

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,010
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,635
Total amount allocated for 2021/22	£20,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,645

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 13%	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Sports leaders</u> To train and select 18 sports leaders from Year 6 to lead structured physical active sessions each week enhancing levels of physical activity and team building activities. The intent is to target specific groups of children promoting self-confidence, self-belief and to support the development of team building skills.</p> <p>The sports leaders will also be fully involved in our school games day, leading sporting, team based activities.</p>	<p>18 sports leaders selected and trained in leadership skills by the PE subject leader and our SGO. Children lead twice-weekly active sessions to year 3 &amp; year 4 children.</p> <p>The PE subject leader regularly meets with the leaders providing resources, monitoring uptake of clubs, offering coaching advice and support as required.</p> <p>The sports leaders were effectively deployed during our school games day, enabling the leaders to implement coaching skills in leading games activities to all the year 3 and year 4 classes.</p>	<p>£370</p>	<p>The sports leaders have worked tirelessly this year to encourage teamwork, self-belief, respect and determination amongst their younger peers. The leaders create an inclusive environment where everyone is supported and encouraged - regardless of ability. The impact they have had on the children has been incredibly positive - with approximately 40 children attending the sessions each week - they have inspired many to follow in their footsteps and continue to highlight the importance of sport.</p>	<p><u>Next steps</u> To train and select sports leaders for 2022 / 2023 training the leaders to run some of the structured lunchtime provision activities for all children in the school.</p>

<p><u>Standing Desks</u></p> <p>The aim of the standing desks is to improve the focus and attention of children who find sitting still for sustained periods of time challenging - improving their outcomes in lessons, enabling children to move without being a distraction and enhancing activity levels in lessons.</p>	<p>In October 2021 the subject leader assessed the requirement for additional standing desks across the school. 14 new standing desks were purchased with an agreed 10% discount.</p>	<p>£2,483</p>	<p>The impact of the standing desks continues to be incredibly positive. Teachers state that children who find sitting still for sustained periods of time are much more engaged, the desks enable movement without causing disturbance to other pupils and support our collaborative learning styles. We now have a total of 39 standing desks deployed across the school.</p> <p>The subject leader submitted an application to the SSGA 2022 awards in May 2022 for the category of 'Primary Targeted Project Award' linked to our standing desks. We have been selected as the winner of of this project for 2021 - 2022 evidencing the success of this initiative.</p>	<p>To reassess the requirement for standing desks in October 2022 and purchase further desks and / or redistribute as required.</p>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation:</p>
	<p>10%</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><a href="#">Subscription to Points Learning Network</a></p> <p>Dobcroft Junior School pay an annual subscription fee to the Points Learning Network. This provides the opportunity for our school to attend high quality PE and sport competitions and festivals (the Network Games), the Network also provides support in the strategic planning of PE, developing links and contacts within our cluster of schools and enables training and coaching opportunities to be considered for our school - thus raising the profile of PE and sport in our school.</p>	<p>As part of our subscription package, subject leaders have attended termly network meetings, 2 development meetings, CPD training and the school has had a PE health check.</p> <p>There are regular discussions based around sports premium funding opportunities for our school and the subject leaders received training in teaching tennis skills &amp; outdoor problem solving.</p> <p>Subject leader is in regular contact with our Network representative to review our whole school PE overview, progression of skills, our action plan and our Sports Premium expenditure.</p>	<p>£2,210</p>	<p>This year - using our partnership with Points - we have rolled out a catch up PE curriculum. In the Autumn term we coordinated a fitness initiative to promote fitness levels and stamina 'Hit the Ground Running'. Each class tracked the number of miles run and were able to view the cluster leader board and celebrate the successes of personal achievements.</p> <p>As part of the year 6 'be ready for secondary week' post SATS, the subject leader will coach all of the Y6 pupils in tennis skills - drawing on the training received from Points.</p>	<p>To continue our membership with the Points Network during the next academic year 2022 - 2023 to enhance the sporting opportunities for the children in our school and to continue to evolve and improve our provision of PE at our school. To meet with our Points representative in the Autumn term to carry out a PE Health check reviewing our action plan and planned Sports Premium expenditure for the next academic year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><u>CPD</u></p> <p>As part of our subscription to Points we are offered a range of training opportunities, which are rolled out to staff. Staff have self-assessed their knowledge, confidence and skills in teaching games, dance and gymnastics skills and have attended training as required.</p>	<p>A number of training sessions have been attended this year by staff including:</p> <ol style="list-style-type: none"> <li>1) Class teacher in Y3 attended Primary Gymnastics course to enhance confidence and skills in gymnastics teaching in the Y3 cohort.</li> <li>2) Subject leaders attended the annual PE conference. Workshops to discuss Covid catch up strategies to enhance levels of activity during the school day.</li> <li>3) Member of staff attended training linked to promoting outdoor learning with the aim of developing an 'outdoor learning' action plan for the school - working with the Peak District National Park. This was to introduce the ESCAPE</li> </ol>	<p>£1,000</p>	<p>A number of observations have been carried out in our school in PE lessons involving our Head teacher, subject leader and during our Ofsted inspection.</p> <p>Outstanding / very good PE lessons evidences that staff are feeling confident in teaching high quality PE lessons. The subject leader also monitors termly plans and KLPs submitted by class teachers and is confident that teaching and learning is progressive across the school, offering a challenging and inclusive curriculum.</p> <p>Staff are also required to carry out termly assessments - again evidencing confidence in assessing the skills of pupils.</p>
			<p>The subject leaders are rewriting the whole school PE skills overview and producing skeleton plans for class teachers for every games, gymnastics and dance lessons. Subject leaders will continue to monitor short-term planning - next academic year - to ensure that skills are progressive and there are opportunities for recall, vocabulary development and challenge. During the next academic year, the subject leaders will continue to support staff and monitor levels of confidence in teaching PE skills and training opportunities as required.</p> <p>During the next academic year, our outdoor learning representative will be meeting with representatives from two other local schools to consider the aims / aspirations of the ESCAPE project and to progress</p>

