



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1) Sports Leaders:	Our 30 sports leaders have supported our structured lunchtime provision in running daily lunchtime activities for the year 3 - year 5 children, they have supported children at the infants school in weekly activities and have been an integral part of our annual sports day.	To continue to train and select sports leaders during the next academic year.
2) Skipathon	A highly successful initiative - being part of a week long Sheffield wide 'skipathon' event. Skipping activities are now a regular part of non-structured times of the day and PE lessons.	To offer before school skipping activities for children as part of enhancing activity levels during the school day.
3) Competitive Events:	In July 2023 our school was awarded the 'Compete Award' in the Sheffield Schools	To continue to aim to offer every child the opportunity to participate in one

<p>4) Play area development</p>	<p>Get Active award owing to our high levels of participation and successes in competitive events.</p> <p>Our structured lunchtime continues to enhance levels of activity outside during lunchtimes whilst also having a positive impact on the behavior.</p>	<p>competitive event each year.</p> <p>To continue to improve and evolve our play areas and consider outdoor and adventurous activities becoming part of our structured lunchtime provision.</p>
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Key priorities and Planning

Total amount allocated for 2023 / 2024 £19,840

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure our staff has the confidence, knowledge and skills to teach PE (gymnastics skills) competently.	KS2 primary teachers in our school	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Audit carried out to determine level of confidence in teaching gymnastics skills - focus for this academic year. Subject leader planned & led CPD sessions, in house, with relevant staff which enabled teachers to focus on our planning - enhancing consistency & progression of skills in school. Targeted teachers are more confident in delivering gymnastics lessons.</p> <p>Subject leaders have attended a number of meetings / conferences including the Sheffield Primary PE Conference throughout the year to ensure we are up to date with the latest developments and best practices which can then be transferred into our school.</p> <p>CPD linked to enhancing our provision of outdoor and adventurous activities.</p>	£1,991 costs to provide CPD in gymnastics skills & OAA and to attend subject leader meetings / conferences throughout the year.
To train and select 30 year 6 sports leaders	Year 3 to year 5 pupils, class teachers and lunchtime supervisors responsible for our structured lunchtime provision of	Key Indicator 2: Engagement of all pupils in regular physical activity	The trained sports leaders create inclusive activity environments where pupils are invited to attend lunchtime 'active' sessions. The leaders are role models for the younger children who aspire to be trained as sports leaders in year 6. Leaders also support with our structured lunchtime provision and lead competitive events during our annual sports day. This provides sustainable lifelong skills to be developed amongst the sports leaders as well as increased cohesion across the year groups within school.	£5,139 costs to train and support our sports leaders and to enhance our provision of outdoor learning activities linked to our school curriculum to engage our pupils in

<p>To increase the number of opportunities to be active throughout the school day in other subject areas.</p>	<p>activities.</p>		<p>A number of subject leaders including the PE lead, geography and science leads have been involved in identifying outdoor areas on our school site, writing an action plan and planning and creating an active space to enhance activity levels throughout the school day. A sustainable initiative to promote the engagement of all pupils in our school in regular physical activity through 'Outdoor and Adventurous' learning opportunities.</p> <p>Additional standing desks have been purchased - responding to the needs of the children in our school. The desks enable and support active movement during lessons.</p>	<p>increased physical activity.</p>
<p>To pay an annual subscription to the Points Learning Network for 2023 / 20245 to continue to raise the profile of PE and sport across the school and to ensure we have a tool for whole school improvement with training, guidance and support from our network.</p>	<p>Subject leaders</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Subject leaders have regular access to CPD opportunities and training. Our school has an annual PE health check. We participate in a number of festivals and competitions throughout the year, these are organised by the Points Learning Network. This also includes support in planning events based in our school. Subject leader attends regular development meetings for PESSPA planning & action planning. Our subscription entitles our school to a discounted rate to purchase new PE resources. We also have access to citywide sporting events including the skipathon and colour run event - raising the profile of PE and sport across our school.</p>	<p>£995 cost for subscription fee.</p>

