Curriculum Progression- Rounders Skills

<u>Concepts</u>

Concept: To develop a lifelong love of physical activity

Concept: To build, develop and demonstrate resilience

Concept: To experience being part of a team and understand their role within it.

Concept: To develop a sporting attitude being fair, kind and respectful

Concept: To understand how to set realistic goals and work towards achieving them

Concept: To develop essential skills in coaching, leadership and teamwork

Concept: To be knowledgeable about the impact and importance of physical activity on their bodies, health and well-being

Т	Skill	Y3	¥4	Y5	
o p c K n o w I	Link to school values	Together we are safe To prepare the body with a warm up, to use the equipment safely showing an awareness of the other players, running in the correct direction and avoiding collision with the other players and bases.	Together we are safe To prepare the body with a warm up, to use the equipment safely showing an awareness of the other players, running in the correct direction and avoiding collision with the other players and bases.	Together we are safe To prepare the body with a warm up, to use the equipment safely showing an awareness of the other players, running in the correct direction and avoiding collision with the other players and bases.	Together we To prepare th equipment saf other players, and avoiding c bases.
e d g e	New Key Vocabulary	 Underarm Overarm Accuracy Control Technique 	 Target Movement Body position Bases Positioning Directional batting skills Transfer of body weight 	 Accuracy Force Target Adjustment of body position Directional strategies Deep fielder High Catch Strategic Positioning 	 Should transf Conce Drills Strate Inning umpire no-bal
	End points	To participate in a 'mini' game of rounders demonstrating an ability to throw a ball - using underarm and overarm techniques, catch a tennis ball and strike a ball using a rounders bat	To use accurate throwing and catching techniques, begin to understand and use directional hitting and understand the purpose and roles of the bowler, backstop and bases.	To demonstrate a good understanding of the game and show confidence and increased accuracy in throwing, directional hitting, catching and fielding skills - working as a team to support fielders.	To play a comp demonstrating techniques, th opportunities coaching peer

Y6

e are safe

the body with a warm up, to use the afely showing an awareness of the rs, running in the correct direction g collision with the other players and

ulder-width distance, Isfer of weight cept of space Is ategic positioning ngs

ire

all

ompetitive game of rounders: ing accurate throwing & striking the ability to field strategically and es for umpiring a match and ers.

rounders bat, a smooth and controlled swing, watching the ball and making contact with the ball to strike the ball forwards.	 the correct technique in both stationary and moving positions. To strike a ball accurately and begin to develop the skills of directional hitting. To understand the positioning and purpose of the batsman, the backstop and the bases. 	 To take an active role in a game of rounders as a batsman and a fielder. 	of the r • To take a fielde rounder
Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful.	Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful.	Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop essential skills in coaching, leadership and teamwork	Concept: To de physical activit Concept: To ex and understand Concept: To de fair, kind and Concept: To de coaching, leade
Throwing Techniques <u>Underarm Throw</u> An underarm throw in rounders is a controlled, accurate throw where the ball is swung from below the waist in an upwards motion.	Throwing Techniques <u>Underarm Throw</u> An underarm throw in rounders is a controlled, accurate throw where the ball is swung from below the waist in an upwards motion. It is often used for short, accurate passes to teammates, such as throwing to a bowler, backstop, or a fielder close by. <u>Overarm Throw</u> An overarm throw in rounders is a powerful	Throwing Techniques <u>Underarm Throw</u> An underarm throw in rounders is a controlled, accurate throw where the ball is swung from below the waist in an upwards motion. It is often used for short, accurate passes to teammates, such as throwing to a bowler, backstop, or a fielder close by. Overarm Throw	Throwing Tech To develop field accurately <u>Underarm Thr</u> An underarm th following situat • When a especia
	forwards. Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful. Throwing Techniques <u>Underarm Throw</u> An underarm throw in rounders is a controlled, accurate throw where the ball is swung from	 To understand the positioning and purpose of the batsman, the backstop and the bases. To understand the positioning and purpose of the batsman, the backstop and the bases. Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful. Throwing Techniques Underarm throw in rounders is a controlled, accurate throw where the ball is swung from below the waist in an upwards motion. Throwing Techniques to the ball is swung from below the waist in an upwards motion. 	 To understand the positioning and purpose of the batsman, the backstop and the bases. To understand the positioning and purpose of the batsman, the backstop and the bases. Concept: To develop a lifelong love of physical activity Concept: To develop a lifelong love of physical activity Concept: To experience being part of a team and understand their role within it. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop espectful. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop espectful. Concept: To develop espectful. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop espectful. Concept: To develop espectful. Concept: To develop espectful. Concept: To develop a sporting attitude being fair, kind and respectful. Concept: To develop espectful. Concept: To develop espectf

erform a dynamic warm up evelop fielding strategies throwing Il overarm and underarm with ision and accuracy.

