| Question | Answer | Marks | Notes and guidance |
| :---: | :--- | :---: | :--- |
| 1 | 350 | 1 |  |
| 2 | 40 | 1 |  |
| 3 | 1,238 | 1 |  |
| 4 | 7 | 1 |  |
| 5 | 72 | 1 |  |
| 6 | $\frac{5}{7}$ | 1 |  |
| 7 | 5,100 | 1 | Look for children who have written column addition <br> or children who have completed mentally by seeing <br> number bond between 3,400 and 1,600 |
| 8 | 7 | 1 |  |
| 9 | $\frac{4}{9}$ | 1 |  |
| 10 | 273 | 1 | Look for different methods: some children may <br> complete using column multiplication or some <br> children may calculate 40 $\times 7$ and subtract 7 |
| 11 | 26 | 1 |  |
| 12 | 2,609 | 1 | Discuss different methods- have children used <br> constant difference and calculated $4,499-1,890 ?$ |
| 13 | $\frac{15}{12}$ or $1 \frac{3}{12}$ | 1 |  |
| 14 | $\frac{7}{100}$ or 0.07 | 1 |  |
| 15 | 804 | 1 |  |


| 16 | 60 | 1 |  |
| :--- | :--- | :--- | :--- |
| 17 | 0.16 or $\frac{16}{100}$ | 1 | Accept equivalent fractions to $\frac{16}{100}$ |
| 18 | 690 | 2 | Award 1 mark for one-step of correct calculation. |
|  |  |  | Look for children who have found 2 lots of 345 and <br> subtracted it from 3,450 |
| 19 | 900 | 1 |  |

Total: 20 marks

