

Year 6 Basketball Autumn				
Crucial Knowledge & Skills	Key Concepts			Other Key Vocabulary
<ul style="list-style-type: none">❖ Children can dribble the ball with control, using both hands.❖ Changing speed and direction with awareness of space and defenders.❖ Children can perform accurate passes (e.g. chest, bounce, overhead) and make effective passing decisions under pressure.❖ Children can receive the ball in motion and use pivoting to protect possession.❖ Children understand how to create space through movement, screening, and off-the-ball positioning.❖ Children can apply defensive principles, including marking, jockeying, and interceptions, to stop the opposition.❖ Children are beginning to use attacking strategies, such as fast breaks, give-and-go, and spacing.❖ Children work effectively in small-sided games, showing teamwork, leadership, and strategic thinking.❖ Children can evaluate, reflect on, and adapt their performance, giving constructive feedback to others.	Control and Possession Children can keep control of the ball while dribbling, passing, and receiving under pressure from defenders.	Attacking and Defending Strategies Children begin to apply tactical concepts like spacing, screening, and pressure defence within a team context.	Decision-Making and Communication Children make informed choices during gameplay and communicate clearly to support effective teamwork.	<ul style="list-style-type: none">• Turnover – When possession of the ball changes to the opposing team.• Spacing – Creating enough room between players to spread the defence.• Lay-up – A close-range shot taken while moving toward the basket.• Transition – Moving quickly between defence and attack.• Triple Threat Position – A stance where the player can dribble, pass, or shoot.• Possession – Who has control of the ball during play.• Tactics – Planned strategies used during gameplay.• Team Roles – Understanding different responsibilities such as point guard or centre.
	Important Techniques & Terms			
	Dribbling	Use fingertips, bounce at waist height, head up, change direction and speed		
Chest Pass	Step into the pass, push from chest, thumbs down on release			
Bounce Pass	Aim two-thirds of the way, low and controlled bounce			
Overhead Pass	Two hands, ball behind head, step and flick wrists forward			
Receiving	Hands ready, move towards ball, soft catch, pivot if needed			
Pivoting	Keep one foot still, turn to change direction while protecting ball			

Final Assessment - Children will participate in small-sided games (e.g. 4v4 or 5v5) where they rotate roles and apply skills in a competitive yet supportive environment. Assessment will focus on:

- **Control** while dribbling under pressure
- **Effective passing and receiving** in gameplay
- **Team attacking strategies** (e.g. spacing, fast breaks)
- **Defensive positioning** and awareness
- **Use of feedback** to reflect and improve
- **Communication** and **sportsmanship** throughout games

Success criteria	Pupil	Teacher
I dribbled the ball with control and awareness.		
I passed and received accurately under pressure.		
I pivoted to protect the ball and maintain possession.		
I used space effectively to help my team attack.		
I marked and tracked my opponent in defence.		
I communicated clearly and supported my teammates.		

Evaluation of your skills

What skill have you developed the most this term?

What tactic helped your team the most in matches?

What will you focus on improving next time?