

Dobcroft Junior School French (MFL) Overview

	Speaking and Listening	Literacy	Intercultural understanding	Knowledge about language
Year 3 French (MFL) Objectives	<p>Listen and respond to simple rhymes, stories and songs • identify rhyming words • perform finger rhymes and sing songs • join in with storytelling. Recognise and respond to sound patterns and words • listen with care • identify phonemes which are the same as or different from English and other known languages • speak clearly and confidently. O 3.3 Perform simple communicative tasks using single words, phrases and short sentences • recall, retain and use vocabulary • ask and answer questions. Listen attentively and understand instructions, everyday classroom language and praise words • repeat words and phrases modelled by the teacher • remember a sequence of spoken words • use physical response, mime and gesture to convey meaning and show understanding</p>	<p>Recognise some familiar words in written form</p> <ul style="list-style-type: none"> • understand words displayed in the classroom • identify and read simple words <p>• read and understand simple messages. Make links between some phonemes, rhymes and spellings, and read aloud familiar words</p> <ul style="list-style-type: none"> • pronounce accurately the most commonly used characters, letters and letter strings <p>• read aloud a familiar sentence, rhyme or poem.</p> <p>Experiment with the writing of simple words</p> <ul style="list-style-type: none"> • write simple, familiar words using a model • write some single words from memory. 	<p>Learn about the different languages spoken by children in the school • increase awareness of linguistic and cultural diversity. Locate country/countries where the language is spoken • identify some of the countries where the language is spoken. Identify social conventions at home and in other cultures • know some facts about one country, e.g. climate, main towns, famous landmarks, produce. Make indirect or direct contact with the country/countries where the language is spoken • have contact with a native speaker • view a video or media resource about the country • send an e-mail, letter or postcard to a partner school.</p>	<p>Identify specific sounds, phonemes and words. • Recognise commonly used rhyming sounds. • Imitate pronunciation of sounds. • Hear main word classes. • Recognise question forms and negatives. • Recognise how sounds are represented in written form. • Notice the spelling of familiar words. • Recognise that languages describe familiar things differently. • Recognise that many languages are spoken in the UK and across the world. • Recognise conventions of politeness.</p>

	Speaking and Listening	Literacy	Intercultural understanding	Knowledge about language
<p>Year 4 French (MFL) Objectives</p>	<p>Memorise and present a short spoken text • learn finger rhymes, poems or a non-fiction text • learn and say several sentences on a topic. Listen for specific words and phrases • listen with care • use physical response to show recognition and understanding of specific words and phrases. Listen for sounds, rhyme and rhythm • identify specific sounds e.g. rhymes, letters, phonemes, words • compare different sounds. Ask and answer questions on several topics • practise asking and answering questions with a partner • devise and perform simple role-plays.</p>	<p>Read and understand a range of familiar written phrases</p> <ul style="list-style-type: none"> • match phrases and short sentences to pictures or themes • identify non-fiction texts by their style and layout, eg a recipe, a weather forecast, instructions for making or doing something, a letter, an advertisement. <p>Follow a short familiar text, listening and reading at the same time</p> <ul style="list-style-type: none"> • make links between spoken and written words • identify common spelling patterns in letter strings. <p>Read some familiar words and phrases aloud and pronounce them accurately</p> <ul style="list-style-type: none"> • read aloud words which they use on a regular basis, e.g. numbers, days, weather • pronounce letter strings, words and phrases accurately with good pronunciation. <p>Write simple words and phrases using a model and some words from memory</p> <ul style="list-style-type: none"> • write labels for work on wall displays and in their books • complete a semi-completed e-mail message to someone in a partner school. 	<p>Learn about festivals and celebrations in different cultures • learn how children of different cultures celebrate special days • identify similarities and differences • learn simple phrases to celebrate festivals. Know about some aspects of everyday life and compare them to their own • compare pastimes of children of different cultures and countries • exchange information with a partner school, e.g. sports, hobbies. Compare traditional stories • compare characteristics of simple stories between cultures • look at the writing system of the language. To learn about ways of travelling to the country/countries • revise the location of country/countries where the language is spoken • identify a route from own locality to specified destination.</p>	<p>Reinforce and extend recognition of word classes and understand their function.</p> <ul style="list-style-type: none"> • Recognise and apply simple agreements, singular and plural. • Use question forms. <p>• Recognise that texts in different languages will often have the same conventions of style and layout.</p> <ul style="list-style-type: none"> • Apply phonic knowledge of the language to support reading and writing. <ul style="list-style-type: none"> • Identify a different writing system

