## Y3 Autumn Newsletter

JUNIOR SCHOOL
Together we make a difference

## Welcome

Welcome back and a Happy New Year to everyone! We hope you've all had a peaceful and restful holiday.

We have lots of exciting topics coming up this term, including making photo frames in D\&T and also learning about the human body in Science.

## Y3 Key Staff

| Class | Teacher/s | Teaching <br> assistants |
| :--- | :--- | :--- |
| Y3EF | Miss Fee | Mrs Scriven <br> Mrs Ali <br> Miss Holden <br> Miss Maples |
| Y3JF | Mr Frampton | Mr Kemp <br> Miss Canavan <br> Mrs Ali |
| Y3SH | Ms Harrison | Mrs Liu <br> Miss Mclelland <br> Miss Marsden |

## Spring Curriculum

Below is an outline of the topics Year 3 will be covering over the term. For further details, please visit our website under the 'our learning' section. The 'Key learning' documents are great for a snapshot of the most important facts and understanding.

| Spring 1 |  |
| ---: | :---: |
| English | Adventure Stories |
| Whole Class <br> Reading | Non Fiction - The body <br> Poetry - Michael Rosen |
| Maths | Multiplication \& division <br> Length \& Perimeter |
| Times tables focus | 2 and 5 x table |
| Science | Bones, muscles \& nutrition |
| Art or DT (we rotate |  |
| units termly) | Photo frames |
| Computing <br> Personal <br> Development | Do families stay the <br> same? |
| Music | Exploring tempo, dynamics, <br> pitch, timbre. |
| RE | Prayer |
| PE - Games with Ms |  |
| Powell | Basketball |
| PE - gymnastics or <br> dance with teacher | Dance |


| Spring 2 |  |
| :---: | :---: |
| English | Ancient Greek Myths |
| Whole Class Reading | Ancient Greek Myths |
| Maths | Fractions Mass \& Capacity |
| Times tables focus | 2 and $5 \times$ table |
| Science | Plants (functions and growth) |
| History | Ancient Greece |
| Geography | Rivers and Mountains |
| Art or DT (we rotate units termly) | Greek vases |
| Computing | Programming |
| Personal Development | How do I keep my body healthy? |
| Online safety | Screen time |
| Music | Exploring tempo, dynamics, pitch, timbre. |
| RE | Prayer |
| PE - Games with Ms Powell | Hockey |
| PE-gymnastics or dance with teacher | Gymnastics |

Assessments this term: Y 3 will be doing assessments $\mathrm{w} / \mathrm{c} 26^{\text {th }}$ February. This process will inform class teachers of any gaps, allowing us to plan relevant lessons and interventions.

| Y3 Key dates |  |
| :---: | :---: |
| Date | Event |
| Thursday $8^{\text {th }}$ February | FODS Valentines Stall (during school time) |
| Friday 9 ${ }^{\text {th }}$ February | School closed - inset day. Start of February half term holiday. |
| Monday 19 ${ }^{\text {th }}$ February | School re-opens |
| Wednesday $21^{\text {st }}$ February | Young Voices concert at the arena |
| Thursday 22 ${ }^{\text {nd }}$ February | Y3SH class assembly for parents and carers. |
| Thursday $7^{\text {th }}$ March | World Book Day - Note that this week, there will be a book fair |
| Thursday $7^{\text {th }}$ March | Y3EF class assembly for parents and carers |
| $19^{\text {th }} \& 20^{\text {th }}$ March | Parents' evening |
| Wednesday $27^{\text {th }}-$ <br> Thursday 29th March | Hollowford |
| Thursday 28 ${ }^{\text {th }}$ March | Break up for Easter (school closed Friday $29^{\text {th }}$ due to bank holiday) |



| Class | Day | PPA PE Days |
| :--- | :--- | :--- |
| Y3EF | Weds | Alternative |
| Y3SH | Weds |  |
| Y3JF | Thurs | Wednesays. |

Thank you for your support with homework so far this year. Homework will continue to be given to children on Fridays. This will be due to be completed by the following Wednesday. All weekly homework details will be updated to your child`s class dojo
page.

## Home Learning

page

## Your support and help - Reading Volunteers

## Volunteers are so valuable in helping our children to make progress.

Regular volunteers can make a huge difference to a child's confidence. Previously, we have had adults regularly supporting individual children's reading. If this is something you would be interested in, please get in touch to discuss further.