<p>To offer a broad range of sports and active opportunities to all pupils in our school - responding to guidance to ensure we are offering equal sporting opportunities for girls and boys.</p>	<p>All pupils in our school</p>	<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils are meeting their daily physical activity goal with an increased number of pupils taking part in a number of different activities during and after our school day.</p> <p>Our Saturday morning cross country club regularly attracts over 50 pupils from our school to compete in the city cross - country championships - which we regularly are awarded the title of champions in each category from year 3 to year 6.</p> <p>As part of our goal to ensure we are offering equal sporting opportunities for girls and boys, we organised a 'girls' only football day - where every girl in our school received coaching in football skills. This has had a positive impact on the number of girls attending our after school & lunchtime football clubs.</p> <p>We targeted our non- sporty children and through our daily skipping activities we invited these children to attend a skipathon event - providing an opportunity to represent our school in a city-wide festival.</p> <p>We continue to develop and enhance our playground development to ensure we are offering a sustainable provision of a range of sporting opportunities and activities to all pupils.</p> <p>There are lunch clubs 6 times per week, as well as after-school clubs for pupils to engage in. There is a culture of PESSPA within our school, emphasizing the importance of being active.</p>	<p>£9,580 costs linked to sustainable playground development and sporting activities.</p>
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To increase the level of participation - for all pupils in our school - in competitive sports.	All pupils in our school	Key Indicator 5: Increased participation in competitive sport	<p>Our school carefully selects a range of competitive festivals, competitions and activities to maximize the competitive involvement for all the children in our school. This includes: football, futsal, cross-country, athletics, cricket, orienteering, bouldering, swimming, netball, gymnastics, cycle-speedway, hockey, pentathlon and triathlon events.</p> <p>Celebration of sporting achievements, teams and individuals inspires more children to participate in competitive sports year on year. This is via Class Dojo and celebratory assemblies.</p> <p>This year the school have taken part in 70+ festivals and competitions at both local and city-wide level. Higher attaining pupils were targeted for more competitive events whereas less confident pupils have been targeted for activities appropriate to their abilities and needs.</p> <p>One of our members of staff recently won the Sheffield Schools Get Active Physical Activity Champion Award 2024 for her work ensuring that the breadth and depth of the DJS offer is expansive.</p>	£2,135 costs associated with festivals, competitions and transport.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	Targeted teachers are more confident in delivering gymnastics lessons using the curriculum planned by the subject leader.	In September, we will carry out a subject knowledge audit & offer in-house CPD or consider external CPD opportunities to ensure staff in our school are confident, knowledgeable and skilled in teaching and delivering PE lessons.
<i>Key Indicator 2: Engagement of all pupils in regular physical activity</i>	Our sports leaders support the engagement of pupils in regular physical activity through leading active sessions during lunchtimes, being part of our structured lunchtime 'active' provision and working with our infants' school.	To continue to develop the role of sports leaders in our school. Next year's training will be completed in-house.
<i>Key Indicator 5: Increased participation in competitive sport</i>	Our sports calendar is constantly filled with a wide range of competitive and non-competitive sports for the pupils at our school to participate in (Over 70+ throughout the year). We aim to offer every child in our school the opportunity to attend at least one competitive event. Our games' coach has won the award of 'School Physical Activity Champion Award' as part of the Sheffield Schools Get Active Awards.	To continue to offer a high level of competitive and non-competitive sporting opportunities for all pupils in our school. To plan for more events to take place on our school grounds to enable even more children to attend fixtures.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	We purchase 2 blocks of swimming lessons and all children have 11 sessions of swimming. The remaining sessions are used to target children who require additional sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Nicola Sexton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Conroy, PE Subject Leader</i>
Governor:	<i>Paul Shawley, Chair of Governors</i>
Date:	<i>16/07/2024</i>