

Person Specification- Class Teacher KS2

September 2025



	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification • Willingness to undertake CPD • Previous experience working in a school (KS2) • Evidence of a track record of outstanding teaching 	<ul style="list-style-type: none"> • Previous experience teaching in KS2 • Previous experience leading a National curriculum subjects, particularly English • Previous experience of mentoring and developing teachers e.g. ECT mentor, student mentor •
Knowledge and skills	<ul style="list-style-type: none"> • Sound understanding of the primary curriculum • Excellent behaviour management skills • Excellent inter-personal skills • An understanding of the importance of parental involvement • Ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness and experience of how to support vulnerable pupils such as EAL, SEND, disadvantaged. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development • Experience working with children who have social, emotional and behavioral challenges 	<ul style="list-style-type: none"> • Experience working as part of a year group team • Experience working with children with high need SEND • Willingness to lead/support the school's extra-curricular programme • Experience of leading CPD in school • Knowledge and skills relating to the year 6 curriculum

Personal qualities	<ul style="list-style-type: none">• Committed to teaching• Supportive of colleagues• Good attendance and punctuality• Good sense of humour• Pro-active in the working environment• Enthusiastic and positive attitude• Ability to accommodate changes in work priorities• Ability to anticipate workload and plan ahead• Ability to develop effective relationships with parents• Ability to encourage and enable others to reach their full potential	
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