

# Easter English Activity Booklet Answers

Name \_\_\_\_\_



# Easter Bunny Families

The Easter Bunny families have been muddled up! Can you write the words in the correct family groups below?

## 'struct' family

structure  
instructor  
construction  
instruction

## 'vent' family

adventure  
event  
ventilate  
inventor

## 'spect' family

respect  
spectacles  
spectator  
perspective

## 'graph' family

graphic  
autograph  
biography  
graphic

Use **three** of these words to write Easter-themed sentences.

**Pupils' own responses, such as: We had an adventure at the Easter event after my brother lost his spectacles.**

# Australian Easter Bilbies

1. Where in the world do bilbies live?

**Bilbies live in Australia.**

2. **Find and copy three** animals that compete with bilbies.

- **cattle**
- **sheep**
- **rabbits**

3. In your own words, explain what is meant by **nocturnal**.

**Pupils' own responses, such as: The word nocturnal means animals that are awake and active at night rather than during the day.**

4. Why do you think that some Australian people buy chocolate bilbies instead of chocolate bunnies?

**Pupils' own responses, such as: I think that some Australian people buy chocolate bilbies instead of chocolate bunnies because they want to protect the bilby from extinction – some of the money raised is given to conservation projects.**

## Eggsploding Eggs!

Eggs have been exploding in the factory because a recipe has been muddled up! Can you match the root word with the correct prefix to stop the explosions?

**anti-**

**auto-**

**super-**

freeze

graph

hero

clockwise

biography

natural

septic

pilot

market

social

mobile

sonic

- Use **three** of these words to write Easter-themed sentences.

**Pupils' own responses, such as: We were so shocked to see the superhero buying Easter eggs at the supermarket that we forgot to ask her for her autograph.**

## Think and Write: The Easter Egg Hunt

Write four different sentences about the picture below.

1. Write a sentence that includes a preposition.

**Pupils' own responses, such as: The eggs were hidden under the bush.**

2. Write a sentence that includes a possessive apostrophe.

**Pupils' own responses, such as: My bunny's nose twitched as he guarded them.**

3. Write a sentence that includes an expanded noun phrase.

**Pupils' own responses, such as: We were all hunting for the brightly coloured eggs for a long time.**

4. Write an exclamation sentence.

**Pupils' own responses, such as: How excited we were when we found them all!**

## Present Perfect Problems

When the Easter bunny wrote about visiting children, the writing was in the simple past tense. Help the Easter bunny write in the present perfect form by changing the words that are in the brackets.

- **For many years, I (visited) have visited children all around the world. I (delivered) have delivered yummy chocolate Easter eggs to them. I (decorated) have decorated eggs for many months each year and (carried) have carried them around the world for as long as I can remember. Boys and girls (ate) have eaten chocolate eggs for hundreds of years and will continue to do so into the future.**
- Write about your own experience of Easter, using the present perfect form.

# Code Breakers

Your job is to become a Secret Agent. The words below are written in code. Use the code-breaking table to decipher the words. Find each letter of the code word on the bottom row and replace it with the letter above to reveal the hidden word.

**surprise**

**strange**

**address**

**island**

**minute**

**fruit**

**heart**

**appear**

**thought**

Use the code above to make your own code words and ask an adult to try to decipher them. Which top secret words have you hidden?

**Pupils' own responses that can be deciphered as real words by following the code correctly.**

## Direct Speech Disaster

These are some of the comments that were made during an Easter bonnet parade. Can you rewrite them using the correct punctuation?

**"I love your hat," said Micha.**

**"Please let me try your hat," said Freya.**

**"How long did it take you to make?" asked Mr Green.**

**"The winner of the competition is Hetty," stated Ms Wratten.**

**"What an exquisite design you have made!" exclaimed Gareth.**

# Easter Egg Hunt

Unscramble the words below. Some of the letters from the words hidden in the eggs will spell out an Easter-themed word when rearranged. Can you find the word?

**often**

**guide**

**circle**

**build**

**heard**

**learn**

**notice**

**potatoes**

**busy**

**strange**

Secret word – **rabbit**

## It's 'A' Mystery

Decide whether you would use **a** or **an** before each of the following words. Add them to the table in the correct place.

Uses 'a'	Uses 'an'
bunny	egg
daffodil	Easter basket
bonnet	egg hunt
parade	umbrella
church	insect
rainbow	
chick	

- Write **three** sentences in the **past progressive**, using the words from the table above, to explain what you did last Easter.

For example, I was wearing a bonnet with an egg on it during a parade.

**Pupils' own responses that use the past progressive and three of the words above.**

## Prepositional Parade

Look at these Easter pictures and write a sentence about what is happening in each one using an appropriate **preposition** or a **prepositional phrase**. There is a bank of prepositions below to help you – or use appropriate words and phrases of your own.

1. **Pupils' own responses, such as: The bunny ears look funny on the dogs.**
2. **Pupils' own responses, such as: The eggs are hidden in the feathers.**
3. **Pupils' own responses, such as: Colourful eggs are inside the basket.**
4. **Pupils' own responses, such as: The little girl looked for eggs in the morning.**