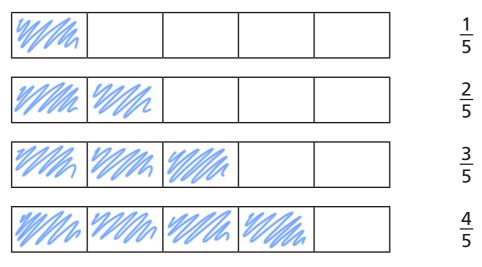
## **Order fractions**



a) Shade the bar models to represent the fractions.



b) What do you notice?

numerator

c) Complete the sentence using the word bank.

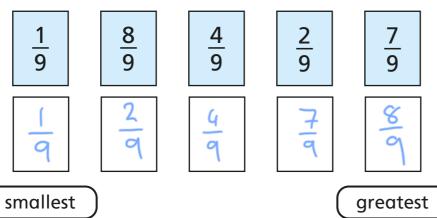
denominator

When fractions have the same <u>denominator</u>, the <u>greater /smaller</u> the <u>greater /smaller</u> the <u>greater /smaller</u> the <u>greater /smaller</u>

greater

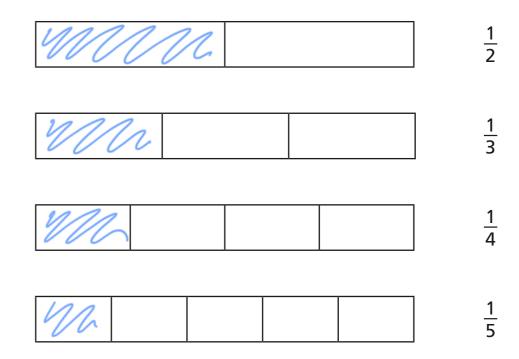
smaller

Write the fractions in order, starting with the smallest.

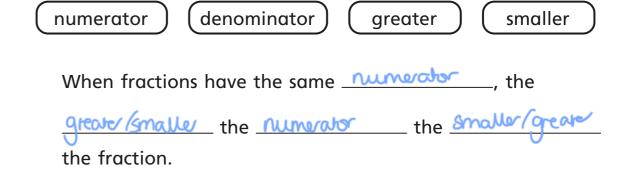




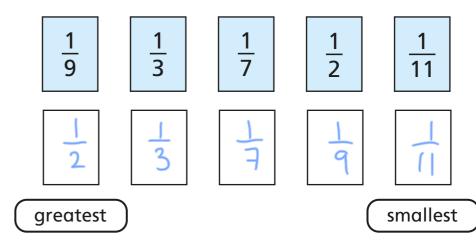
**3)** Shade the bar models to represent the fractions.



- **b)** What do you notice?
- c) Complete the sentence using the word bank.



Write the fractions in order, starting with the greatest.









<u>1</u> 5

<u>4</u> 15

<u>2</u> 3

<u>7</u> 15



I cannot order these fractions because the numerators and denominators are different.

Tommy

I think I can use equivalent fractions to help me.



Who do you agree with? \_

Dora

Talk about it with a partner.



a) Complete the equivalent fractions.

$$\frac{3}{5} = \frac{6}{\boxed{0}}$$

$$\frac{2}{9} = \frac{6}{27}$$

$$\frac{1}{7} = \frac{6}{\boxed{42}}$$

b) Write the fractions in order, starting with the greatest.

<u>6</u> 9

<u>3</u>

<u>2</u>

69



greatest

smallest



Dexter and Alex are ordering fractions from smallest to greatest.



 $\frac{1}{4}$ 

a)



I am going to make the numerators the same.

Dexter

Use Dexter's method to put the fractions in order.

$$\frac{1}{4}$$
,  $\frac{1}{3}$ ,  $\frac{5}{8}$ ,  $\frac{2}{3}$ 

b)

I am going to make the denominators the same.



Use Alex's method to put the fractions in order.

$$\frac{1}{4}$$
,  $\frac{1}{3}$ ,  $\frac{5}{8}$ ,  $\frac{2}{3}$ 

c) Whose method do you prefer? Talk about it with a partner.

Various

