









Year 4 Football Autumn																
Crucial Knowledge & Skills	Key Concepts	Other Key Vocabulary														
<div><h1>FOOTBALL</h1><div><div><h2>BALL CONTROL AND MOVEMENT</h2><p>Children can dribble, pass, and receive the ball using different parts of the foot with increasing control, awareness and fluency</p></div><div><h2>TEAMWORK AND COMMUNICATION</h2><p>Stepping next to the ball and striking it with the inside of the foot</p></div><div><h2>TACKLING</h2></div></div><div><div><h2>ATTACKING AND DEFENDING PRINCIPLES</h2><p>Children understand how to create and use space, support teammates in attack, and apply pressure or marking to regain possession in defence.</p><p>Children can work cooperatively in small teams, using verbal and no-verbal communication, and reflect on their performance using peer feedback strategies,</p></div><div><h2>DRIBBLING</h2><p>Moving the ball with short touches using the inside and outside of the foot</p></div><div><h2>SHOOTING</h2><p>Striking the ball with the aim of scoring goal</p></div><div><h2>TACKLING</h2><p>Approaching from the side to win the ball cleanly from an opponent</p></div><div><h2>PASSING</h2><p>Approaching from the side to win the ball cleanly from an opponent</p></div><div><h2>CREATING SPACE</h2><p>Blocking and delaying an opponent to stop them advancing</p></div></div></div>	<div><ul style="list-style-type: none">Children can apply teamwork strategies, such as creating space and supporting others.Children are developing the ability to evaluate their own and others' performance constructively.Children can cooperate using Kagan structures like Rally Coach, Timed Pair Share, and Round Robin in game-based situations.</div> <div><h3>Important Techniques & Terms</h3><table><tr><td>Dribbling</td><td>Use inside and outside of foot, keep ball close, head up, change direction & speed</td></tr><tr><td>Passing</td><td>Step next to ball, strike with inside of foot, follow through towards target</td></tr><tr><td>Receiving</td><td>Cushion the ball using foot or thigh, watch the ball, soft touch</td></tr><tr><td>Shooting</td><td>Strike with laces or inside, aim low corners, body over the ball</td></tr><tr><td>Defending</td><td>Stay low, track player, use side-on stance, timing to intercept or tackle</td></tr><tr><td>Attacking Space</td><td>Move into space, signal for pass, time your runs</td></tr><tr><td>Small-Sided Games</td><td>Apply learned skills in 3v3, 4v4, and 5v5 games, with clear roles</td></tr></table></div>	Dribbling	Use inside and outside of foot, keep ball close, head up, change direction & speed	Passing	Step next to ball, strike with inside of foot, follow through towards target	Receiving	Cushion the ball using foot or thigh, watch the ball, soft touch	Shooting	Strike with laces or inside, aim low corners, body over the ball	Defending	Stay low, track player, use side-on stance, timing to intercept or tackle	Attacking Space	Move into space, signal for pass, time your runs	Small-Sided Games	Apply learned skills in 3v3, 4v4, and 5v5 games, with clear roles	<div><ul style="list-style-type: none">Dribbling – Children can move the ball using different parts of their foot with control, keeping their head up and maintaining awareness of others.Passing – Children can pass the ball accurately using the inside of the foot and make appropriate choices about when and where to pass.Receiving – Children can stop or control the ball using their foot or thigh to prepare for the next action.Attacking and Defending – Children understand basic principles of how to keep or win possession, including marking, covering, and creating space.</div>
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Final Assessment - Children rotate through skill stations and mini-games assessing their ability to apply football skills in game situations. Assessment tasks may include:

- Dribbling through cones with control and changes of direction
- Short passing and receiving with a partner
- 3v3 mini-matches to assess positioning, teamwork, and applying tactics
- Target shooting challenges
- Defensive 1v1 scenarios

Success criteria	Pupil	Teacher
I dribbled the ball with control and changed direction when needed.		
I passed the ball accurately to a teammate.		
I received the ball using different parts of my body.		
I worked well in a team to attack and defend.		
I used space effectively and supported others.		
I reflected on my performance and suggested improvements.		
I communicated clearly with my teammates.		
Evaluation of your ability What football skill have you improved most this term? What are you most confident doing during a match? What do you want to get better at next time?		