

Geography- Whole School Overview

In geography we build upon the learning in KS1 and by the end of year 6 we aim for all pupils to have studied a broad and progressive geography curriculum, which inspires and motivates them to question and discuss the World around them. We focus on a range of key concepts, skills, knowledge & vocabulary, which ensures pupils have the necessary understanding to embrace the KS3 curriculum. We endeavour to teach pupils in an engaging and practical way; including fieldwork, which allows them to apply their geographical knowledge and geographical skills to a range of learning opportunities.



Year 3			
	Autumn	Spring	Summer
Locational Knowledge	Name and locate counties and cities of the United Kingdom and geographical regions	Name key topographical features (including hills, mountains, coasts and rivers) of counties and cities of the United Kingdom and geographical regions and understand how some of these aspects have changed over time.	Identify human characteristics and land-use patterns; and understand how some of these aspects have changed over time.
Place Knowledge		Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom.	understand geographical similarities and differences through the study of human geography of a region of the United Kingdom
Human and Physical geography		Describe and understand key aspects of rivers, mountains.	Human geography, including: types of settlement and land use
Geographical Skills and Fieldwork	Use the eight points of a compass. Use maps, atlases, globes and digital/computer mapping to locate countries.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world



Year 4

	Autumn	Spring	Summer
Locational Knowledge	<p>Using maps to locate Europe (including the location of Russia), concentrating on their key human characteristics, countries, and major cities.</p> <p>Using maps to locate Europe (including the location of Russia), concentrating on their environmental regions, key physical characteristics, countries.</p>		Arctic and Antarctic Circle
Place Knowledge	<p>Understand geographical similarities and differences through the study of human geography of a region in a European country.</p> <p>Understand geographical similarities and differences through the study of physical geography of a region in a European country.</p>		
Human and Physical geography	Human geography, including: economic activity including trade links.		Describe and understand key aspects of biomes.
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		

	<p>Read and use four-figure grid references.</p> <p>Symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>		
--	--	--	--



Year 5

	Autumn	Spring	Summer
Locational Knowledge	Identify the position and significance of the, Equator, Northern Hemisphere, Southern Hemisphere.	Use maps to locate North and South America, concentrating on their key physical characteristics.	Use maps to locate North and South America, concentrating on their, key human characteristics, countries, and major cities.
Place Knowledge		Understand geographical similarities and differences through the study of physical geography of a region of within North or South America.	Understand geographical similarities and differences through the study of human geography of a region of within North or South America.
Human and Physical geography	Describe and understand key aspects volcanoes and earthquakes.		
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world.



Year 6

	Autumn	Spring	Summer
Locational Knowledge	Identify the position and significance of latitude, longitude, the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night).		
Place Knowledge	Review of locational knowledge: Global Biomes – South America, Arctic, Africa	Review of locational knowledge: UK and Wider World	Review of locational knowledge: World
Human and Physical geography	Describe and understand key aspects of climate zones, describe and biomes and vegetation belts.	Describe and understand key aspects of the water cycle.	Human geography, including: distribution of natural resources including energy, food, minerals and water.
Geographical Skills and Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	Read and use six-figure grid references.