trike a rounders or tennis ball with ctional accuracy purposefully and idently in a specific direction. levelop the skills of umpiring a game punders - showing an understanding he rules and correct terminology ake an active role as a batsman and elder in a competitive game of ders.

develop a lifelong love of ivity

experience being part of a team and their role within it. develop a sporting attitude being

nd respectful.) develop essential skills in

adership and teamwork

echniques

fielding strategies throwing a ball

<u>Throw</u> n throw should be used in the tuations:

n a **quick, low throw** is needed, cially for **short distances** e.g. from a stop to 1st base.

		action. It is used to cover greater distances with speed and accuracy.	action. It is used to cover greater distances with speed and accuracy.	• Who to g
		An overarm throw is used to throw the ball longer distances, to attempt to get a runner out - throwing to a base at speed, to deliver a strong and accurate pass.	 An overarm throw is used to throw the ball longer distances, to attempt to get a runner out - throwing to a base at speed, to deliver a strong and accurate pass. Changing the amount of force when throwing a rounders ball depends on several factors, including how far you need to throw and how much control you want. A throw can be adjusted using the following techniques: 1. Adjust Your Arm Speed A faster arm movement generates more force, making the ball travel further. A slower arm movement produces a gentler, shorter throw. 2. Grip the Ball Differently A firmer grip allows for a stronger, many subtabled throws 	wor <u>Overarm T</u> An underary following siz • Long • Who a pa • Who field inte
	Catching Techniques A good catch in rounders is one that is clean, controlled, and helps the team by preventing the opposition from scoring or getting a batter but.	Catching Techniques A good catch in rounders is one that is clean, controlled, and helps the team by preventing the opposition from scoring or getting a batter out. A skillful catch is one that is: well-timed and controlled, hands are used to secure the ball, the player takes a good position to catch the ball and their hands are ready for the catch.	 more controlled throw. A looser grip can help with softer throws. 3. Change Your Stance and Body Movement For a powerful throw, step forward with your opposite foot, twist your torso, and push off with your back leg. For a gentle throw, use less lower-body movement and rely more on your wrist and arm. 4. Alter the Release Point Releasing the ball earlier (higher angle) increases height and distance. Releasing it later (lower angle) keeps it lower and shorter. 5. Use Different Throwing Techniques Overarm throw for power and long distances. Underarm throw for short, controlled passes. 	
B	Batting Techniques			

hen you are under pressure and need get the ball in quickly, without rrying too much about power.

Throw

rm throw should be used in the situations:

ng distances

hen there's **time to aim** and you need **powerful throw**.

hen you're trying to **throw over a** elder to prevent the ball from being tercepted.

