

# Person Specification- Class Teacher

## September 2024



	Essential	Desirable
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree level qualification</li> <li>• Willingness to undertake CPD</li> <li>• Previous experience working in a school (KS2)</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience teaching in KS2</li> <li>• Previous experience leading a National curriculum subjects, particularly art and design, history or RE</li> </ul>
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>• Sound understanding of the primary curriculum</li> <li>• Excellent behaviour management skills</li> <li>• Excellent inter-personal skills</li> <li>• An understanding of the importance of parental involvement</li> <li>• Ability to work as part of a team</li> <li>• Excellent planning and organisational skills</li> <li>• Effective oral and written communication skills</li> <li>• Knowledge of key performance indicators and the ability to use them to monitor progress</li> <li>• Awareness and experience of how to support vulnerable pupils such as EAL, SEND, disadvantaged.</li> <li>• An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development</li> <li>• Experience working with children who have social, emotional and behavioral challenges</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working as part of a year group team</li> <li>• Experience working with children who speak English as an additional language</li> <li>• Willingness to lead/support the school's extra-curricular programme</li> <li>• Experience of leading CPD in school</li> <li>• Knowledge and skills relating to the year 6 curriculum</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Committed to teaching</li> <li>• Supportive of colleagues</li> <li>• Good attendance and punctuality</li> <li>• Good sense of humour</li> <li>• Pro-active in the working environment</li> <li>• Enthusiastic and positive attitude</li> <li>• Ability to accommodate changes in work priorities</li> <li>• Ability to anticipate workload and plan ahead</li> <li>• Ability to develop effective relationships with parents</li> <li>• Ability to encourage and enable others to reach their full potential</li> </ul>	