | d | f | p | a |
| i | d | w | a | a | s | d | f | g | h | b | y | t | r | e | o | g | o | c |
| t | c | e | t | m | g | f | a | d | d | i | t | i | o | n | p | h | a | i |
| a | v | r | g | b | e | h | j | k | l | m | n | r | v | f | l | j | s | t |
| l | b | b | n | m | q | t | r | e | w | t | r | e | a | t | m |  | d | r |
| u | p | a | r | a | l | l | e | l | d | f | f | n | b | c | n | l | f | e |
| c | s | d | f | g | h | j | k | r | l | z | x | c | v | b | t | z | g | v |
| l | a | h | o | r | i | z | o | n | t | a | l | o | i | u | p | i | h | j |
| a | n | o | i | t | a | c | i | l | p | i | t | l | u | m | m | x | o | k |
| c | i | r | c c | u | m | f | e | r | e | n | c | e | v | b | n | c | l | n |

Can you find your spellings hidden in this word search?