	project (Every Sheffield Child A Peak District Experience.			this project forwards in terms of writing a plan to increase and enhance our provision of outdoor learning.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 62%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: <u>Lunchtime Clubs</u> Games coach to lead clubs during every lunchtime (Monday to Friday) to encourage physical activity during non-structured times and offer opportunities to coach and select teams for competitive events.	Lunchtime sports clubs are offered everyday and the timetable changes termly.	£2,700	In Year 5 & Year 6, 81 children from Y6 and 75 from Y5 have participated in at least one school team this year. These numbers reflect take-up in lunchtime sports clubs as teams are trained and selected through these sessions. In Y4 there were 60 out of 90 children have been selected for school teams in netball, football, network games, cricket, orienteering, tag rugby or swimming.  Take up for netball and football particularly, over the year, has been strong with around 30 for each netball session and as many as 36 for lunchtime football sessions. In working with reliable schools we created competitive opportunities
			Sustainability and suggested next steps:  To continue to offer team sport activities from September 2022 and coaching for specific events, but also to integrate games style activities into our structured lunchtime provision - offering more opportunities to a higher number of children.

<p><a href="#">PE Resources</a></p> <p>To review our provision of PE resources and renew / replace as required to ensure that a broad range of opportunities and experiences are offered to all the pupils at Dobcroft Junior School.</p>	<p>PE resources have been renewed / replaced during the year. This year we have purchased: netball posts, basketball posts, replenished balls - rounders, basketball, rugby, football, netballs, football goals, hockeysticks and beanbags.</p>	<p>£1,600</p>	<p>for all who attended a lunchtime club. As a school we have a good reputation in the wider community for being able to offer a wide variety of sporting opportunities including things like orienteering, cycle speedway and bouldering apart from the traditional sports and games.</p> <p>Resources enable class teachers and our games specialist to lead and coach sessions maximising activity levels.</p>	<p>To continue to monitor quality of equipment. Next year we will need to purchase a new set of gymnastics mats to support the teaching and learning in our gymnastics skills lessons.</p>
<p><a href="#">Chinese Ribbon Workshop</a></p> <p>To introduce the year 6 children to the traditions and culture of Chinese ribbon dancing, prior to teaching the rhythmic gymnastics lessons to provide background and meaning to their learning.</p>	<p>A workshop was held for all of the 4 year 6 classes - run by 'One Day Creative Limited' - ribbon gymnastics specialists led the sessions.</p>	<p>£425</p>	<p>A valuable introduction to the rhythmic gymnastics learning offering the opportunity for a subject specialist to introduce skills and the context of Chinese ribbon dancing.</p>	<p>Year 6 class teachers could potentially run this workshop as they attended the event as part of CPD.</p>

