

Pupils'

Parliament



JUNIOR SCHOOL
Together we make a difference

Minutes for Spring Term 1

1. Mrs Sexton came to speak to us.

A She wanted to find out what we thought about Pupils' Parliament this year. We explained that we like:

- Going on trips together, like our trip to Ponds Forge to help hang the poppy pictures.
- The minutes from the meeting are short so it doesn't take too long to report back to our class and they are not repetitive.
- We are proud that we are getting doing things together and improving our school (like food tasting, science garden).

B Mrs Sexton and the Governors would like to find out more about how happy people are in school. At the moment we've got the feelings register, place to chat, chat books, the buddy bench but could we improve what happens in school?

Members of Parliament suggested:

- Improving the feelings register.
- Perhaps asking job squad, to create Buddy Leaders (similar to the infants).
- Could the feelings register be updated? Some people might feel too embarrassed to say they are a 5.
- Maybe a questionnaire (a bit like the healthy minds questionnaire).

PP Ask the children in your class what they think needs to improve in school so that when you are feeling sad someone can help.

C Then Mrs Sexton asked us about lunchtimes. Mrs Sexton thinks that some children feel that when issues arise on the playground at lunchtime that they aren't resolved. She's worked with the lunchtime supervisors but now she wants to ask us to find out what the problems are. We identified some problem areas:

- Respect for the lunchtime supervisors
- Role of the lunchtime supervisors
- The playground is too crowded, could we change some rules eg footballs, rota for different areas.
- Behaviour of pupils in the dining room or in the courtyard.

PP Ask the children in your class how can we improve the relationship between lunchtime supervisors and pupils improve?

2. Garden

We looked through everyone's suggestions – thank you very much if you sent in something.

It will be called 'The Sensory Station'.

Theme: A sensory garden.

Location: In the garden, so would like some nice gates to keep everyone safe.

Tyres with plants growing in them, each tyre spells out DOBCROFT.

Chairs made from pallets so children can sit and watch the wildlife.

Touch - different fabrics dotted around the garden.

Hear - wooden wind chimes hanging from the trees so that people can enjoy the sounds they make.

Smell - herbs and plants we smell with signs explaining what the plant is called and some information about it.

See - a sand filled pendulum. Dream catches. A weather vane. A variety of plants that will attract different butterflies, together with signs that identify the species, so that everyone can learn the names. Bug hotel.

Taste – Vegetable garden.

PP You'll just need to talk to your class about what we've decided and explain that we'll need their help soon.

3. Any other business

Thank you very much for your nominations to support the different charities. This year we will be supporting Macmillan Cancer Research and Sheffield's Childrens Hospital

Agenda for Spring Term 1

1. Sensory Station

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|---------|--------|
| Year 3 | |
| Naomi | |
| Martha | |
| George | |
| Isaac | |
| | Year 4 |
| Felix | |
| Emily | |
| Susie | |
| | Year 5 |
| George | |
| Libby | |
| William | |
| | Year 6 |
| Caoimhe | |
| Adam | |
| Sophie | |