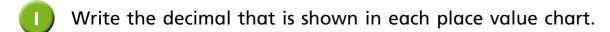
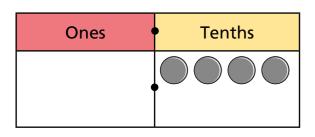
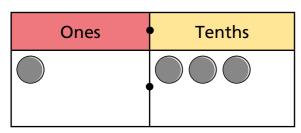
Tenths on a place value grid



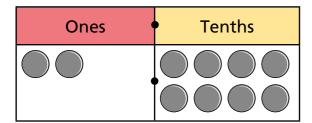












2.8

2 Draw counters on the place value charts to represent each number.

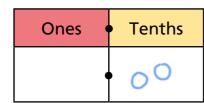


a)

-		
Ones	Tenths	
0	0	

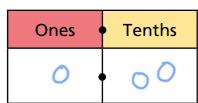
2.1

c)



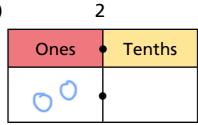
0.2

b)

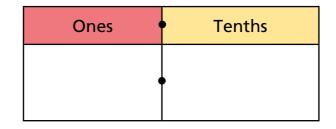


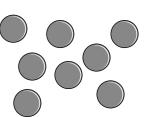
1.2

d)



Rosie is using this place value chart to make numbers.





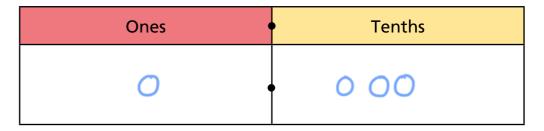
She uses all 8 counters each time.

Complete the sentences.

- a) The smallest number possible is 0.8
- **b)** The greatest number possible is
- c) A number between 3 and 4 is 3.5
- d) The closest possible number to 5 is 5.3
- Tommy has made a number on a place value chart.

Ones	Tenths

- a) What number has Tommy represented?
- **b)** Draw counters to show how Tommy could have represented this differently.



c) What method did you use? Talk about it with a partner.

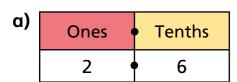




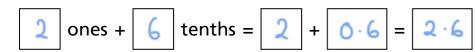


1.3

Complete the number sentences to match the place value charts.



There are ones and tenths.





There are ones and tenths.

ones +
$$\boxed{9}$$
 tenths = $\boxed{0}$ + $\boxed{0 \cdot 9}$ = $\boxed{0 \cdot 9}$

Draw counters to represent each number.

Write each number as a decimal.

a) There are 3 ones and 2 tenths.

Ones	Tenths
000	00

3.2

b) There are 5 ones and 2 tenths.

Ones	Tenths
0000	00

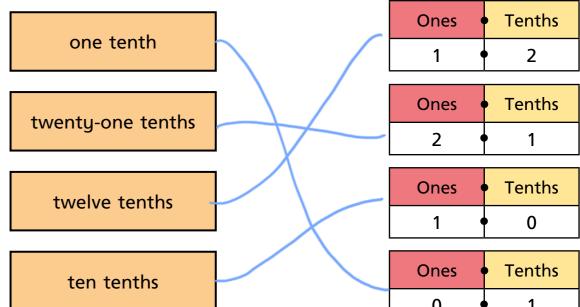
5.2

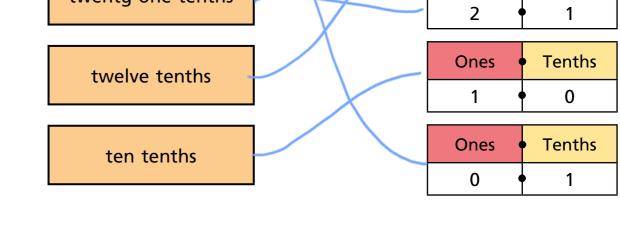
c) There are 2 tenths.

Ones	Tenths
	00

0.2

Match the written numbers to the place value charts.





Six tenths added to four tenths makes ten tenths, which is a whole.

How many other ways can you make a whole from tenths?