		A good batting technique in rounders shows accuracy, power, and control to hit the ball effectively into space.	Batting Techniques A good batting technique in rounders combines accuracy, power, and control to hit the ball effectively into space. The player shows the correct body position, the rounders bat is held with one hand, the player is watching the ball, the swing is smooth and controlled and a powerful and well-directed hit is struck.	Directional hitting refers to a batter's ability to control where they hit the ball, aiming for specific areas of the field to avoid fielders and maximise opportunities to score a rounder. Fielding Strategies	Batting Techn Directional hit to control whe specific areas maximise oppo
			 Fielding Strategies Players can explain the different fielding positions in rounders showing an understanding of their roles: Bowler: The person who throws the ball to the batter. Backstop: Stands behind the batter to catch any missed balls. Fielders: Positioned around the bases (1st, 2nd, 3rd, etc.) to catch balls or make throws to get batters out. 	The purpose of the deep fielder in a rounders game is to cover the outer areas of the field and to stop long hits from reaching the boundary. They play an important role in preventing batters from scoring full rounders by quickly retrieving the ball and returning it to the bases or the bowler. Responsibilities include: stopping long hits, catching high balls, blocking and retrieving ground balls and accurate throwing back to the bowler or a base.	Umpiring Skills Umpiring skills required to fa the correct de game runs smo knowledge and make accurate effectively wit number of han
Rules,Strategiesandtactics—kno	Declarative knowledge – How well do pupils recall and describe the tactic, rule and strategy and know what it looks like in practice and when it is used.	Rounders is a game where you strike a ball with a rounders bat and run around a number of bases to score points. There are two teams, one team bats and the other team fields. The throwing techniques of underarm and overarm throws are used during a game of rounders. A rounders bat is held with one hand and is used to strike a ball.	Rounders is a game where there are two teams. One team bats whilst the other team fields. The two teams swap after everyone has had a turn at batting, or after a set time (this is called an innings) One batter at a time stands in the batting square. The bowler throws the ball underarm towards the batter. The batter attempts to hot the ball and run around the 4 bases. The batter must run to at least the first base - even if they miss the ball. You score1 full rounder if you hit the ball and run all the way around the 4 posts without stopping. Your score half a rounder if you run to the 2nd post or 3rd post, or if you reach the 4th post after missing the ball but still ran.	 There are two teams: one team bats, and the other team are the fielders. The goal is to hit the ball and run around four bases to score points (called rounders). Batting rules: Each player takes turns to hit the ball after the bowler throws it underarm. After hitting, you must run to the first base (even if you don't hit the ball). You can keep running to 2nd, 3rd, and 4th base (home) if it's safe. If you reach 4th base in one go, you score 1 rounder. If you score half a rounder. If the bowler throws a bad ball (too high, too low, or too wide), you can leave it, and it doesn't count as a miss. 	 Objective of Each to Each to Fielding The air and the to score A roun success the for 2. The Field The field with for square o 0

nniques

hitting refers to a batter's ability here they hit the ball, aiming for as of the field to avoid fielders and portunities to score a rounder.

ills

ills are the abilities and knowledge fairly officiate the game - making decisions to ensuring that the moothly. An umpire needs to have a nd understanding of the rules, te and fair calls and communicate with players. An umpire can use a and signals to indicate decisions.

of the Game

game is played between two teams. team takes turns **batting** and ing.

aim is for the batter to hit the ball then **run around the bases** (posts) core **rounders**.

under is scored when the batter essfully completes a circuit around four bases without getting out.

field consists of a diamond shape, four posts (bases) arranged in a re:

- 1st post, 2nd post, 3rd post, and home base (4th post).
- The **bowler's post** (where the bowler stands) is placed near 1st post.

w i n g h o w t o a p p l y t e c h n i q u e s	 1. The bowler must bowl underarm to the batter. 2. Fielders try to catch the ball or throw it to a base to get a batter out. 3. You can get a batter out if: A fielder catches the ball before it touches the ball before it touches the base with the ball before the batter gets there. The batter misses three balls. 4. Once a player is out, they must wait for their next turn. Winning the Game The team with the most rounders at the end wins! 	 The batting square is where the batter stands to hit the ball. Batting The batter's goal: To hit the ball and then run around the bases to score a rounder. The batter must stand in the batting square when the bowler bowls the ball. Bowling The bowler must underarm bowl the ball. Bowler must underarm bowl the ball. The ball should be thrown above the knee but below the shoulder. The bowler must bowl from behind the bowler's post (the starting point) and aim at the batter. Scoring A rounder is scored when the batter hits the ball and successfully completes a circuit around all four posts and returns to home base. If the batter reaches 2nd post, they score half a rounder. Getting Out A batter can be out in the following ways: If the ball is caught by a fielder batter is stumped out at any base (a fielder with the ball touches the base before the batter arrives). If the batter misses the ball
		three times in a row. 7. Fielding
		 The fielding team positions their players around the field, with one bowler, one batter, and several fielders stationed at key points (near the bases, deep in the field, etc.). The fielder's job is to catch the ball, stop the batter from scoring, and attempt to get the batter out.

