

a

Underline the verbs in these sentences.

**During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.**



b

Can you think of the sub- prefix words to match these definitions?

an underwater vessel

sub\_\_\_\_\_

e

Join the prefixes to the correct root words:

inter-

market

super-

pilot

auto-

national

c

Can you underline the **two** determiners in these sentences?

**The dimorphodon was a flying dinosaur that lived in prehistoric times.**



d

Write a present progressive sentence about this picture.



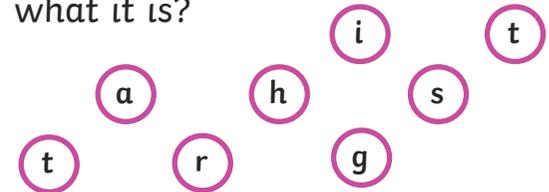
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f

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



s \_\_\_\_\_ t



**a**

Underline the verbs in these sentences.

During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over.



**b**

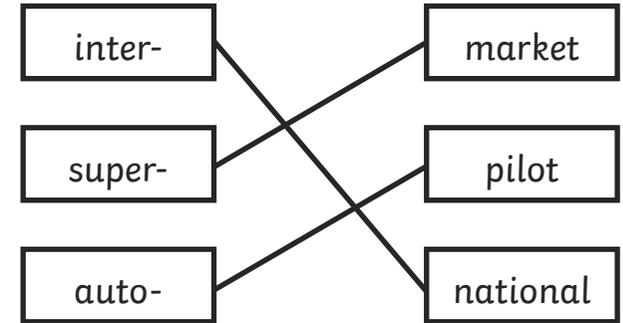
Can you think of the sub- prefix words to match these definitions?

an underwater vessel

submarine

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Join the prefixes to the correct root words:



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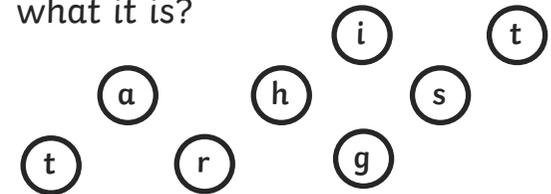
Write a present progressive sentence about this picture.



Accept any sentence with 'is' and an -ing verb form, e.g. The boy is working on a maths problem.

**f**

Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



straight

# Year 4 Summer Term 1 SPaG Mat 2

2

Underline the verbs in these sentences.

a

**During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over. As she crossed the finish line, she held her arms aloft.**



Can you think of the sub- prefix words to match these definitions?

b

an underwater vessel

sub\_\_\_\_\_

an organisational feature used in information texts

sub\_\_\_\_\_

Join the prefixes to the correct root words:

e

inter-

market

super-

pilot

auto-

national

Now, use **one** of the words you have made in **one** direct speech sentence.

\_\_\_\_\_  
\_\_\_\_\_

Can you underline all of the determiners in these sentences?

c

**The dimorphodon was a flying dinosaur that lived in prehistoric times.**



Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.

d

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?

f

t a r h g i s t

s \_\_\_\_\_



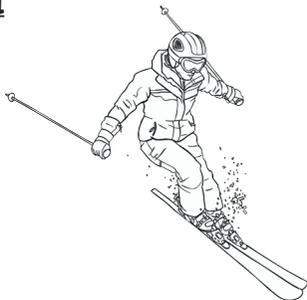
# Year 4 Summer Term 1 SPaG Mat 2 Answers

2

**a**  
Underline the verbs in these sentences.

During the downhill final, the Norwegian skier **had** a successful run. She **swooped** around the flags and only **knocked** one of them over.

As she **crossed** the finish line, she **held** her arms aloft.



