# Friday 19<sup>th</sup> June What to do today

IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.

#### 1. Read a poem

- Read These are the hands by Michael Rosen. Read it twice once in your head and once out loud. What rhythm can you find as you read?
- Watch Michael Rosen reading the poem:
   https://www.youtube.com/watch?v=vb3vKDyQ244
   What did you notice about the poem from this performance?

### 2. Highlight verbs and nouns

- Highlight the verbs and nouns that are used in the poem.
- Which have been hidden from *Verb and Noun* list? Write them in.

### 3. Now for some writing

- Think of other people who have helped during this time.
- Complete *Professions Nouns and Verbs*, thinking of nouns and verbs to do with three other groups of people.
- Try turning your ideas into a poem. You can begin each verse with 'These are the hands...' (or you could think of eyes or feet or faces...)
- Try to give your poem rhythm and perhaps rhyme too.

### **Try the Fun-Time Extras**

- Practise performing your poem.
- Send your performance or a copy of your poem to some of the groups of people that you have written about.

#### These are the hands

These are the hands
That touch us first
Feel your head
Find the pulse
And make your bed.

These are the hands
That tap your back
Test the skin
Hold your arm
Wheel the bin
Change the bulb
Fix the drip
Pour the jug
Replace your hip.

These are the hands
That fill the bath
Mop the floor
Flick the switch
Soothe the sore
Burn the swabs
Give us a jab
Throw out sharps
Design the lab.

And these are the hands
That stop the leaks
Empty the pan
Wipe the pipes
Carry the can
Clamp the veins
Make the cast
Log the dose
And touch us last.

# **Verbs and Nouns List**

ands ead ulse ed kin m n ulb
ead ulse ed kin m n ulb
ulse ed kin m n ulb
ed kin m n ulb
kin rm n ulb g
kin m n ulb g g
n ulb g p
alb g p
g p
g p
p
p
vitch
ore
b
narps
b .
aks
an
an
eins
ast
ose
? ?

# Professions – nouns and verbs

Refuse-collectors			
Verbs  Emptied Taken Collected Wheeled Driven	Nouns  Rubbish Waste Cardboard Bags Bins Cart	Verbs	Nouns
Verbs	Nouns	Verbs	Nouns

## Your poem

Write your own poem, using your ideas from **Professions – Nouns and Verbs.**You can start each verse: 'These are the hands...' (Or you could talk about feet, minds, eyes, faces...)

<b>F</b> ************************************	<b>0000000000000000000000000000000000000</b>
	•
<b>₹</b>	
	<b>X</b>
<b>₹</b> 5	₹ <del>\</del>
<b>₹</b>	$\sim$
<b>X</b>	
83	<b>₹</b>
<b>\$</b>	
<b>S</b>	
<b>XX</b>	<b>83</b>
<b>₹</b> \$	$\sim$
<b>S</b>	S S S S S S S S S S S S S S S S S S S
XS	X
23	
<b>₹</b> ₹	<u> </u>
<b>X</b>	X
<b>83</b>	<b>₹</b>
<b>\}</b>	<u>\$</u>
<b>S</b>	S S S S S S S S S S S S S S S S S S S
2.3	No. of the control of
2.5	
<b>☆</b>	
<b>\$3</b>	
<b>83</b>	<b>8</b>
<b>₹</b> >	
$\mathbf{\Omega}$	X
2.3	
<b>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</b>	<del>-</del>
<b>₹</b>	
<b>X</b>	
<b>83</b>	<u> </u>
$\langle \cdot \rangle$	$\odot$
<u> </u>	
<b>&gt;</b> 3	
<b>₹5</b>	₹ S
<b>X</b>	$\Omega$
<b>X</b>	
52	<del>```</del>
53	<u></u>
<b>X</b>	<b>X</b>
₹5	· · · · · · · · · · · · · · · · · · ·
<b>S</b>	<u>\Q</u>
<b>X</b>	8
52	
<b>₹</b> }	$\Omega$
<b>X</b>	$\mathbf{x}$
2.5	
<b>&amp;</b>	<u> </u>
<b>26.</b>	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
*******	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~