				 The for to run t 8. The Game A type inning a tur In eat to sc while them Afte numb perio
Procedural knowledge – How well do pupils perform the tactic or strategy and through their actions they are able to showcase their knowledge.	 Throwing Techniques: Children to perform an underarm throw using the correct technique. Grip the ball using a firm but relaxed grip. Body position - stand with your feet shoulder-width apart for stability. Position your non-throwing side (left side if you're right-handed, right side if you're left-handed) slightly forward. Keep your knees slightly bent to allow flexibility and balance. Hold the ball at waist height or just below. As you start the throw, rotate your throwing arm backward, keeping your elbow low and close to your body. This helps build the momentum for the throw. Your non-throwing hand should be out in front to guide and balance your motion. Throwing action Step forward with your lead foot (opposite to your throwing arm forward. Your arm should remain straight with the elbow slightly bent as you swing it forward. Release the ball when your hand is around waist height, flicking your wrist slightly to give the ball a smooth trajectory. 	 Throwing Techniques: Children perform underarm throws - using the correct technique - using a number of teacher-led drills to develop the skills of accurate and fast passes underarm. Grip the ball using a firm but relaxed grip. Body position - stand with your feet shoulder-width apart for stability. Position your non-throwing side (left side if you're right-handed, right side if you're left-handed) slightly forward. Keep your knees slightly bent to allow flexibility and balance. Hold the ball at waist height or just below. As you start the throw, rotate your throwing arm backward, keeping your elbow low and close to your body. This helps build the momentum for the throw. Your non-throwing hand should be out in front to guide and balance your motion. Throwing action Step forward with your lead foot (opposite to your throwing arm forward. Your arm should remain straight with the elbow slightly bent as you swing it forward. Release the ball when your hand is around waist height, flicking your wrist slightly to give the ball a smooth trajectory. 	Throwing Techniques: To demonstrate the skills in throwing a rounders ball accurately and with the right amount of force to reach the intended target. Children to perform over and underarm throws using the correct technique using a number of teacher led drills to practise and refine throwing skills. Activity 3 ball round the clock https://www.sportplan.net/drills/Rounders/Thr owing-Catching/3-ball-round-the-clock- rounders52.jsp Catching the high ball relay https://www.sportplan.net/drills/Rounders/Thr owing-Catching/Catching-the-high-ball-relay- rounders27.jsp Chase Ball https://www.sportplan.net/drills/Rounders/Thr owing-Catching/Chase-Ball-roundersc12.jsp	Throwing Te Players to de working as p batting team throwing a b pace. Children to p using the con teacher led throwing ski Catch the R Groups of 4/ other player ball accurate designated a attempting t giving every runner. More able ch space. Support: To Recall from backstop, ba Teacher moo Teams of 8 w Pair teams to behind batti post with bo strike ball an - reinforcing

e **fielder** can throw the ball to a base to the **bowler's end** to attempt to the batter out.

ne Format

ypical rounders game consists of **two ngs** per team, with each team having urn to bat and a turn to field. each inning, the batting team tries score as many rounders as possible, le the fielding team tries to stop m.

er a set number of **overs**(a set nber of balls bowled) or a timed iod, the teams switch roles.

echniques:

develop strategies in fielding, part of a team to prevent the m from scoring rounders by ball with increased accuracy and

perform over and underarm throws prrect technique using a number of I drills to practise and refine Kills.

Runner

4/5. One player is the runner. The rs are fielders. Fielders pass the tely between themselves within a area (no running with the ball) to 'catch - tig' the runner. Repeat y player the opportunity to be the

children to play within a larger

play within a smaller space.

Y5 - The role of the bowler, pases and deep fielders.

odel with one group: with rounders pitch set up. together. Batting team line up ting circle. Fielders stand on each owler in position. Batting team and fielders perform fielding duties ng roles of positions.

			F	
	 After releasing the ball, allow your 	 After releasing the ball, allow your 		
	throwing arm to naturally follow	throwing arm to naturally follow		
	through across your body.	through across your body.		
		Children perform overarm throws - using the		
		correct technique - using a number of teacher-		
		led drills to develop the skills of accurate and		
		longer distance throws of a tennis ball.		
		longer distance throws of a tennis ban.		
		1 Stand Sideman		
		1. Stand Sideways		
		 Face your target sideways with 		
		your non-throwing shoulder		
		pointing towards it.		
		 Feet should be shoulder-width 		
		apart for balance.		
		2. Grip the Ball		
		\circ Hold the ball with your fingers		
		spread across it for better		
		control.		
		 Keep a relaxed but firm grip. 		
		3. Prepare the Throw (Backswing)		
		 Bring your throwing arm back 		
		and up behind your head.		
		• Your elbow should be bent at a		
		90-degree angle.		
		 Your non-throwing hand can be 		
		pointing towards the target for		
		aim.		
		4. Step Forward		
		• Step forward with your		
		opposite foot (e.g., if throwing		
		with the right hand, step		
		forward with the left foot).		
		\circ This helps generate power and		
		accuracy.		
		5. Throw the Ball		
		\circ Swing your arm forwards in a		
		smooth motion.		
		\circ Release the ball above shoulder		
		height, aiming at your target.		
		 Follow through by extending 		
		your arm towards the target.		
		6. Follow Through		
		 Your throwing hand should 		
		continue moving forward after		
		releasing the ball.		
		 Your body should naturally 		
		rotate slightly towards the		
		target.		
		Key Coaching Points:		