**b**  
Can you think of the sub- prefix words to match these definitions?

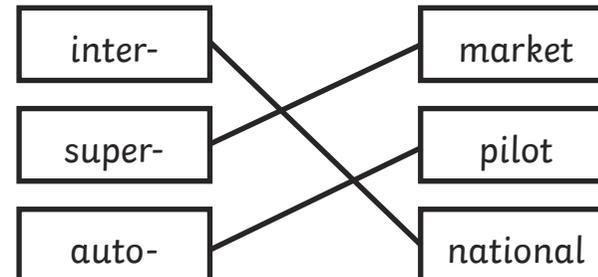
an underwater vessel

submarine

an organisational feature used in information texts

subheading

**e**  
Join the prefixes to the correct root words:



**Accept 'international', 'supermarket' or 'autopilot' in a direct speech sentence, e.g. "I'm off to the supermarket!" shouted Mum.**

**c**  
Can you underline all of the determiners in these sentences?

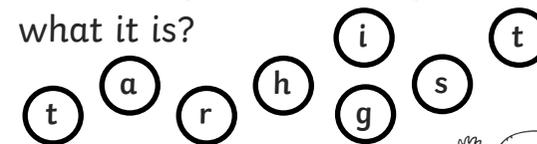
The dimorphodon was a flying dinosaur that lived in prehistoric times.



**d**  
Write a present progressive sentence about this picture that also has a fronted adverbial. Don't forget your comma.

**Accept any sentence with 'is', an -ing verb form and a correctly punctuated fronted adverbial, e.g. In the lesson, the boy is working on a maths problem.**

**f**  
Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



straight



# Year 4 Summer Term 1 SPaG Mat 2

2

Underline the verbs in these sentences.

a

**During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over. As she crossed the finish line, she held her arms aloft. She knew that she would be champion.**



Can you think of the sub- prefix words to match these definitions?

b

an underwater vessel

sub\_\_\_\_\_

an organisational feature used in information texts

sub\_\_\_\_\_

Now, use one of the prefix words in a sentence with a subordinating conjunction. Underline it!

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Join the prefixes to the correct root words:

e

inter-

market

super-

pilot

auto-

national

Now, use **two** of the words you have made in **one** direct speech sentence.

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Can you underline all of the determiners in these sentences?

c

**The dimorphodon was a flying dinosaur that lived in prehistoric times. They had four legs and large wings.**



Write a present progressive sentence about this picture that also has a fronted adverbial.

d

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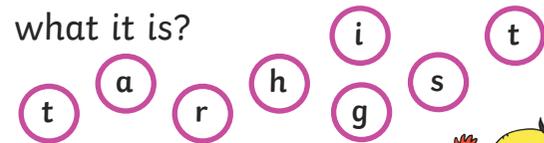
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# Year 4 Summer Term 1 SPaG Mat 2 Answers

2

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During the downhill final, the Norwegian skier had a successful run. She swooped around the flags and only knocked one of them over. As she crossed the finish line, she held her arms aloft. She knew that she would be champion.



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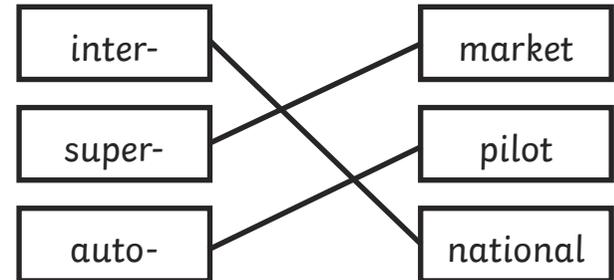
an organisational feature used in information texts

subheading

Now, use one of the prefix words in a sentence with a subordinating conjunction. Underline it!

E.g. As the submarine neared the surface, the captain raised the periscope.

**e**  
Join the prefixes to the correct root words:



Accept 'international', 'supermarket' or 'autopilot' in a direct speech sentence, e.g. "**Turn on the autopilot function,**" ordered the captain of **the International Space Station.**

**c**  
Can you underline all of the determiners in these sentences?

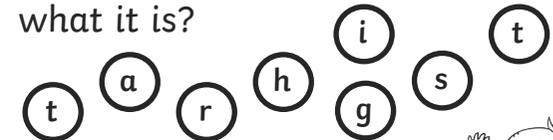
The dimorphodon was a flying dinosaur that lived in prehistoric times. They had four legs and large wings.



**d**  
Accept any sentence with 'is', an -ing verb form and a correctly punctuated fronted adverbial, e.g. **In the lesson,** the boy **is working** on a **maths problem.**



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Mr Whoops has been juggling with the letters from one of his Y4 spelling words. Can you spot what it is?



straight