

# Comparing durations

1 The timetable shows Huan's morning at school.

09:00 – 10:00	Maths
10:00 – 10:15	Break
10:15 – 10:30	Phonics
10:30 – 11:15	Guided reading
11:15 – 12:00	English

a) What is Huan's longest lesson in the morning?

\_\_\_\_\_

How do you know?



b) What is Huan's shortest lesson in the morning?

\_\_\_\_\_

How do you know?



c) Which two lessons are the same length?

\_\_\_\_\_

How do you know?

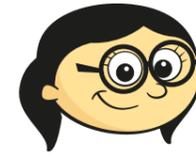


d) How much longer is Huan's Maths lesson than his Phonics lesson?

minutes

2 Annie and Amir both went to the park on Saturday.

a)



I got to the park at 12:30 and left at 13:07

How long did Annie spend at the park?

minutes

b)

I got to the park at 14:50 and left at 15:33



How long did Amir spend at the park?

minutes

c) Who spent longer at the park? \_\_\_\_\_

How much longer did they spend there?

minutes

3 Write <, > or = to compare the durations.

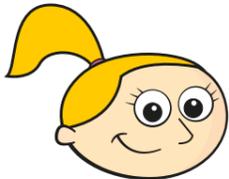
a) 09:00 – 10:15  09:10 – 10:15

b) 19:00 – 20:15  18:50 – 20:10

- c) 08:56 – 09:15  08:36 – 08:55
- d) 17:51 – 18:34  17:43 – 18:20
- e) 13:05 – 14:22  07:16 – 08:09
- f) 12:21 – 15:16  14:01 – 17:01

- 4 The table shows some information about bus journeys from the station to town.

Bus	Leaves station	Arrives town
A	09:15	10:00
B	10:04	10:42
C	10:37	11:34
D	11:12	12:25

- a)  I know which bus journey was the longest without working out the durations.

How does Eva know this? Talk about it with a partner.

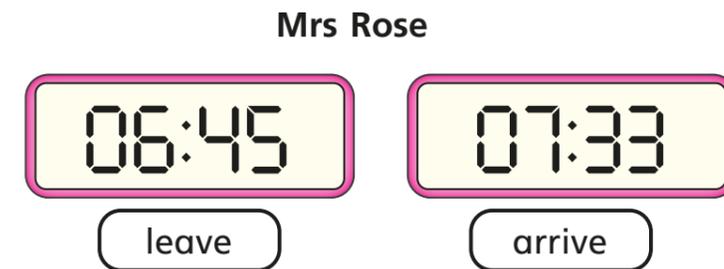
- b) Which bus has the shortest journey time from the station to the town?

Bus \_\_\_\_\_

- c) Write the buses in order, starting with the one that takes the longest.

\_\_\_\_\_

- 5 Mrs Rose and Mr White both look at the time when they leave for work and when they arrive at work.

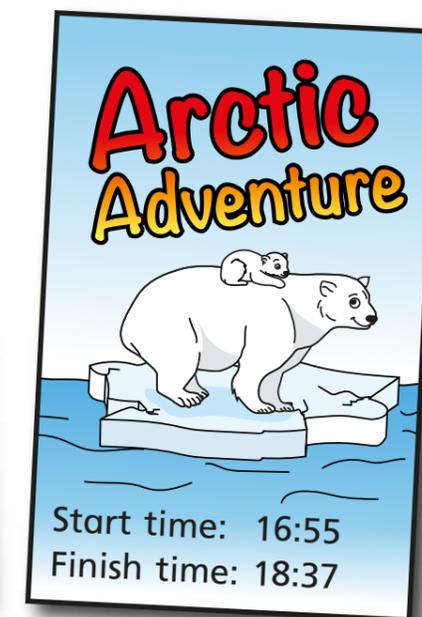
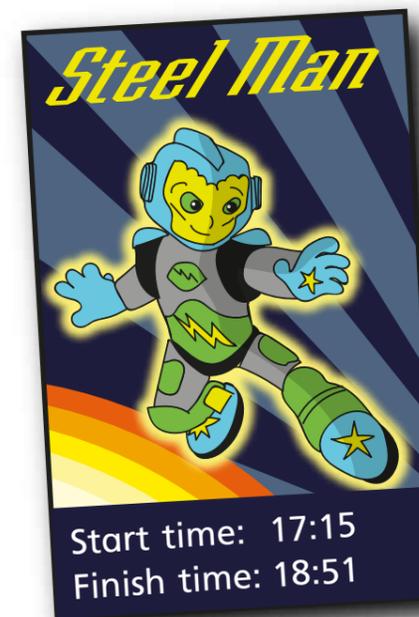


Mr White leaves at 06:59 and arrives at the same time as Mrs Rose.

Who has the shortest journey time? \_\_\_\_\_

How do you know?

- 6 Two films are showing at the cinema.



Which film is longer? \_\_\_\_\_

Show your workings.