## Varied Fluency

## Step 4: Drawing Lines and Angles Accurately

## Teaching note:

Please note that precise measurements are dependent upon printer settings.

## National Curriculum Objectives:

Mathematics Year 5: (5G4c) Draw given angles, and measure them in degrees.

## Differentiation:

Developing Questions to support drawing lines accurately that are multiples of 5 mm and acute and obtuse angles accurately that are multiples of $5^{\circ}$. Horizontal lines used for all drawings. Outer scale used.
Expected Questions to support drawing lines accurately that are multiples of 1 mm and acute and obtuse angles accurately that are multiples of $1^{\circ}$. Horizontal lines used for most drawings. Mostly outer scale used.
Greater Depth Questions to support drawing lines accurately that are multiples of 1 mm and acute and obtuse angles accurately that are multiples of $1^{\circ}$. Diagonal lines used for all drawings. Inner and outer scale used.

## More Year 5 Properties of Shapes resources.

Did you like this resource? Don't forget to review it on our website.

## Drawing Lines and Angles Accurately

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Ia. Draw angles that are $30^{\circ}$ larger than these.

ib. Draw angles that are $20^{\circ}$ smaller than these.
a)

b)


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2b. Draw a line to connect the dots. Circle the closest length.
4.5 cm

4 cm

B

3a. Complete the table.

| Original | Number of <br> degrees <br> larger | New |
| :---: | :---: | :---: |
| $\lambda$ | 20 |  |
|  | 50 |  |

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4a. Draw lines that are 15 mm longer than these.


4b. Draw lines that are 20 mm shorter than these.


## Drawing Lines and Angles Accurately

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5a. Draw angles that are $25^{\circ}$ larger than these.
a)
b)


6a. Draw a line to connect the dots. Circle the closest length.
$6.5 \mathrm{~cm} \quad 6 \mathrm{~cm} 8 \mathrm{~mm} \quad 62 \mathrm{~mm}$
•
A

5b. Draw angles that are $15^{\circ}$ smaller than these.
a)

b)


Drawing Lines and Angles Accurately

## Drawing Lines and Angles

 Accurately9a. Draw angles that are $42^{\circ}$ larger than these.
a)

b)



10a. Draw lines to connect the dots: $A \rightarrow B$ and $B \rightarrow C$. Circle the closest total length.


11a. Complete the table.

| Original | Number of <br> degrees <br> larger | New |
| :---: | :---: | :---: |
|  | 53 |  |
|  | 38 |  |

12a. Draw lines that are 45mm longer than these.


9b. Draw angles that are $11^{\circ}$ smaller than these.
a)

b)


10b. Draw lines to connect the dots: $A \rightarrow B$ and $B \rightarrow C$. Circle the closest total length.
6.1 cm
5.7 cm

53mm
C
A
${ }^{\bullet}$ B
11b. Complete the table.

| Original | Number of <br> degrees <br> smaller | New |
| :---: | :---: | :---: |
| $\zeta$ | 12 |  |
|  | 91 |  |

12b. Draw lines that are 19 mm shorter than these.


## Developing

1a. a) $55^{\circ}$ b) $70^{\circ}$
2a. 5.5 cm
3a. Angles drawn at $75^{\circ}$ and $160^{\circ}$
4a. Lines drawn at A. 8 cm, B. 7.5 cm and C. 9.5 cm .

## Expected

5a. a) $68^{\circ}$ b) $55^{\circ}$
6 a. 6.5 cm
7 a . Angles drawn at $65^{\circ}$ and $131^{\circ}$
8 a . Lines drawn at A. 9.5 cm, B. 6.7 cm and C. 7.7 cm .

## Greater Depth

9 a. a) $84^{\circ}$ b) $112^{\circ}$
10a. 97 mm
11a. Angles drawn at $114^{\circ}$ and $70^{\circ}$
12a. Lines drawn at A. 9.1 cm, B. 7.4 cm and C. 8.2 cm .

## Developing

1b. a) $35^{\circ}$ b) $80^{\circ}$
2b. 4 cm
3b. Angles drawn at $50^{\circ}$ and $35^{\circ}$
4b. Lines drawn at A. 6.5 cm, B. 5 cm and C. 9.5 cm .

## Expected

5b. a) $43^{\circ}$ b) $41^{\circ}$
6b. 3.9 cm
7b. Angles drawn at $31^{\circ}$ and $61^{\circ}$
8b. Lines drawn at A. 5.2 cm, B. 3.6 cm and C. 3.3 cm .

## Greater Depth

9b. a) $24^{\circ}$ b) $44^{\circ}$
10b. 6.1 cm
11b. Angles drawn at $30^{\circ}$ and $174^{\circ}$
12b. Lines drawn at A. 2.3 cm, B. 1.3 cm and C. 3.4 cm .

