

Hi Year 4, it's Miss Jagger here. I hope you are all ok and staying safe! This blog post includes a maths, writing, P.E and science task for you to be getting on with. Don't forget you can still log onto TT Rockstars, Spelling Shed and MyMaths if you want any extra practise 😊

I'm missing you all and hopefully see you all soon!

## **Maths**

### **LO To use coordinates**

Activity – Today we are going to build on your knowledge of coordinates. We would like you to make your own coordinates grid. You can choose to do it on paper or if you want an extra challenge make a life size one in your garden/house!

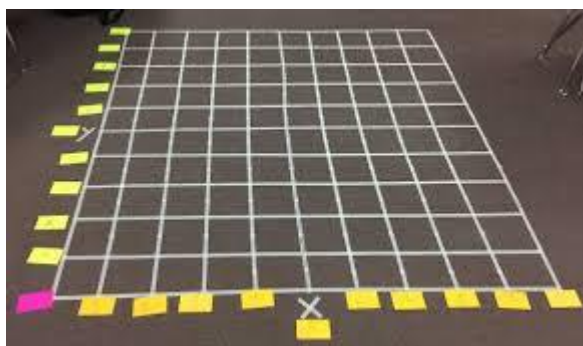
### **Success Criteria**

- 1) Design your coordinate's grid. How big do you want the X and Y axis to be?
- 2) Draw or find items to place on your coordinate's grid. Make sure you make a note of the coordinates of each item. Remember coordinates are written as (X,Y)
- 3) Ask a family member to find the coordinates of your items.
- 4) Check their answers, are they correct?

### **WAGOLL – paper version**



### **WAGOLL – life-size**



## **English**

### **LO To recount an event from a character's perspective**

Hi Year 4, it's Miss Jagger here. I hope you are all ok and staying safe! This blog post includes a maths, writing, P.E and science task for you to be getting on with. Don't forget you can still log onto TT Rockstars, Spelling Shed and MyMaths if you want any extra practise 😊

I'm missing you all and hopefully see you all soon!

Activity – Today I would like you to think about your favourite book. Choose a specific event that happens to a character and write a diary entry from that character's perspective.

For example, if your favourite book is Harry Potter (like mine is!) I might want to write about an event in Harry's life that I think he would write a diary entry about.

I know that he loves playing Quidditch and flying on his broomstick so I would write a diary entry all about his first Quidditch match.

Remember to include:

- Thoughts and feelings from the character's perspective
- Write in the first person (I)
- Write in the past tense because the event has already happened
- Use a fronted adverbial for time place or manner.

E.g. **With force**, Harry kicked his legs into the ground and zoomed into the cold, fresh air.

-Use an expanded noun phrase to describe

E.g. With force, Harry kicked his legs into the ground and zoomed into **the cold, fresh air**.

We would love to read some of your finished diary entries so make sure you send them in 😊

### **Wider Curriculum**

**P.E** – Create your own Joe Wicks style workout and deliver it to your family to do.

**Science** –

**L.O to create a graph to show the digestion times for different foods.**

See what food you have at home and eat a little bit of any from this list – you can have more than one!

Watermelon, orange, grapes, apple, pear, cherries, tomatoes, cucumber, celery.

How long do you think it will take for them to digest in your body?

Make notes on what you have eaten and how long you think it takes.

**Look at the table.**

How long does it take? Were you correct?

### **Digestion times for Different Foods**

<b><u>Food</u></b>	<b><u>Digestion Time (minutes)</u></b>
Watermelon	20
Oranges, Grapes	30
Apples, Pears, Cherries	40
Tomatoes, Cucumber, Celery	45

**You are going to create a graph to show the different digestion times of these foods.**

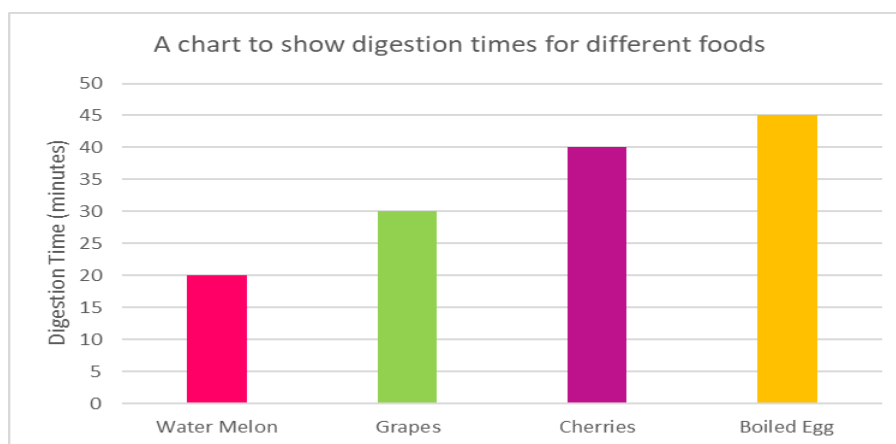
Hi Year 4, it's Miss Jagger here. I hope you are all ok and staying safe! This blog post includes a maths, writing, P.E and science task for you to be getting on with. Don't forget you can still log onto TT Rockstars, Spelling Shed and MyMaths if you want any extra practise 😊

I'm missing you all and hopefully see you all soon!

**Look at WAGOLL graph.**

**Steps to success:**

1. Pick either 4, 5 or 6 different foods to make your bar chart.
2. Use the chart on the page or create your own – use squared paper if you have it.
3. Remember to use a ruler and a pencil.
4. Label your X and Y axis and give your graph a title.
5. Shade in your bar chart neatly, with different colours.



**Next lesson, you will be doing an experiment and you will need a few things if you want to get them ready:**

A freezer bag, orange juice, cream crackers, banana, water, a bowl, plastic cup, scissors, light coloured thin tights, paper cup

Hi Year 4, it's Miss Jagger here. I hope you are all ok and staying safe! This blog post includes a maths, writing, P.E and science task for you to be getting on with. Don't forget you can still log onto TT Rockstars, Spelling Shed and MyMaths if you want any extra practise 😊

I'm missing you all and hopefully see you all soon!