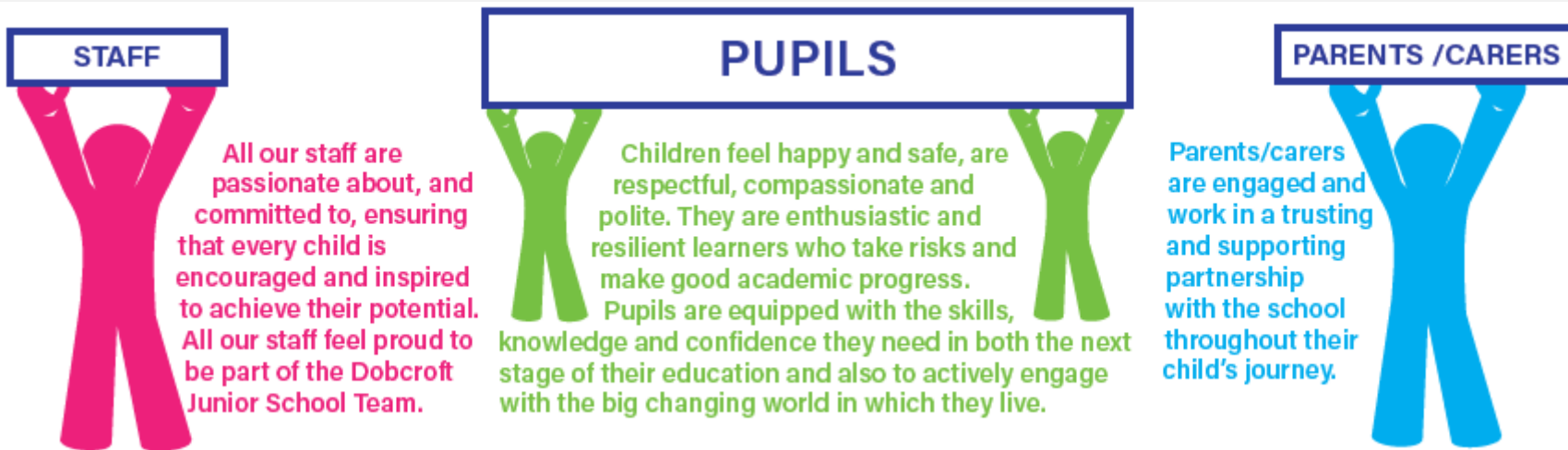


School Improvement and Development Plan 2020-21

School Vision- 2018-2022



Governor 3 Year Strategy 2019-2022- 5 themes

Full governor strategy is a separate document

- Space and Facilities
- Wellbeing (mental health)
- Parent and Carer Engagement
- Curriculum and Attainment
- Staff Professional and Team Development

SIDP Evaluation 2019-2020- see separate document

In Addition to the priorities below a fundamental priority for the forthcoming year is to continue to respond to the COVID 19 pandemic. This includes the following criteria

- Digesting all official guidance and responding accordingly
- Managing parent expectations
- Managing the safety of staff and pupils
- Timely/efficient communication with governors
- Continuously monitoring and responding to our school context
- Devising & implementing a 'catch up' strategy including a remote learning policy

It is crucial that senior leaders prioritise this above other areas of school improvement and already elements of our school improvement plan have been side-tracked due to COVID 19 and the time pressures created by the situation. That said we remain positive and fully intend to further drive school improvement 2020-2021.

PRIORITY 1

Curriculum & Attainment

Success Criteria

- our maths curriculum will reflect current research and practice and staff will feel confident having received the relevant CPD
- All pupils will have made accelerated progress, where necessary in response to COVID 19 and missed education
- Our wider curriculum is fully embedded
- All teachers are implementing the principles of Birmingham toolkit and as such significantly prior lower attaining pupils will be making accelerated progress
- Teaching & learning in classroom continues to be good and outstanding

PRIORITY 2

Pupil & Staff Wellbeing

Success Criteria

- Pupils will transition back to school and be fully engaged in school life both socially, emotionally, physically and academically
- Staff will transition back to full opening in September and will feel supported and as safe as possible
- The new HRE curriculum will be evident and in place from January 2021

PRIORITY 3

Staff- Professional and Team Development

Success Criteria

- There is an effective system for teaching assistants in place that is leading to professional development
- HLTA and senior learning mentor appraisal targets reflect our new teaching & learning policy
- The new teacher appraisal system from 2019-20 will be fully embedded and reviewed

PRIORITY 4

Parent & Carer Engagement

Success Criteria

Parents & carers will feel more engaged with school with regards to their child's learning and experiences

Parent & carers will have more opportunities to volunteer in school due to greater clarity of opportunities and communication

PRIORITY 5

Space and Facilities

Success Criteria

- Canopy space improvements
- Quad improvements
- Completion of Marjorie's garden
- Signage for communal rooms
- Internal doors- painted in line with new doors
- Replacing tables & chairs for consistency and comfort- identified classrooms (4 each year)
- Improving classroom storage
- Classrooms painted
- Complete the PE store conversion creating 2 intervention spaces

A key part of 2020-2021 will be to continuously adapt our space & facilities to meet government guidance with regards to protective measures for COVID 19