Catching Techniques	✓ Keep eyes on the target.		
To catch a ball using the correct technique.	 Use a smooth and controlled motion. 		
	 Step forward to add power. 		
Watch the Ball	 Follow through with your arm and body. 		
 Keep your eyes on the ball at all times. 			
• Track its movement as it comes			
towards you.	Cataline Technicus		
	Catching Techniques		
Get into Position	To catch a ball, above the waist, using the		
• Stand with your feet shoulder-width	correct technique in both stationary and moving		
apart for balance.	positions.		
 Knees slightly bent, ready to move. 	Decell establing technique from Vern 3		
• Knees singhtly bent, ready to move.	Recall catching technique - from Year 3		
Hands Ready	Hold your hands out in front of your body with		
······	your fingers pointing upwards, your palms		
 Hold your hands out in front of you, 	facing outwards and your thumbs touching. As the ball makes contact, close your fingers over		
ready to catch.	the ball. Pull your hands in towards your body		
 Fingers together, thumbs pointing 	and use your fingers to catch and guide the		
inwards for high catches.	ball.		
 Fingers pointing down, little fingers 	ban.		
together for low catches.	Players to perform a number of drills to		
	progress catching skills from a stationary to a		
Soft Hands & Give	moving position.		
	noving position.		
• As the ball reaches your hands, soften	Activity		
your grip to absorb the impact.	Catching drill		
• Bring your hands slightly towards your	https://www.sportplan.net/drills/Rounders/Thr		
body to cushion the catch.	owing-Catching/Catching-drill-roundersc28.jsp		
Secure the Ball			
Secure the ball	Catching Relay		
• Hold the ball firmly once caught.	https://www.sportplan.net/drills/Rounders/Thr		
 If necessary, bring it close to your 	owing-Catching/Catching-relay-roundersc29.jsp		
chest to keep control.	<u></u>		
···· F	Catching a high ball		
Be Ready to Throw	https://www.sportplan.net/drills/Rounders/Thr		
	owing-Catching/Catching-a-High-Ball-		Batting Tea
 After catching, be prepared to pass or 	RR0015.jsp	Batting Techniques	To strike a
throw the ball quickly.		To purposefully strike a ball into a specific	accuracy pu
		direction	specific dire
Key Coaching Points:			
		Recall: Directional hitting strategies from Y4	Recall - Dir
✓ Keep eyes on the ball.		https://www.youtube.com/watch?v=smTBrE52F	y4
 Use soft hands to absorb impact. 		ag&t=20s	https://www
Move your body to get under the ball.			ag&t=20s
Cup hands together for a secure grip.		Recall from Y3	
		 Stand sideways on, feet shoulder width 	Recall: Sup
		apart	*Stand side
Batting Techniques		Hold the bat behind the body	*Hold the b
To strike a ball using the correct technique		3) Watch the ball	*Watch the
		Swing bat through ball and transfer	*Swing bat
Hold the Bat Correctly		weight onto front foot	front foot.

ng Techniques

rike a rounders ball with directional acy purposefully and confidently in a fic direction.

- Directional hitting strategies from

://www.youtube.com/watch?v=smTBrE52F

Support

nd sideways - feet shoulder width apart. I the bat behind the body. I ch the ball.