	SPEAKING AND LISTENING	LITERACY	INTERCULTURAL UNDERSTANDING	KNOWLEDGE ABOUT LANGUAGE
Year 5 French (MFL) Objectives	<p>Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts • focus on correct pronunciation and intonation • ask and answer questions • use tone of voice and gesture to help to convey meaning. Understand and express simple opinions • agree and disagree with statements • understand and express like and dislikes. Listen attentively and understand more complex phrases and sentences • understand the main points from speech which includes unfamiliar language. Prepare a short presentation on a familiar topic • remember, retain and recall words, phrases and sentences • memorise and present a set of instructions.</p>	<p>Re-read frequently a variety of short texts • read fiction and non-fiction texts, e.g. extracts from stories, e-mail messages and texts from the Internet. Make simple sentences and short texts • understand that the order of words in a sentence influences the meaning • make a sentence using single word cards • make a short text using word and phrase cards. Write words, phrases and short sentences, using a reference • choose words, phrases and sentences and write them into a gapped text or as picture captions • use a bilingual dictionary to check the spelling of familiar words.</p>	<p>Look at further aspects of their everyday lives from the perspective of someone from another country • consider aspects of everyday life of children in their own and different countries • reflect on cultural issues using empathy and imagination to understand other people's experiences. Recognise similarities and differences between places • identify geographical features of contrasting locality • learn about buildings and places in different countries. Compare symbols, objects or products which represent their own culture with those of another country • learn about symbols representing their own country • learn about symbols and products from another.</p>	<p>Recognise patterns in simple sentences. • Manipulate language by changing an element in a sentence. • Apply knowledge of rules when building sentences. • Develop accuracy in pronunciation and intonation. • Understand and use negatives. • Appreciate that different languages use different writing conventions. • Recognise the typical conventions of word order in the foreign language. • Understand that words will not always have a direct equivalent in the language. • Notice different text types and deal with authentic texts.</p>

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<p>Year 6 French (MFL) Objectives</p>	<p>Understand the main points and simple opinions in a spoken story, song or passage</p> <ul style="list-style-type: none"> • listen attentively, re-tell and discuss the main ideas • agree or disagree with statements made about a spoken passage. Perform to an audience • recite a short piece of narrative either from memory or by reading aloud from text <ul style="list-style-type: none"> • develop a sketch, role-play or presentation and perform to the class or an assembly. <p>Understand longer and more complex phrases or sentences</p> <ul style="list-style-type: none"> • re-tell using familiar language a sequence of events from a spoken passage, containing complex sentences • understand and express reasons <p>• understand the gist of spoken passages containing complex sentences eg descriptions, Information, instructions.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories</p> <ul style="list-style-type: none"> • participate in simple conversations on familiar topics • describe incidents or tell stories from their own experience, in an audible voice 	<p>Read and understand the main points and some detail from a short written passage • read and respond to eg an extract from a story, an e-mail message or song • give true or false responses to statements about a written passage • read descriptions of people in the school or class and identify who they are. Identify different text types and read short, authentic texts for enjoyment or information • read for enjoyment an e-mail message, short story or simple text from the Internet • read and understand the gist of a familiar news story or simple magazine article.</p> <p>Match sound to sentences and paragraphs • use punctuation to make a sentence make sense • listen carefully to a model, e.g. a video recording, recorded story or song, and re-constitute a sentence or paragraph using text cards.</p> <p>Write sentences on a range of</p>	<p>Compare attitudes towards aspects of everyday life • recognise similarities and differences in attitudes amongst children in different cultures • learn about role models for children in different cultures, and understand some of the differences between people • discuss similarities and differences between the cultures they have learned about • recognise and challenge stereotypes.</p> <p>Present information about an aspect of culture • perform songs, plays, dances • use ICT to present information.</p>	<p>Recognise patterns in the foreign language. • Notice and match agreements. • Use knowledge of words, text and structure to build simple spoken and written passages. • Use knowledge of word order and sentence construction to support the understanding of the written text. • Use knowledge of word and text conventions to build sentences and short texts. • Devise questions for authentic use</p>

		topics using a model • apply most words correctly • construct a short text, e.g. create a powerpoint presentation to tell a story or give a description		
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