

What I should already know

I have experimented with, created, selected and combined sounds using the inter-related dimensions of music. I can play tuned and un-tuned instruments musically. I have used my voice expressively and creatively by singing songs and speaking chants and rhymes.

Important Images



Tempo



Dynamics

Abbreviation	Term	Translation
pp	pianissimo	very soft
p	piano	soft
mp	mezzo piano	medium soft
mf	mezzo forte	medium loud
f	forte	loud
ff	fortissimo	very loud
	crescendo	get louder
	decrescendo	get softer

Key Vocabulary

Composition	A vocal or instrumental piece of work.
Ensemble	To play together in a group.
Pitch	High and low sounds.
Ascending	Going up.
Descending	Going down.
Dynamics	How loud or quiet the music is.
Tempo	The speed of the music; fast or slow or in-between.
Timbre	The tone or quality of a sound.
Duration	How long or short a note or silence is. Can refer to a phrase or composition.
Narrator	Someone who reads the story aloud.
Diction	To speak or sing clearly, pronouncing every word.
Conductor	Someone who uses gestures to (mainly) keep the group in time.
Performing	Singing and playing instruments for others to hear.
Appraise	Listen to a performance and comment using set criteria (eg appropriate dynamics and tempo) to improve it.
Graphic Score	The music is shown by symbols instead of/with notation.

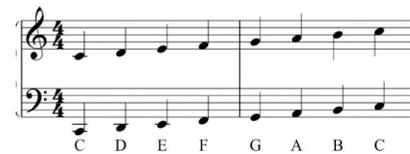
Play and Perform Play percussion with an awareness of dynamics, pitch and tempo. Perform as part of an ensemble. Sing with clear diction.

Improvise and Compose Choose and combine sounds which incorporate dynamics, pitch and tempo to create specific moods and feelings in a story.

Musical Notation Distinguish between the duration of notes and rests to reflect changes in a story's mood.

Appreciation and Understanding Recognise some of the inter-related dimensions of music. Use and/or recognise tempo and dynamic symbols. Appreciate and understand live performances. Describe how lyrics often have social meaning.

Pitch ascending



Pitch descending



Listen and Appraise Recognise the difference between the timbres of percussion instruments.