<p><u>Outdoor lunchtime provision</u></p> <p>To continue to enhance our outdoor lunchtime provision providing a broad range of active, structured and supervised activities to all the children in our school to improve activity levels and behaviour.</p>	<p>Repair works have been carried out to our trim trail and the following resources have been purchased: an extensive mud-kitchen, storage units for our outdoor equipment, scooters, den-building equipment &amp; landscaping costs towards our outdoor garden area. In addition 9 lunchtime supervisors have been trained to lead and supervise activities.</p>	<p>£8,724</p>	<p>All of the children in our school are offered the opportunity to take part in active, structured lunchtime activities including: den-building, using the mud-kitchen, space-hoppers, football / netball activities &amp; scooters. The impact has been exceptionally positive with activity levels being raised, team-working skills improved and behaviour during non-structured times of the day improved.</p>	<p>To continue to evaluate our lunchtime provision of activities and evolve our provision further offering a wider range of competitive sports and active sessions to all of the children in our school</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Swimming / Aqua Fest</u></p> <p>To offer a competitive swimming opportunity to a number of children in year 4 and year 5 - who have recently achieved the NC expectation of swimming 25m to attend a swimming festival and to compete with swimmers of a similar ability.</p>	<p>1 2 swimmers selected - 6 boys and 6 girls - to compete in the swimming aqua fest.</p>	£100	<p>Positive experience for all of the swimmers who attended the competitive event</p>	<p>To continue to monitor competitive events and give every child the opportunity to experience competitions / festivals.</p>
<p><u>Cross Country</u></p> <p>To provide the opportunity for children wanting to be part of our running team to compete in cross country events on Saturdays during the Autumn and Spring term to increase the level of participation in competitive sports.</p>	<p>Teaching Assistant to accompany children to cross country events and to monitor take up with registers and achievements of school and individuals. Achievements / certificates to be celebrated during achievement assemblies to raise the profile of PE in our school.</p>	£280	<p>The cross -country events attract approximately 40 runners from our school - 10 from each year group. Numbers are increasing each week. This season our runners have won 13 out of 14 individual and team events. The impact on the children is incredibly positive and supports their fitness and stamina, team building skills - in the relay events &amp; their general enjoyment of running. The race meetings include hundreds of children across Sheffield.</p>	<p>To continue to offer cross-country running opportunities during the next academic year.</p>
<p><u>Competitive Events</u></p> <p>To provide a wide range of competitive opportunities giving every pupil the opportunity to take part in competitions (intra or inter) in our school.</p>	<p>Our games coach carefully selects and a range of competitive opportunities to maximise competitive involvement for the</p>	£1,750	<p>The success of our teams evidences the impact of our attendance in competitive events.</p>	<p>To consider competitive events for the next academic year to maximise competitive opportunities for all of the</p>

	<p>children in our school, drawing on the strengths and experiences of the children in our school. This includes football, futsal, cross country, athletics, cricket, orienteering, bouldering, swimming and tag rugby events.</p>		<ul style="list-style-type: none"> <li>• All age groups of football with the Y5 boys and Y5/6 girls winning their leagues. The 5/6 Girls were runners up in the City. The boys were unable to attend due to their residential.</li> <li>• The Y6 boys became Sheffield and South Yorkshire Indoor Futsal Champions, the girls were runners up</li> <li>• We won all categories for Cross Country</li> <li>• We played netball from Y4 up to Y6. The Y5 girls were SGHS Champions, the Y6's were runners up and as a group of U11's became City Champions.</li> <li>• In Athletics we were runners up Indoors and 3<sup>rd</sup> in South Yorkshire. Outdoors we retained the trophy as City Champions. The U9's came 2<sup>nd</sup> in the Network Games.</li> <li>• We played Y3/4 cricket and the U11 girls were runners up in Sheffield, the U11 Boys were City Champions and came 9<sup>th</sup> in the County Finals.</li> <li>• The Y3/4 boys and Y5/6 boys both came 3<sup>rd</sup> in Orienteering, with the Y5/6 girls teams 1<sup>st</sup> and 2<sup>nd</sup>.</li> <li>• We were in the top 3 for bouldering and one of the Y6 boys came 1<sup>st</sup> as an individual</li> <li>• We came 2<sup>nd</sup> overall and won 3 out of 4 categories at the SGHS Girls Swimming Gala</li> <li>• We came joint 2<sup>nd</sup> in our part of the Y3/4 Tag Rugby tournament</li> </ul>	<p>children in our school.</p>
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Signed off by	
Head Teacher:	Nicola Sexton
Date:	20.7.2022
Subject Leader:	Rachel Conroy
Date:	20 <sup>th</sup> July 2022
Governor:	Paul Shawley
Date:	