**School Improvement Priorities 2025-2026**

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| **Quality of Education** |
| **Short Term Priorities**   1. Birmingham Toolkit (recall) 2. Reading for Pleasure (recall) 3. Initial sounds/phonics training (for all teaching & support staff beyond the RWinc team)   **Continued longer term priorities**   1. Implementation of maths curriculum updates 2. Ensure effectiveness of provision for our priority readers 3. To maximise the impact of teaching assistants in whole class context 4. Ensure continued quality of education and support for ECT teachers (new ECT leader training)   **New Longer Term Priorities**   1. Subject leaders to review assessment processes in their subject and continue to collate standards across the school. 2. Writing (specificity within our overview, to incorporate all elements of the subject- eg spelling, handwriting) 3. Interventions & effectiveness of TAs |
| **Behaviour & Attitudes** |
| **Short Term Priorities**  1.Thrive wave 1 strategy- embed bespoke behaviour targets for all classrooms |
| **Personal Development** |
| **Short Term Priorities**   1. Senior leaders to review and refresh our assembly strategy   **Continued longer term priorities**   1. Conitue to introduce PD experiences with links to local community groups (Y4,5,&6) |
| **Leadership** |
| **Short Term Priorities**   1. CPD for governors relating to the existing Ofsted inspection 2. CPD for all staff relating to the existing Ofsted framework 3. Governor skills audit to be completed by all   **Continued longer term priorities**   1. Complete the due dilligence process and fully convert to academy (INOVA), embedding all new systems and processes   **New Longer Term Priorities**  1.CPD for all stakeholders relating to the new inspection framework |