

History: Key stage 2

Pupils are taught about the following periods of history. Through the study of these periods the following skills and knowledge are taught:



- Asking perceptive questions
- Thinking critically
- Evaluating evidence & sources
- Analysing arguments
- Developing perspective & judgement
- Understanding people's lives
- The process of change
- The diversity of societies
- Relationships
- Their own identity
- Chronological secure knowledge
- Making connections and contrasts
- Organisation of historical information

	Y3	Y4	Y5	Y6
▪ changes in Britain from the Stone Age to the Iron Age	✓			
▪ the Roman Empire and its impact on Britain		✓		
▪ Britain's settlement by Anglo-Saxons and Scots				✓
▪ the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor				✓
▪ a local history study (Sheffield Blitz)				✓
▪ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Y4 Battle of Bosworth, Legacy of Roman Culture)		✓		
▪ the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt ; The Shang Dynasty of Ancient China			✓	
▪ Ancient Greece – a study of Greek life and achievements and their influence on the western world	✓			

- a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.



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