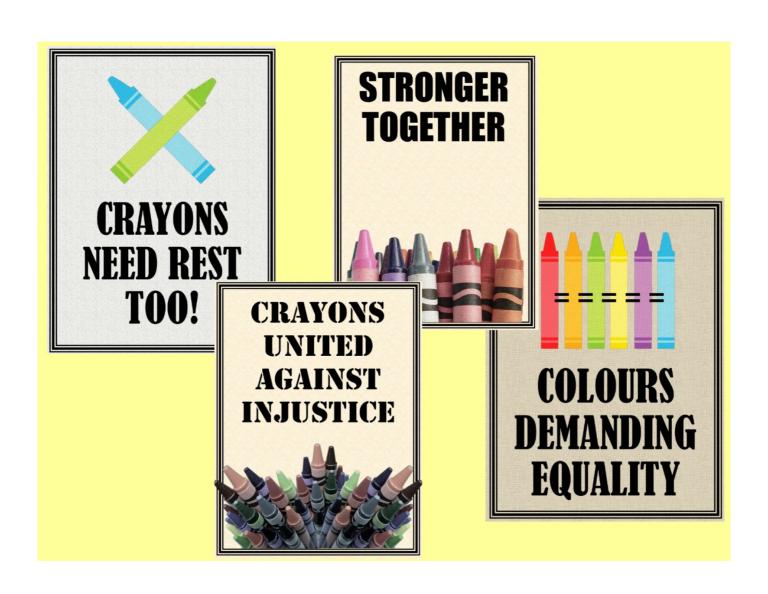
IMMERSE

Lesson 1

L.O: To infer emotions and feelings







Hey DUNCAN,

It's me, RED (rayon. WE NEED to talk.)

Tou make me work harder than

Tou make me work harder than

any of your other crayons.

All year long I wear myself out

Coloring FIRE ENGINES, APPles,

Strawberties and EVERYTHING

FLSE thats RED. Horidays!

I even work on Horidays!

I even work on Horidays!

I have to color all the SANTAS

at CHRIStmas and All the Jay!

HEARTS on Valentines day!

Tour overworked friend,

RED Crayon

From "The Day the Crayons Quit" Drew Daywalt, Oliver Jeffers @ Harper Collins Publishing 2016

Crayon	How are they feeling?	What EVIDENCE is there of this feeling in the letter?	Deepening - Synonyms What words have similar meanings to the word you selected?
Red			

Steps to success

- 1. Read the crayon letter. As your reading, think about how the crayon may be feeling.
- 2. Choose a feeling from the character feelings choices.
- 3. Pick one sentence which shows the character is feeling the way you described.

Crayon	How are they feeling?	What EVIDENCE is there of this feeling in the letter?	Deepening - Synonyms What words have similar meanings to the word you selected?
Red			
Purple			
Beige			
Grey			
White			
Black			
Blue			
Pink			
Peach			

Deepening

Using a thesaurus
can you find
a synonym for the
feeling you have
chosen?

Lesson 2 ANALYSE

L.O: To identify the purpose of a letter

Success Criteria:

I can identify the main reason each crayon has wrote a letter.

I can decide what action needs to be taken as a result.

Can you match the coloured crayon with the emotion/feeling?

Red Exhausted

Purple Annoyed

Beige Lonely
Grey Tired

Grey Tired Empty

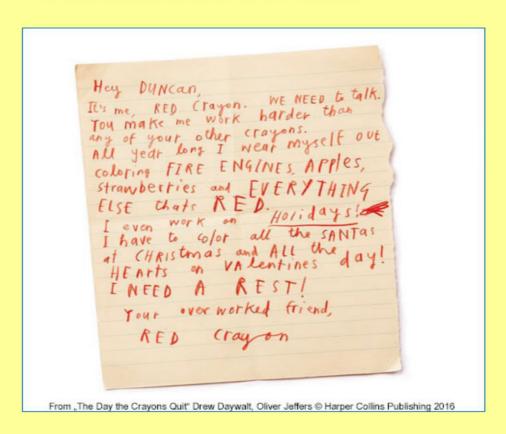
Black Miserable

Blue Furious - angry

ink Overworked

each Embarrassed

What is the purpose of red's letter? What action needs to be taken?



What is the purpose of the crayon's letters?

Crayon	What is the crayon persuading Duncan to do?	<u>Deepening</u> What action needs to be taken?
Red		

Steps to success

- 1. Choose a letter
- 2. Read it carefully
- 3. Discuss why the letter has been written with a friend.
- 4. Write down your reason with a sentence starter

Use one of the following sentence starters:

The purpose of the letter is to...

The reason the crayon is writing to Duncan is because \dots

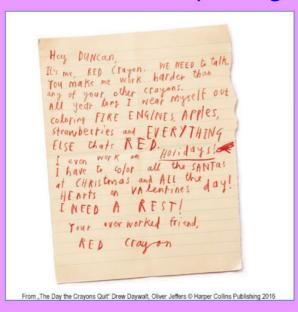
The crayon's intent is for Duncan to...

ANALYSE

Lesson 3

L.O: To identify the features of an informal letter

If you were going to write a letter how would you organise it?



Features of a letter (informal)			
Begins with Dear (name) then comma			
Uses 'I', 'you', 'we', 'our', 'us' – addresses reader directly			
Uses questions			
Signs off			

1. Find 3 examples of each feature and write it down .

Lesson 4 ANALYSE

L.O: To identify the persuasive features of a letter.

Trying to change someone's ideas, beliefs or behaviours.

Success Criteria:

I can name at least 3 features of persuasion.

I can provide examples of the features.

I can explain which writer is the most persuasive.

<u>Starter</u>

Which is better? Sweets Vs chocolate





What did you do to persuade your sister?

Dedt Duncan,
I see Yellow crayon already
talked to you, the BIG WHINER.
Anyway, could you please tell Mr
I attletale that he Is NOT the
colour of the Sun? I would, but
we're no longer speaking.
We both know I am clearly the
colour of the sun because, on
thursday, you used me to colour
the sun on BOTH the "Monkey Islam"
and the "meet the 200 keeper"
pages in your "DAY AT The 200"
colouring book. Orange you glad
I'm here? Ha!
Your Pal (and the teal colour
of the sun),

Which sentence do you think is the most persuasive?
Why?

Dear Duncan,
I see Yellow crayon already
talked to you, the BIG WHINER.
Anyway, could you please tell Mr
I attletale that he Is NOT the
colour of the Sun? I would, but
we'te ho longer speaking.
We both know I am clearly the
colour of the sun because, on
thursday, you used me to colour
the sun on BOTH the "Monkey Islam"
and the "meet the ZOO Keeper"
pages in your "DAY AT The ZOO"
colouring book. Orange you glad
I'm here? Ha!
Your Pal (and the real colour
of the syn)
Orange (rayon

L.O: To identify the persuasive features of a letter.

Orange Crayon Persuasive Technique	Can you find an example? Tick or cross in different colours
Rhetorical question	
A question to make the reader	
think not actually answer	
Exaggeration	
A point which is exaggerated	
Points supported with examples	
When the writer backs up their	
point with evidence	
Emotive language	
When the writer shares their	
feelings with the reader	
Addressing the reader	
Using you/your	
Repetition Points repeated more than once	

L.O: To identify the persuasive features of a letter

Steps to success:

- 1. Read your crayon's letter
- 2. Look at the first persuasive feature, is there evidence of this? Tick or cross.
- 3. Copy the evidence into the chart.

Deepening

I believe the most persuasive letter is ______.

My first reason is because...

An additional reason is ...

My final reason is...