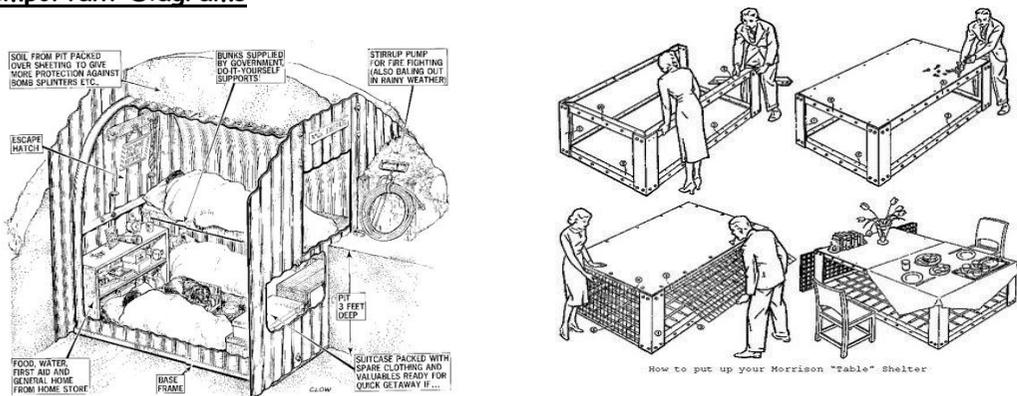


**What I should already know**

Key events in British history since Anglo Saxon times, life in Ancient times (Maya, Egypt & Greece), local historical changes, life in the Stone Age

**Important Diagrams****Investigating and interpreting the past**

I will learn to use lots of different sources of evidence about WW2 and this will help me to ask questions and learn that not everything can be understood from 1 source. I will use these sources to help me write my own historical analysis. I will aim to eventually create my own informative model of a chosen aspect of WW2.

**Building an overview of world history**

Compare this period with what is happening in other parts of the World and realise that what is happening can change the way Britain is. I will know what propaganda is and why it is used. I will then understand why it is important for historians to know what society is like at that time. I will write my own analysis of a significant event during WW2.

**Understanding chronology**

I will create my own timeline for the significant events that took place during WW2 from 1939 - 1945. On this timeline, I will be able to show that how much this certain period of history involved rapid change, whilst other periods showed relatively little change.

**Communicating historically** I will be able to pose intuitive questions about WWII and seek to find the answers through research. I will use primary & secondary sources of evidence to explain the causes and key points of WWII. I will be able to explain why I have chosen certain sources of evidence. I will use this information to present my understanding in my own original way.

**Key Vocabulary**

<b>war</b>	A state of armed conflict between different countries or different groups within a country.
<b>change</b>	Historical change happens constantly and includes both major events and less significant events.
<b>culture</b>	The ideas, customs, and social behaviour of a particular people or society.
<b>empire</b>	A group of states or countries ruled over by a single monarch.
<b>innovation</b>	A new method, idea, product.
<b>nation</b>	A large body of people united by common descent, history, culture, or language, inhabiting a particular country or territory.
<b>alliance</b>	A union or association formed for mutual benefit, especially between countries or organizations.
<b>Primary evidence</b>	Evidence, such as the original of a document,
<b>secondary evidence</b>	Evidence that has been reproduced from an original document or substituted for an original item.
<b>source</b>	Historical source is original source that contain important historical information.
<b>chronological</b>	In order of time
<b>compare &amp; contrast</b>	The things that are the same and different between periods of history or regions of the World.
<b>military</b>	The armed forces of a country.
<b>political</b>	Relating to the government or public affairs of a country.
<b>Parliament</b>	The highest legislature, consisting of the Sovereign, the House of Lords, and the House of Commons (UK).
<b>treaty</b>	A type of agreement between nations or countries.