ng bat through ball & transfer weight onto

 Use one hand (usually your dominant 		Children to practise and refine skills of directional hitting using the following drill:	Children to prac directional hitti
hand).			the ball in a dif
• Grip the handle firmly but		Activity - in groups of 8	
comfortably.	Batting Techniques	Directional Hitting	
 Keep the bat upright and ready. 	To strike a ball accurately and begin to develop	Set up coloured cones to designate zones for	
Stand in the Right Position	the skills of directional hitting.	batting in different directions.	Set up 2 rounde
Stand in the Right Position		A right-handed zone will be more challenging	coloured zones
• Stand sideways to the bowler, with	Recall - Correct batting technique from Year 3	for a right-handed player & opposite set up for	green zone to t
your non-dominant shoulder facing		a left-handed player.	right. Group the
them.	1) Stand sideways on, feet shoulder width	Teach technique of turning body position to	each pitch one t
 Feet shoulder-width apart for balance. 	apart	direct ball in a different direction. Encourage	fielding.
· · · · · · · · · · · · · · · · · · ·	Hold the bat behind the body	fielders to adjust fielding positions to reduce	Batters to strik
Watch the Ball	3) Watch the ball	batter's scores. Points awarded when ball is hot	zone ball is hit i
	 Swing bat through ball and transfer 	into different coloured zones.	Blue - 1 point
 Keep your eyes on the bowler and track 	weight onto front foot		Green - 2 points
the ball as it is bowled.			Yellow - 3 point
	Players to practise and refine skills of striking		This will be an a
Swing the Bat	a rounders (tennis) ball using a number of drills		handed player.
	to progress and develop directional hitting.		Encourage the f
• As the ball reaches you, swing the bat			positions to red
in a smooth motion.	Activity Datting & Douling activity, in point 1 shild		
• Aim to hit the middle of the bat	Batting & Bowling activity - in pairs, 1 child bowls the ball and the other child strikes the		
against the ball.	ball to return to the bowler. Opportunities to		
• Keep your arm extended but controlled.			
Make Contact with the Ball	peer coaching using correct batting technique.		
Mare contact with the bain	Batting Drills		
• Try to hit the ball forwards and into	https://www.sportplan.net/sp/app/search/batt		
space.	ing%20skills		
 Follow through with your swing after 			
hitting.	Directional Batting Skills		
	https://www.youtube.com/watch?v=smTBrE52F		
	ag&t=20s		
	Introduce directional batting skills considering		
	positioning of feet using coloured cones.		
		Fielding Strategies	
			Umpiring Skills
	Fielding Strategies	Players to practise and apply deep fielding	
		techniques	To develop the
	Fielders to position themselves as a bowler,		rounders - show
	backstop and on the bases.	Recall from Year 4 – the roles of the bowler,	rules.
		backstop and players on the bases.	Tures.
	Players to complete a number of activities to		Review the rule
	develop their understanding of the different	Resource:	Discuss new voc
	roles in a rounders game:	https://www.twinkl.co.uk/resource/t2-mov-	a no-ball - wher
		450-twinkl-move-pe-y5-striking-and-fielding-	shoulder, below
	Activity	rounders-lesson-4-deep-fielding	or too close to b
	Roles of the Bowler / Backstop & first base:		
	Discuss the positioning & purpose of the bowler	The role of the deep fielder:	Children to prac
	in a game of rounders	Children to practise the skills of positioning	U Watching the
	Resource: Twinkle	themselves as deep fielders - the ones far out	 Make fair de
	https://www.twinkl.co.uk/resource/t2-mov-	on the pitch who are responsible for retrieving	□ Keep the gan
	449-twinkl-move-pe-y5-striking-and-fielding- rounders-lesson-3-backstop-and-bases	the ball if the batter makes a long distance hit.	Be confident

ractise and refine skills of tting - turning the body to direct ifferent direction.

nders pitches with different es e.g. blue zone straight in front, the right, yellow zone to the far the children into four teams. On e team will be batting and one

rike the ball and gain points for it into.

- nts
- ints
- opposite set up for a left-
- ne fielders to adjust fielding educe batter's score.

ls

he skills of umpiring a game of nowing an understanding of the

lles of playing a rounders game. vocabulary including the concept of ere the bowler bowls a ball above ow knee, too far away from batter to body.

ractise: the game carefully. decisions game safe and fun for everyone. ent and clear when making calls.

