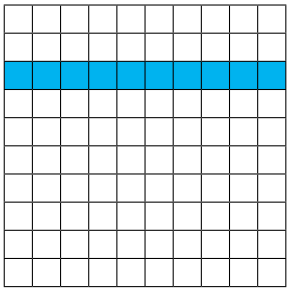
1) Complete the sentences to match each grid.

a) There are _____ squares shaded out of _____.

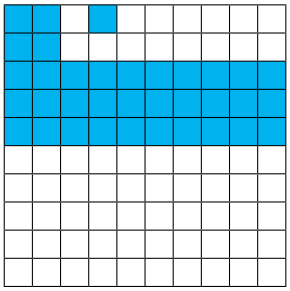
There is_____ row shaded out of _____

The shaded area represents $\frac{\square}{\square}$ or $\frac{\square}{\square}$

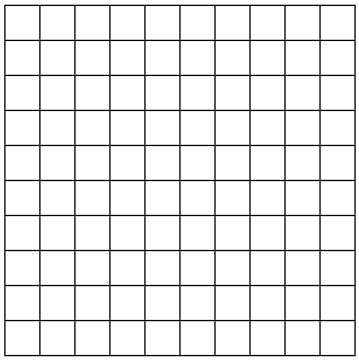


b) There are _____ squares shaded out of _____.

The shaded area represents $\frac{\square}{\square}$

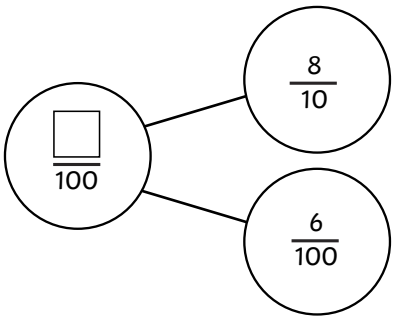


2) Shade the grid and circle the answers that match the statement:
70 squares shaded is the same as:



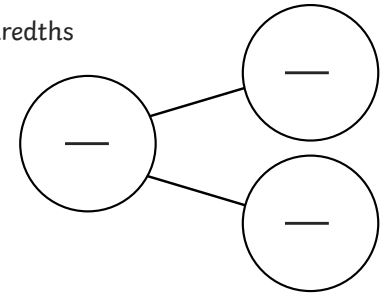
$\frac{70}{100}$ $\frac{7}{100}$ $\frac{70}{10}$ $\frac{7}{10}$

3) Complete the part-whole model.

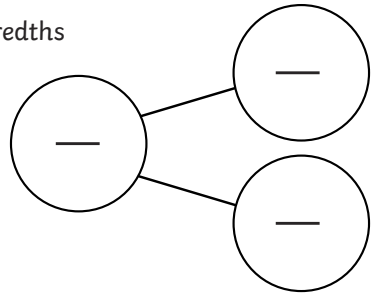


4) Use the part–whole model to partition the fractions into tenths and hundredths.

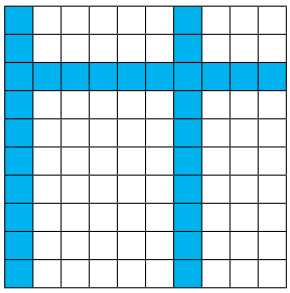
a) 95 hundredths



b) 30 hundredths

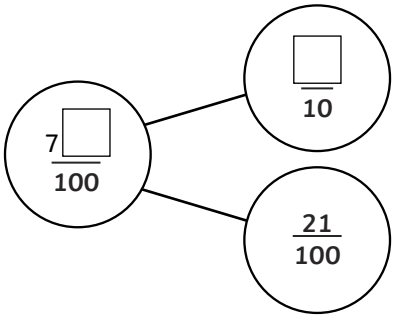


1) Greg is explaining what this grid shows. Is he correct? Explain your answer.



There are two columns and one row shaded which represents $\frac{3}{10}$ or $\frac{30}{100}$

2) What is missing? Explain your reasoning.



3) Who has the most? Explain your answer. Can you use a diagram to explain?

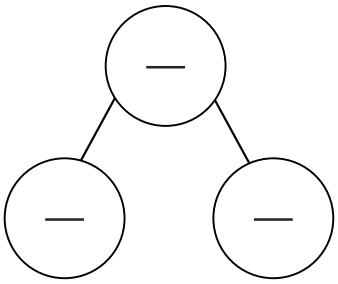
Dylan

I have sixty eight hundredths.

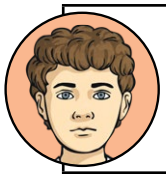
Roisin

I have eight hundredths and six tenths.

1) Find 10 ways you can to partition twenty-three hundredths using part-whole models like this one.



2) Read each child's statement and write in the correct fraction that matches.

 Craig	My fraction has five tenths.	
 Lois	My fraction is greater than $\frac{57}{100}$.	
 Ted	My fraction has fifty four hundredths.	
 Raj	My fraction can be partitioned into $\frac{5}{10}$ and $\frac{5}{100}$.	
 Gina	My fraction can be partitioned into $\frac{26}{100}$ and $\frac{3}{10}$.	

$\frac{54}{100}$ $\frac{57}{100}$ $\frac{56}{100}$ $\frac{59}{100}$ $\frac{55}{100}$