Using Adverbs and Modal Verbs to Indicate Degrees of Possibility

You can use adverbs and modal verbs to describe how likely things are to happen or to what degree of certainty something is known.

Modal verbs usually come before another verb to show the possibility or certainty of the action happening.

Adverbs

It is <u>certainly</u> going to rain later. Tom is <u>definitely</u> a better singer than Alex. <u>Maybe</u> you should take a shower. <u>Surely</u>, you don't mean that. I am <u>possibly</u> attending the party later. My sister is <u>clearly</u> very lazy. <u>Obviously</u>, our class is the best. <u>Perhaps</u> we should visit the museum. It would <u>probably</u> be a good idea to tidy up. Florida is <u>undoubtedly</u> sunnier than London. Jamil could <u>hardly</u> believe he had won the competition. It is <u>quite likely</u> that I will eat pizza for dinner.

Modal Verbs

Positive

I <u>will</u> try to do my best in class.

It <u>would</u> be a catastrophe.

Kay <u>can</u> win the race.

We <u>could</u> buy sandwiches for lunch.

Ibrahim <u>may</u> play the king in the play.

Those ducks <u>might</u> swim across the river.

The class <u>shall</u> have a treat this afternoon.

Snacks <u>should</u> be eaten at break time.

You <u>must</u> open the door.

Katja <u>ought to</u> get up early.

Modal Verbs

Negative

I <u>will not (won't)</u> try to do my best in class.

It <u>would not (wouldn't)</u> be a catastrophe.

Kay <u>cannot (can't)</u> win the race.

We <u>could not (couldn't)</u> buy sandwiches for lunch.

Ibrahim <u>may not</u> play the king in the show.

Those ducks <u>might not</u> (mightn't) swim across the river.

The class <u>shall not (shan't)</u> have a treat this afternoon.

Snacks <u>should not (shouldn't)</u> be eaten at break time.

You <u>must not (mustn't)</u> open the door.

Katja <u>ought not (oughtn't)</u> get up early.