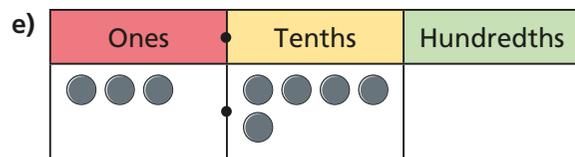
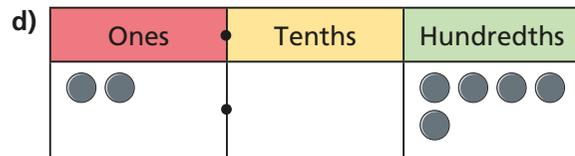
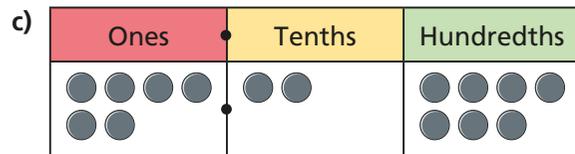
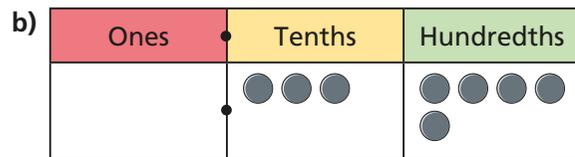
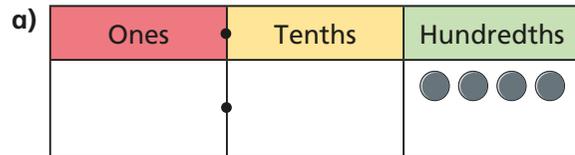
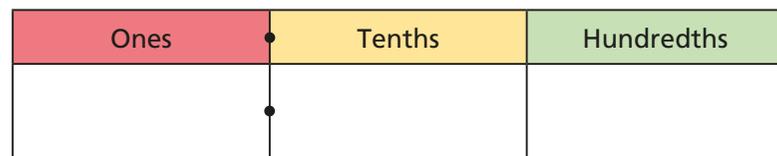


1 Write the decimal that is represented in each place value chart.



2 Use place value counters to make each number.

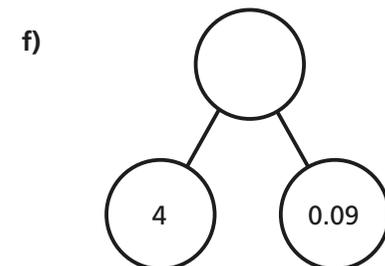
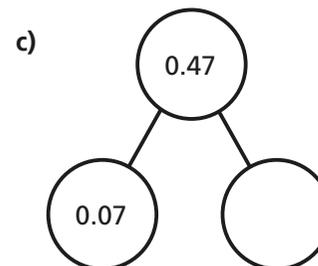
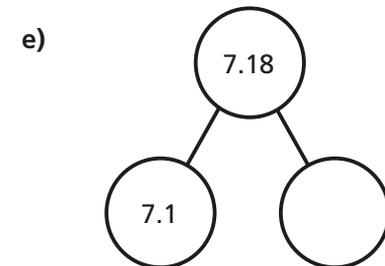
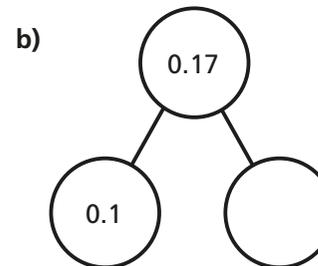
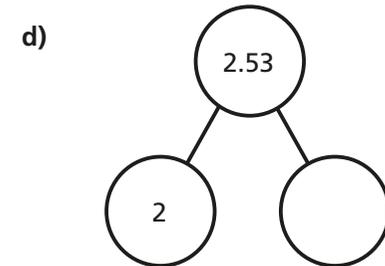
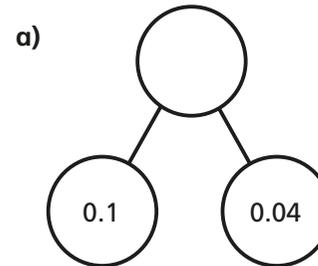
Draw your answers on the place value chart.



