

| Year 5 Netball Autumn | | | | |
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| Crucial Knowledge & Skills | Key Concepts | | | Other Key Vocabulary |
| <ul style="list-style-type: none">❖ Children can pass and receive the ball with increased consistency and accuracy using chest, bounce, and shoulder passes.❖ Children understand and apply the footwork rule when receiving the ball.❖ Children can move into space to receive a pass and use dodging techniques to lose a defender.❖ Children can mark opponents with increasing effectiveness and understand the difference between marking the player and marking the space.❖ Children begin to use tactical awareness, such as decision-making, positioning, and timing in small-sided games.❖ Children demonstrate teamwork, clear communication, and positive sporting behaviour.❖ Children evaluate and suggest improvements for both individual and team performance. | <u>Passing and Receiving</u> Children use a variety of passes accurately and catch consistently using correct technique and timing. | <u>Movement and Space</u> Children use dodges, quick footwork, and positioning to create and exploit space in attack. | <u>Team Tactics and Decision-Making</u> Children begin to understand team formations, apply marking principles, and adapt their play based on the flow of the game. | <ul style="list-style-type: none">• Pivot – Turning on one foot to change direction after receiving the ball.• Interception – Taking possession by anticipating and catching an opponent's pass.• Obstruction – Defending too closely (within 1 metre) of a player in possession.• Centre Pass – Restart of play from the centre circle after a goal is scored.• Goal Third / Centre Third – Sections of the court that restrict certain players.• Wing Attack / Goal Shooter / Goal Defence – Positional names with specific areas and responsibilities.• Turnover – Loss of possession due to an error, interception, or rule infringement. |
| | Important Techniques & Terms | | | |
| | Chest Pass | Two hands on ball, step forward, push from chest, follow through with thumbs down | | |
| Bounce Pass | Aim for two-thirds of the way to partner, keep bounce low and controlled | | | |
| Shoulder Pass | One hand, ball behind head, step forward, full arm extension for longer distances | | | |
| Catching | Hands ready (W shape), eyes on ball, absorb impact with soft hands | | | |
| Footwork Rule | Land on one foot and pivot; don't drag or hop once you've caught the ball | | | |
| Marking | Stay close, arms up, side-on stance, 1m distance rule, react to movement | | | |

Final Assessment - Children take part in small-sided games (e.g. 5v5 or 6v6) with rotational positions. The assessment focuses on their ability to:

- Use a range of passes effectively in different contexts.
- Apply the footwork rule during dynamic play.
- Move into space and use dodging to receive passes.
- Mark opponents appropriately without fouling.
- Communicate and support teammates in attack and defence.
- Reflect and adapt play using feedback (peer or self-assessment).

| Success criteria | Pupil | Teacher |
|---|-------|---------|
| I used a variety of passes accurately and with control. | | |
| I caught the ball using correct hand position and timing. | | |
| I moved into space to support my team. | | |
| I applied the footwork rule correctly during games. | | |
| I marked my opponent at the correct distance. | | |
| I communicated clearly and positively with my teammates. | | |

Evaluation of your skills

Which netball skill do you feel most confident with?

What was your biggest improvement this term?

What do you want to focus on next time?