			Skill: Triangle training - children to work in groups of 4 to practice the different skills needed in different triangle positions. Roles of the bases: Discuss the responsibilities of the fielders at the bases and when it is and isn't appropriate to throw to a fielder on a base. Skill: Race around the bases Resource: Twinkle (as above)	 Players to practise throwing the ball to a fielder at a base or to the bowler. Deep fielders may be positioned as appropriate according to each game and they may move their position as they 'read' the game and anticipate where each batter is likely to hit the ball. Activity Stopping the ball as a deep fielder - practise stopping techniques Get low by bending your knees. Use both hands to scoop the ball up. Keep your body behind the ball in case you miss with your hands. High Balls: Watch the ball's flight. Get under it and cup your hands together to catch securely. If you can't catch it with your hands, block it with your body to stop it rolling past you. Return the Ball Quickly Once you have the ball, throw it accurately and fast to the nearest base or back to the bowler. Players to practise and refine skills (twinkl resource) Participating in a game of rounders Players to take an active role in playing a game of rounders using & applying throwing, catching, batting and fielding skills.	Children to ta scoresheets umpire a gam Children to u role as umpir Out - arm ra No ball - one 'No-ball' Rounder - Th Stop the gan Participating Players to pla rounders den fielding, dire
H e l t h y P a r t i c i	Declarative knowledge – How well do pupils recall the rules, tactics and strategies for success they have learned?	Warming up before a rounders lesson is essential to prepare the body for physical activity, prevent injuries, and improve performance. A warm up contributes towards: preparing muscles for activity, increases the heart rate and blood flow, helps to prevent injuries, improves coordination and reaction time and helps children get into the mindset of the game and builds confidence before moving onto the skills part of the lesson.	Warming up before a rounders lesson is essential to prepare the body for physical activity, prevent injuries, and improve performance. A warm up contributes towards: preparing muscles for activity, increases the heart rate and blood flow, helps to prevent injuries, improves coordination and reaction time and helps children get into the mindset of the game and builds confidence before moving onto the skills part of the lesson.	Warming up before a rounders lesson is essential to prepare the body for physical activity, prevent injuries, and improve performance. A warm up contributes towards: preparing muscles for activity, increases the heart rate and blood flow, helps to prevent injuries, improves coordination and reaction time and helps children get into the mindset of the game and builds confidence before moving onto the skills part of the lesson.	Warming up to essential to p activity, prev performance preparing mu heart rate ar injuries, impr time and help the game and onto the skill

take the role of umpire and keep s using the correct terminology to ne of rounders.

use hand signals to support their re:

aised

ne arm out to the side with call of

Fhumbs up with call 'Rounder' ame – Blow the whistle or call 'Time'

g in a game of rounders

lay a competitive full game of monstrating skills in umpiring, ectional batting and throwing.

before a rounders lesson is prepare the body for physical event injuries, and improve e. A warm up contributes towards: uscles for activity, increases the and blood flow, helps to prevent proves coordination and reaction lps children get into the mindset of ad builds confidence before moving lls part of the lesson.

p a t i o n		Exercise is important as it boosts our self- esteem, strengthens our bodies, helps us to sleep well and builds a foundation for a healthy lifestyle. Concept: To be knowledgeable about the impact and importance of physical activity on their bodies, health and well-being	Exercise is important as it boosts our self- esteem, strengthens our bodies, helps us to sleep well and builds a foundation for a healthy lifestyle. Concept: To be knowledgeable about the impact and importance of physical activity on their bodies, health and well-being	Exercise is important as it boosts our self- esteem, strengthens our bodies, helps us to sleep well and builds a foundation for a healthy lifestyle. Concept: To be knowledgeable about the impact and importance of physical activity on their bodies, health and well-being	Exercise is im esteem, stren sleep well and lifestyle. Concept: To l impact and in their bodies,
	Procedural knowledge – How well do pupils demonstrate safe practice of how to participate?	Together we are safe. Players can warm up safely, handle and use equipment safely showing spatial awareness and an awareness of the other players. Players can move in the correct direction around a rounders pitch without colliding with other players and the equipment. Pupils can recognise when they need to hydrate and need a rest from exercise.	Together we are safe.Players can warm up safely, handle and useequipment safely showing spatial awareness andan awareness of the other players. Players canmove in the correct direction around arounders pitch without colliding with otherplayers and the equipment.Pupils can recognise when they need to hydrateand need a rest from exercise.	Together we are safe.Players can warm up safely, handle and useequipment safely showing spatial awareness andan awareness of the other players. Players canmove in the correct direction around arounders pitch without colliding with otherplayers and the equipment.Pupils can recognise when they need to hydrateand need a rest from exercise.	Together we Players can we equipment saf an awareness move in the co rounders pitch players and th Pupils can reco and need a res

important as it boosts our selfrengthens our bodies, helps us to ind builds a foundation for a healthy

o be knowledgeable about the importance of physical activity on es, health and well-being

ve are safe.

warm up safely, handle and use safely showing spatial awareness and ss of the other players. Players can correct direction around a itch without colliding with other l the equipment.

ecognise when they need to hydrate rest from exercise.