- a) 0.06 b) 0.24 c) 1.72 d) 3.08



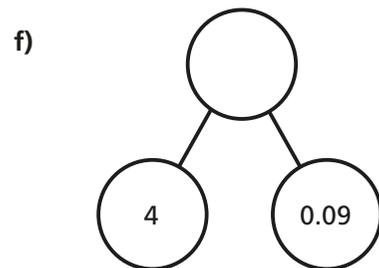
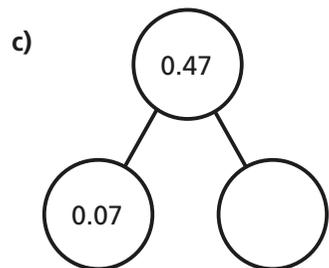
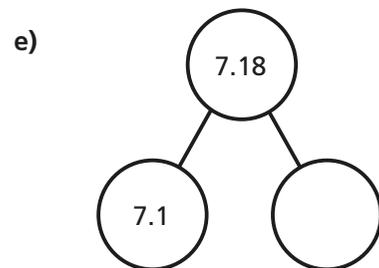
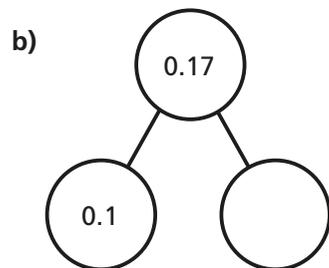
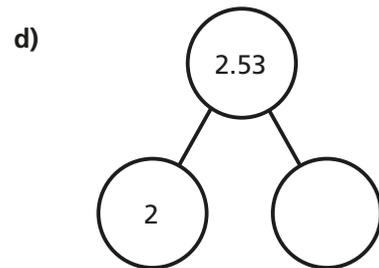
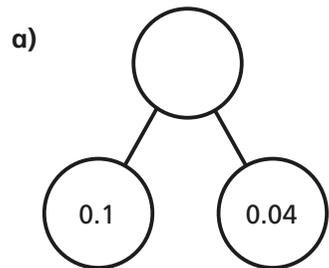
3 Complete the part-whole models.



4 Complete the sentences.

- a) 2 tenths can be exchanged for hundredths.
- b) 7 tenths can be exchanged for hundredths.
- c) 7 tenths and 4 hundredths is equivalent to hundredths.
- d) tenths and hundredths is equivalent to 26 hundredths.

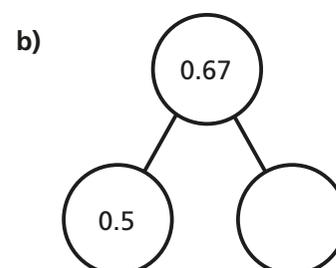
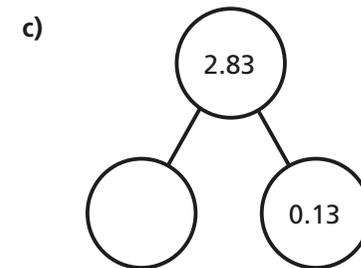
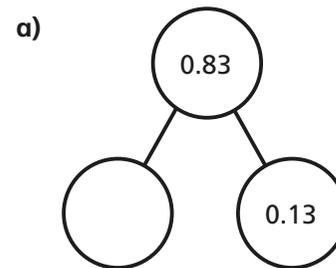
3 Complete the part-whole models.



4 Complete the sentences.

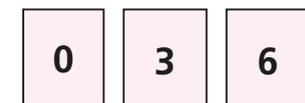
- a) 2 tenths can be exchanged for hundredths.
- b) 7 tenths can be exchanged for hundredths.
- c) 7 tenths and 4 hundredths is equivalent to hundredths.
- d) tenths and hundredths is equivalent to 26 hundredths.

5 Complete the part-whole models.



6 Whitney, Tommy, Esther and Dexter each have the same three digit cards and a place value chart.

Ones	Tenths	Hundredths
•		
	•	



When they put the cards in the chart with one in each space, they each make a different number.

Use the clues to work out each person's number and write it on a place value chart.

- Dexter makes the greatest number possible.
- Tommy makes the number closest to four.
- Esther and Whitney choose the two numbers closest together (Esther makes the slightly greater number).