

Dobcroft Junior School

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Community Partnership Projects: Together, We Embrace Difference

Dear Parents and Carers,

We are excited to share with you a new initiative at Dobcroft Junior School that reflects and supports our school value "Together, We Embrace Difference." Through a series of community-based partnership projects, our pupils will explore, understand and celebrate the diverse community that we are part of here at Dobcroft. These projects aim to deepen our pupils' appreciation of the protected characteristics and of different perspectives, backgrounds and cultures. Most importantly, these experiences will help our children to build lasting connections and lifelong habits of active participation within their community, reinforcing the importance of unity and inclusivity in all they do. The below overview provides a brief synopsis of all projects, so that you can chat to your child about projects that they may be involved in or hear about. Also, please do let the named teachers (or Sheree Doyle) know if you are able to offer your help or support in any way, particularly if you have experience or knowledge connected to a particular project or theme.

We would be hugely grateful if our parents / carers could take a look at the diary dates below so that we can all provide pupils with as much wider community support as possible.

Warm wishes,

Sheree Doyle - Deputy Head Teacher

| Year Partnership project with Broomcroft Care Home Teacher lead: Mr Frampton Our focus will be on the protected characteristic of age, emphasising that growing older is a natural part of life. The project aim is to help our children appreciate that people of different ages hold valuable experiences through ongoing visits to the care home and through lesson content. In order to foster confidence in the interactions, we have designed key learning to run alongside the visits, in order for pupils to get the most out of their visits. Year Partnership project with 56 Foodbank Teacher lead: Mrs Waggott In Year 4, pupils will be working closely with 56 food bank to support families in need within our community and children will gain a deeper understanding of the importance of supporting those who are facing hardship. This project will involve a combination of visits from 56 food bank volunteers, learning about the realities of food insecurity and supporting the charity via hosting three food collections over the academic year. Year Partnership project with 51 Luke's Teacher lead: Mrs Beasley Year 5 pupils will embark on an exciting fundraising and learning journey, with a focus on the protected characteristic of disability in terms of progressive and substantial conditions. Pupils will find out from St Luke's volunteers what the charity offers as well as the opportunity to visit their day centre and learn more about how they positively impact lives every day. Pupils will also be getting creative and entrepreneurial with a "Bizkids Project" seed fund, working hard to grow their funds over the year with some key diary events Yas visits Y3J visits 12th hard part 18th November 24th Narch 30th June 24th Narch 30th June 16th December 24th March 30th June 16th December 24th March 30th June 16th December 24th March 30th June 16th December 30th June 16th Decem |
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| including a 'Christmas Market' in the playground and an 'afternoon Please get in touch with your child's class teacher if you are able to |
| café in class' later in the year. We will donate via our 'big cheque' at help with any of the above trips |
| the end of the year. |
| Year Partnership project with 'Assist Sheffield' • October – Assist representative visits DJS |
| 6 Teacher lead: Miss Pratt • Autumn – Y6 'Embracing Difference' Representatives elected |
| Year 6 pupils will be learning lots over the year around asylum • January – Assist revisit us with a focus on lived experiences and |
| seeking and refugee status. With a focus on the protected support |
| characteristic of race, children will get to know all about what Assist Ongoing – linked curriculum / project work in class |
| Sheffield does, how they support their clients and about their June – Refugee week to round off the project |
| commitment to tackling racism. We will have visits from Assist We would love to hear from any parents or carers who have work |
| Sheffield, who will provide pupils with lived experiences of asylum experience related to immigration, asylum or refugee status, connected |
| seeking as well as what we can do to help others and embrace legal work or support / advocacy services, or who have personal / family |
| difference. In between visits we will be immersing in work linked to experiences they would be happy to share with the students. Your insights |
| the project, including electing a working party of "Embracing could really help enrich the project and give children a better |
| Difference" representatives who will ensure DJS is doing all we can. understanding of these important topics. If you would like to get involved, |











please get in touch with Miss Pratt



