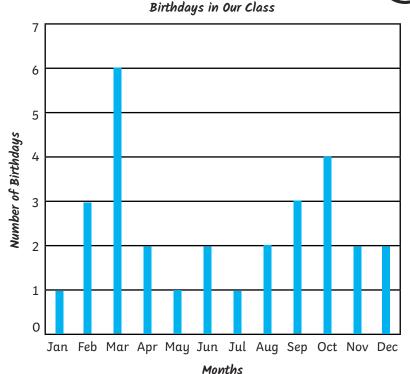
1) Here is a table and a bar chart showing the number of birthdays in each month of the year in a class of 29 children. Some results are missing. Fill in or draw on the missing results and label the axes.



Month	Number of Children
January	1
February	3
March	6
April	2
Мау	1
June	2
July	1
August	2
September	3
October	4
November	2
December	2
Total	29



Amir wants to present the birthdays of everyone in his school.
 Should he use a table, bar chart or pictogram to record this information?
 Explain why.



Answers may vary but explanations could include: Pictograms may be unclear with higher numbers. A bar chart as lots of information can be recorded.

2) On squared paper, record the birthdays in Amir's school using your chosen method. Remember you will need to show boys and girls on the chart together.

Children should demonstrate separate coloured bars or pictorial representations for boys and girls.

1) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties. How could she improve her pictogram?
Answers could include: clearer headings; a title; much clearer pictures; a key showing how many



children each picture represents.

2) This graph shows the number of children in year 5 and 6 who had a cake for their birthday.

- a) How many children are there in year 5? 29
 - b) How many children did not have a birthday cake? 20
 - c) How many more children had a cake than didn't? 19
 - d) Write two of your own questions that can be answered using this bar chart: Multiple answers possible.
 - e) Write a question, about the children's birthday cakes in year 5 and 6, that you could not answer just from looking at this bar chart. *Multiple answers possible*.



